

# RADIOLOGY @ NJMS

“OUR INCLUSIVENESS IS INTENTIONAL BECAUSE EXCELLENCE REQUIRES A DIVERSE COMMUNITY...”

OFFICE FOR DIVERSITY AND COMMUNITY ENGAGEMENT



## Humaira Chaudhry, MD

Assistant Professor and Division Chief, Diagnostic Imaging

In 1974, my father immigrated to the United States from South Asia with a few dollars in his pocket. In the society he came from, boys were given an elevated status in comparison to girls and great importance was bestowed on having a son. Regardless of cultural norms, my father placed high value on educating his children to their highest potential and was not deterred by having only daughters. I am the youngest of his 3 daughters, all of whom graduated with their medical doctorate from New Jersey Medical School (NJMS). After residency and fellowship, I returned to NJMS as an attending radiologist. I currently serve as Division Chief of Diagnostic Imaging in the Department of Radiology. Having a leadership role in a safety net hospital empowers me to advocate for the cause I am most passionate about – disparities in healthcare delivery. Being a female leader also helps me to continue my father’s legacy of gender equality as it

positions me as a role model and resource for women pursuing a career in radiology, a specialty in which women have historically been significantly underrepresented.

## Magdalena Pilar Salvador, MD

Assistant Professor

Growing up in Ecuador and being surrounded by poverty, I knew early on that I wanted to pursue a career in medicine so that I could help those in need. When I came to the United States to complete my residency at New Jersey Medical School, I fell in love with this institution and its patients. I have been practicing as an attending radiologist specializing in breast imaging for the past 9 years. As a Hispanic radiologist, I have been able to connect with my patients through commonality in culture and language. Many of my patients are faced with a diagnosis of breast cancer and I find incredible personal satisfaction in being a resource for them when they are afraid and at times alone. There are no words to describe how I feel when I receive their gratitude through hugs and kisses.



### About Rutgers New Jersey Medical School

**Rutgers New Jersey Medical School (NJMS)** is part of Rutgers Biomedical and Health Sciences, one of the country’s largest academic health centers. NJMS is dedicated to excellence in education, research, clinical care, and community outreach. Some pertinent facts:

- NJMS has 20 academic departments and many world-renowned scientists and doctors.
- NJMS is located in Newark, NJ, where African Americans, Hispanics, Native Americans, and Asian/Pacific Islanders comprise more than 90 percent of the city’s population and face many socioeconomic, educational, and health challenges.
- Underrepresented minorities made up 23 percent of the medical school’s enrollment in 2017-2018.
- NJMS ranks in the 80th percentile for underrepresented minority graduates and 85th percentile for minority faculty, according to the 2017 AAMC Missions Management Tool.

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## Sharon Gonzales, MD

Assistant Professor and Interventional Radiologist

I was born in Trinidad and Tobago with native Carib Indian, Creole, Venezuelan and Portuguese backgrounds. My mother brought me to America as she saw the promise of a better academic future here. She was a single parent and we occasionally faced economic hardships but eventually I became the first person in my large extended family to go beyond college. I credit my mentors at Rutgers New Brunswick who helped guide me toward science and medical school through programs like SMDEP and EOF. Early on, I gravitated toward teaching and was a TA in biology and later served as a scribe in medical school. I decided to pursue a career in Interventional radiology and worked in private practice before eventually coming to NJMS in 2005. Here I found an economically disadvantaged urban population in great need of high-quality medical care as well as a diverse medical faculty that was dedicated to serving the Newark population. NJMS also offered me opportunities to become involved with medical student education through an institutional leadership committed to supporting diversity, faculty development and mentorship. I am now deeply involved in many aspects of medical education, including Admissions, Student Affairs, Education, and the Office for Diversity and Community Engagement. I help teach Patient Centered Medicine and Radiology, and I am a premedical, medical, and postgraduate career advisor. As less than 10% of all internationalists are women and there are a low number of underrepresented minorities in radiology overall, I am proud to mentor future academic radiologists and internationalists. I hope to help increase diversity in my field that I believe will better serve our increasingly heterogeneous population.



## Tarek Jazmati, MD

PGY-3 - Diagnostic Radiology

As my medical education at the University of Damascus came to a close, Syria became devolved by a civil war. The resultant lack of accessible health care became unbearable at times. Having witnessed such destruction, I wanted to become part of the solution to the collateral damage left behind in the wake of a war. I feel fortunate to have matched at Rutgers University. The high-quality training and educational environment combined with the available global health initiatives will help me achieve my career goals.

## Oluwole Tairu, MD

Diagnostic Radiology

I was born in Nigeria and moved to New Jersey to complete high school and college. During my summers as a college student, I participated in the Rutgers Summer Medical and Dental Educational Program, which was setup to expose minorities to the health professions. These were invaluable foundational experiences in directing my career path toward becoming a physician. I returned to NJMS as a neuroradiology attending in 2015 in part because I wanted to give back to the institution and community that helped shape me. I believe we practice in an increasingly global community and Rutgers has a workforce that mirrors the diverse cultural perspectives of the people we serve. This helps us to excel at upholding that standard of excellence we strive to provide to our patients.

