

**Learning Objectives:**

* Are focused on what the learner will accomplish from the instruction/lecture.
* Are written in observable, behavioral terms, beginning with a descriptive verb
* Are used to organize and focus the learning content, determine engagements and activities, and to write test and exam questions.

**How to Write Learning Objectives:**

1. Examine what you want the learner to be able to do/know from your content.
2. Determine the level and complexity of the learning and select verbs that are associated with these (see Level of objectives above, and verb choices - other side)
3. Write 3-5 objective statements of what the learner will do as a result of the learning.

**EXAMPLES:**

Well written objectives should complete this stem sentence and will demonstrate what the student has learned.

 **Upon completion of this lecture, you will be able to:**

* List the key risk factors for dementia (Can you observe a student doing this? – Yes!)
* Describe the work-up (tests) that should be performed in diagnosing cognitive impairment (Can you observe a student doing this? – Yes!)
* Understand the purpose of performing an overall physical examination in order to diagnose a mental illness. (Can you observe a student doing this? – No! This is not an acceptable objective)

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| **Vague, non-Measurable Objectives** |  **Clear Behavioral/Learning Objectives** |
| To know the motor, social and intellectual milestones in normal human development. | To describe the key motor, social and intellectual milestones in normal human development. |
| Know general morphology and overall differences between medulla, pons and midbrain. | Describe the differentiating characteristics and general morphology of the medulla, pons and midbrain. |
| Understand the symptoms of asthma. | Recognize the symptoms of asthma and use the appropriate treatments. |