THIRD-YEAR ELECTIVES

for

2010-2011

Office of the Registrar
Medical Sciences Building
MSB B-640
FOREWORD

This brochure describes the electives offered to third year students at New Jersey Medical School. The elective program augments the required clerkships and is designed to assist students in career planning and complement future training. An extensive selection of courses is offered in both the basic sciences and clinical disciplines and in settings that include acute care hospitals, ambulatory clinics, private offices, and research laboratories.

Students are encouraged to consult their Advisors, Department Chairs, Clerkship Coordinators, and Student Affairs Dean for assistance in planning their elective programs.

Best wishes for a rewarding and enjoyable year.

Julie E. Ferguson, MPA
Assistant Dean for Student Affairs/Registrar
B-640 Medical Sciences Building

N.B. This brochure is informational only and does not constitute a contract between UMDNJ and any student. It may be changed by UMDNJ without prior notice to students. Any rules, regulations, policies, procedures or other representations made herein may be interpreted and applied by UMDNJ to promote fairness and academic excellence, based on the circumstances of each individual situation.
ELECTIVES SCHEDULE – Third Year Students

ACADEMIC YEAR 2010-2011

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<td>September 13 to September 24</td>
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All third year electives are graded PASS/FAIL.

You must pass your third year electives to be promoted to fourth year.
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ANES 9500 - ANESTHESIOLOGY

Elective Director: Name: Lawrence Chinn, M.D. Email: chinnlw@umdnj.edu
Phone: 973-972-0470

When offered: June, August - May
Max number of NJMS third year students per rotation: 5
Max total number of 3rd and 4th year students per rotation: 5
Prior approval required: NO

Course Description: Students will have an opportunity to review the fundamentals of basic and clinical sciences in pharmacology and physiology as they relate to anesthesia. They will be involved in preoperative preparation and administration of anesthesia and postoperative follow-up of patients. Application of cardiac, respiratory, metabolic, renal and fluid/electrolyte physiology to clinical conditions are emphasized. The basic skills of tracheal intubations and airway maintenance are learned in the operating room. The students will also be exposed to the fundamentals of regional anesthesia. All anesthetic procedures are done under the supervision of faculty anesthesiologists. Opportunities for anesthetics for specialties as cardiothoracic surgery, neurosurgery and obstetrics exist for the well motivated students. A lecture series designed specifically for the medical students will enhance the knowledge gained from “hands on” experience in the operating room.

Learning outcomes & evaluation methods:
The standard NJMS evaluation form is used. Factors taken into consideration include motivation, punctuality, basic science and clinical knowledge, the ability to apply that knowledge to the practice of anesthesia and technical skills. Also included in the evaluation process is a series of 10 questions designed to:

1. Help to initiate discussion in the operating room
2. Cover the basic principles of pharmacology, physiology and technology related to the practice of Anesthesia
3. Evaluate the student’s understanding of the information derived from the OR experience, from lecture material and from independent reading.

Key responsibilities of the student while on elective:
Patients are scheduled for the OR between 07:15am and 07:30am. Students should arrive in time to take note of the anesthesia set-up and to see the patient pre-operatively.

1. An attempt will be made to schedule students to a room on the prior afternoon. However, due to cancellations and additions to the schedule, students may be reassigned to a different room.
2. It is understood that students have other commitments, and it is their responsibility to notify the Anesthesia Department if they will not be available on a particular day.
3. Tuesday afternoon conference is held from 12:00 noon to 5:00 pm in MSB-E545. Wednesday morning conference is held in MSB C600 at 06:45am. Student lectures are given Monday, Wednesday, Thursday and Friday at 10:00am in MSB-E545.
4. The NJMS attendance policy for clinical elective is as follows: Attendance is expected at all scheduled activities. The elective director may grant a student an excused absence for:
   a. Severe personal illness
   b. Mandatory jury duty
   c. Death of an immediate family member
   d. By approval of the Associate Dean for Students Affairs
Students must notify the respective director or coordinator of the expected absence on or before the scheduled start time of the rotation. He or she must speak to the director or coordinator and be granted the excused absence. The director may require appropriate documentation. In the event that the director or coordinator is unavailable, the student must contact the Associate Dean for Student Affairs. Unexcused absences are not permitted and will result in failure and repetition of the rotation.

**First Day Reporting Instructions:** Students should report to MSB-E545 at 6:45 AM.

**ANES 9520 - ANESTHESIOLOGY at Hackensack University Medical Center**

Elective Director: Name: Dr. Mark Schlesinger 
Title: Chairman, Anesthesiology

Administrative Contact: Nina Gallori, (201) 996-2419

When offered: Throughout the academic year
Max number of NJ MS third year students per rotation: 4
Max total number of 3rd and 4th year students per rotation: 4
Prior approval required: NO

**Course Description:** Students will have an opportunity to review the fundamentals of basic and clinical sciences in pharmacology and physiology as they relate to anesthesia. They will be involved in preoperative preparation and administration of anesthesia and postoperative follow-up of patients. Application of cardiac, respiratory, metabolic, renal and fluid/electrolyte physiology to clinical conditions are emphasized. The basic skills of tracheal intubations and airway maintenance are learned in the operating room. The students will also be exposed to the fundamentals of regional anesthesia. All anesthetic procedures are done under the supervision of faculty anesthesiologists. Opportunities for anesthetics for specialties as cardiothoracic surgery, neurosurgery and obstetrics exist for the well motivated students. A lecture series designed specifically for the medical students will enhance the knowledge gained from “hands on” experience in the operating room.

**Learning outcomes & evaluation methods:** The standard NJMS evaluation form is used. Factors taken into consideration include motivation, punctuality, basic science and clinical knowledge, the ability to apply that knowledge to the practice of anesthesia and technical skills.

The NJMS attendance policy for clinical elective is as follows: Attendance is expected at all scheduled activities. The elective director may grant a student an excused absence for:

- a. Severe personal illness
- b. Mandatory jury duty
- c. Death of an immediate family member
- d. By approval of the Associate Dean for Students Affairs

The elective director may grant a student an excused absence for:

Students must notify the respective director or coordinator of the expected absence on or before the scheduled start time of the rotation. He or she must speak to the director or coordinator and be granted the excused absence. The director may require appropriate documentation. In the event that the director or coordinator is unavailable, the student must contact the Associate Dean for Student Affairs. Unexcused absences are not permitted and will result in failure and repetition of the rotation.

**First day reporting instructions:** Report to the Department of Medical Education, Hackensack University Medical Center, Ground Floor room G236, Hackensack, NJ 07601 (201) 996-2061 at 8:30 a.m. on the first day of the rotation.
ANES 9530 - INTRODUCTION TO ANESTHESIOLOGY @ St. Barnabas Healthcare Center

Site(s) of Elective: St. Barnabas Health Care Center (Livingston)
Elective Director: Name: Richard Pitera, M.D. Title: Assistant Program Director
Phone: 973-322-5512 Email: anmiller@sbhcs.com

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 5
Max number of 3rd and 4th year students per rotation: 5
Prior approval required: NO

Course Description: Students will have an opportunity to review the fundamentals of basic and clinical sciences in pharmacology and physiology as they relate to anesthesia. They will be involved in preoperative preparation and administration of anesthesia and postoperative follow-up of patients. Application of cardiac, respiratory, metabolic, renal and fluid/electrolyte physiology to clinical conditions are emphasized. The basic skills of tracheal intubations and airway maintenance are learned in the operating room. The students will also be exposed to the fundamentals of regional anesthesia. All anesthetic procedures are done under the supervision of faculty anesthesiologists. Students will rotate through various anesthesia services including, but not limited to: Pediatrics, Cardiothoracic, Obstetrics and Ambulatory Services. Medical students will attend the resident run 3:00-5:00pm daily lectures as well as 6:00am attending lectures and Journal Club. A booklet complete with a course syllabus will be distributed at the beginning of the rotation.

Learning outcomes & evaluation methods: The standard NJMS evaluation form is used. Factors taken into consideration include motivation, punctuality, basic science and clinical knowledge, the ability to apply that knowledge to the practice of anesthesia and technical skills. Also included in the evaluation process is a series of 10 questions designed to:
1. Help to initiate discussion in the operating room
2. Cover the basic principles of pharmacology, physiology and technology related to the practice of Anesthesia
3. Evaluate the student's understanding of the information derived from the OR experience, from lecture material and from independent reading.
4. There is also a written exam that is administered in the beginning and at the end of the rotation.

Key responsibilities of the student while on elective:
1. Patients are scheduled for the OR at 7:30am. Students should arrive at 6:45am in time to take note of the anesthesia set-up and to see the patient pre-operatively.
2. An attempt will be made to schedule students to a room on the prior afternoon. However, due to cancellations and additions to the schedule, students may be reassigned to a different room.
3. It is understood that students have other commitments, and it is their responsibility to notify the Anesthesia Department if they will not be available on a particular day.
4. Students will attend the 3pm-5pm resident run conference.
5. Students will also be assigned a reading schedule they will follow. There are twice weekly 6am attending lectures the student should attend.
6. The NJMS attendance policy for clinical elective is as follows: Attendance is expected at all scheduled activities. The elective director may grant a student an excused absence for:
   a. Severe personal illness
   b. Mandatory jury duty
   c. Death of an immediate family member
   d. By approval of the Associate Dean for Students Affairs

Students must notify the respective director or coordinator of the expected absence on
or before the scheduled start time of the rotation. He or she must speak to the director or coordinator and be granted the excused absence. The director may require appropriate documentation. In the event that the director or coordinator is unavailable, the student must contact the Associate Dean for Student Affairs. Unexcused absences are not permitted and will result in failure and repetition of the rotation.
EMED 9500 - EMERGENCY MEDICINE

Site(s) of Elective: University Hospital
Elective Director: Name: Shreni Zinzuwadia, M.D.  Title: Clinical Instructor
Phone: 973-972-5128   Email: zinzuwsh@umdnj.edu

When offered: Designated third year elective time.
Max number of NJMS third year students per rotation: 5
Max total number of 3rd and 4th year students per rotation: 12
Prior approval required: NO

Course Description: This course is a two week clinical rotation in the Emergency Department (ED) at University Hospital. The course is offered to third year medical students. Students must complete six 12-hour shifts. Shifts will be a combination of 7a-7p and 7p-7a. At least two shifts should be weekend shifts and two should be overnight shifts. This elective is designed to introduce third year students to the practice of Emergency Medicine in an urban hospital setting. Students will be responsible for performing focused history and physical examinations, creating a differential diagnosis list, planning the diagnostic work-up, and participating in the final disposition plan. All of the student's responsibilities will be under the direct guidance of an attending physician in the ED. Students will also be encouraged to perform many of the therapeutic procedures that may be necessary under direct supervision. Students are expected to learn the appropriate use of consultation services in patient evaluation and care. Clinical evaluations will be completed at the end of each shift by the attending on duty.

Students are required to attend the EM residency conferences which are held every Wednesday from 8 a.m. to 12 noon. Students are also required to hand in a case write up based on a case they managed in the ED. This write-up should include the following: History, ROS, PE, ED Management, Decision-Making Analysis. A relevant evidence-based article related to the case should be included as well as a discussion of this article.

Learning outcomes & evaluation methods:
Evaluation: Students will receive a written evaluation for each shift completed. The final clinical grade and comments will be a composite of evaluations submitted by faculty in the ED and the course director. At the conclusion of the elective, students are required to submit a written case report based on an actual case seen during the elective. The case reports will be graded pass/fail. This elective is graded pass/fail per NJMS grading policy.

Outcomes: Outcome measures are adequate performance in the clinical area as determined by shift evaluations and a case report that is appropriate for the third year level of training.

Key responsibilities of the student while on elective: The students responsibilities include: obtaining history and physical exams on ED patients, formulation of a differential diagnosis for each patient seen, participation in the diagnostic work-up and final disposition, be present during resuscitations which occur during their shift, and include a discussion of the patients current psycho-social factors during ED case presentations.

First Day Reporting Instructions: Prior to start of elective, contact course coordinator Ms. Deyse Ribaud, at ribaudd@umdnj.edu or 973-972-3762.
**EMED 9530 - INTRODUCTION TO EMERGENCY MEDICAL SERVICES (EMS)**

**Site(s) of Elective:** University Hospital  
**Elective Director:** Name: Dr. Victoria Kou  
Title: Assistant Professor  
Phone: (973) 972-9266  
Email: kouvw@umdnj.edu

**Elective Director/Contact:** Name: David Langley  
Title: EMS Educator  
Phone: (973) 972-5369  
Email: langledj@umdnj.edu

When offered: Throughout the academic year.  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation: 4  
Prior approval required: NO

**Course Description:** This rotation is based at The University Hospital Emergency Medical Service in Newark, New Jersey. The elective will afford the medical student a general overview of the Emergency Medical Services, with a focus on busy urban systems. Primary areas of study are ground based Basic and Advanced Life Support and Emergency Medical Dispatch and communications, with secondary concentration on CQI, protocol development, medical direction and EMS research. In addition the student will understand the role of state government in EMS in New Jersey by attending state meetings when possible. Time will be provided to ride on the ambulances.

**Learning outcomes & evaluation methods:** Learning will be variable based upon cases seen. Feedback from EMS personnel will be given to the course director.

**Key responsibilities of the student while on elective:**  
Arrive on time for the designated shift and appropriately dressed with UMDNJ ID  
Read/complete assignments when given  
Ask questions of EMS personnel  
Demonstrate respect for patients and EMS personnel

**First Day Reporting Instructions:** The student MUST contact David Langley at langledj@umdnj.edu and Dr. Kou at kouvw@umdnj.edu AT LEAST 2 weeks prior to the start of the rotation to discuss meeting time and location. Further reporting information will be provided by email.

**EMED 9555 - INTRODUCTION TO EMS**

**Site(s) of Elective:** St. Josephs Medical Center Paterson  
**Elective Director:** Name: William Gluckman, DO  
Title: Associate Medical Director  
Phone: (973) 753-2242 (Secretary)  
(973) 754-2492 (Voicemail)  
(973) 754-2249 (Fax)  
Email: gluckmaw@sjhm.org

When offered: Throughout the academic year.  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation: 4  
Prior approval required: NO

**Course Description:** This rotation is based at St. Joseph’s EMS in Paterson and will afford the medical student an overview of Emergency Medical Services in general, with a focus on busy urban systems. Areas of study to be included are ground transportation, air medical services, communications and dispatch, CQI, protocol development, medical direction and EMS research. In addition the student will
understand the role of state government in EMS in New Jersey by attending state meetings when possible. Time will be provided to ride on the ambulances and with the EMS physician.

**Learning outcomes & evaluation methods:** Learning will be variable based upon cases seen. A multiple choice test will be given and feedback from EMS personnel will be given to the course director.

**Key responsibilities of the student while on elective:**
- Arrive on time for the designated shift and appropriately dressed with UMDNJ ID
- Read assignments when given
- Ask questions of EMS personnel
- Demonstrate respect for EMS personnel and patients in their homes

**First Day Reporting Instructions:** The student MUST contact me at least 2 weeks prior to starting. I will have a schedule made for the student and provide specific instructions at that time. Scheduling needs to be coordinated in advance.
DEPARTMENT OF FAMILY MEDICINE

FMED 9500 - AMBULATORY FAMILY MEDICINE

Site(s) of Elective: Mountainside Family Practice Residency Program, St. Mary’s Residency Program, Somerset Residency Program, or other residency or community family practice approved sites by the course director.

Elective Director:
Name: Chantal Brazeau, M.D.  Title: Director, Predoctoral Education
Phone: 973-972-2494   Email: brazeaucm@umdnj.edu

When offered: During designated third year elective time
Max number of NJ MS third year students per rotation: 4
Max total number of 3rd and 4th year students per rotation: 6
Prior approval required: YES
Special instructions: The student should contact Ms. Norma Hernandez, 973-972-3188, hernanno@umdnj.edu, at least 6 weeks before the beginning of the elective, to organize elective locations and scheduling, and to process approval requests for preceptors and the elective.

Course Description: The elective is designed to acquaint the student with the work of a family physician in a setting which allows the student responsibility appropriate to his or her level of knowledge and skills. Under the supervision of clinical faculty, the student will have the opportunity to practice in a private community practice or at the outpatient care facility of a family medicine residency program. Depending on location and their assigned faculty preceptor, the students may participate in additional activities such as nursing home or hospital rounds, home visits or school visits. In addition some residency programs have clinics in women’s health, HIV and eating disorders. This elective will provide the student with a better understanding of the discipline of family medicine and familiarize the students with that portion (about 90%) of medical problems that never reach the hospital, with emphasis on their diagnosis and management by the family physician using a patient and family centered biopsychosocial approach. Because of the variety of sites we can customize the elective to the student’s interest. This elective is available to any student who wishes to increase his/her exposure to family medicine as well as for students who are enrolled in the family medicine scholar’s program. To best customize the experience we require 6 weeks notice prior to the start of the elective.

Learning outcomes & evaluation methods:
Outcomes: During this elective, it is expected that a student will conduct patient interviews and physical examinations and present these findings to clinical faculty throughout the course of each clinical sessions, commensurate to the student’s ability and knowledge level. The presentations must include differential diagnosis and management using a patient and family centered, biopsychosocial approach to care. The faculty preceptors will provide mid-elective feedback to the student.

Evaluation: The student’s clinical grade will be computed using the UMDNJ-NJ MS Student Evaluation Form. The clinical grade will be 100% of the final grade. This elective is pass/fail per NJMS grading policy.

Key responsibilities of the student while on elective:
1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty throughout the clinical session.
2. The student will write notes on the patients he/she sees.
3. If the faculty/preceptor has irregular hours, such as no Wednesday afternoon hours and evening hours, the student is expected to modify his/her schedule to fit their preceptor’s schedule such that the minimum requirement of 37.5 hours is met.
First Day Reporting Instructions: The student will report to the selected outpatient location on the first day of the elective. The time of arrival will depend on the location and preceptor since patient care schedules vary between locations. The student must contact the preceptor the week prior to the beginning of the rotation to confirm time of arrival. The student must wear his/her white coat and bring his/her ID, stethoscope, reflex hammer and PDA.

FMED 9510 - FAMILY MEDICINE IN THE COMMUNITY

Site(s) of Elective: New Jersey Medical School, Community Based and Government Organizations
Elective Director: Name: Cynthia Paige, M.D. Title: Assistant Professor
Phone: 973-972-7979 Email: paigecy@umdnj.edu
When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: YES
Special instructions: Interested students should contact Dr. Cynthia Paige via email to request approval.

Course Description: This elective is designed to engage students in community health assessment and program planning using the model of Community Oriented Primary Care (COPC). Under the supervision of the Family Medicine faculty, students will have the opportunity to work within a community organization(s) to identify a specific problem or need, design a strategy to address this problem, and implement a plan to resolve the problem. This elective must be discussed at least 8 weeks in advance with the elective director(s) and an acceptable project agreed upon.

Learning outcomes & evaluation methods:
During this elective, the student will be expected to work with one or more community organizations or governmental agencies to clarify a specific problem in the delivery of health care or a health care issue for the constituents. Using the text, Community-Oriented Primary Care: From Principle to Practice by Paul Nutting as a guide, the students will define a specific problem, identify a plan for resolution of this problem, and implement a process for resolution. If the student finds that the resolution of the problem extends beyond the time of the elective, steps for continued improvement must be outlined. The student will be expected to meet with the elective faculty 2 times per week and to meet with other departmental faculty to design and implement their intervention. The elective director will provide mid-elective feedback to the student. At the conclusion of the elective, the student will be required to present a 5-7 page essay of the assessment and intervention, along with any enduring materials that were developed during the elective.

Evaluation: The student's community outreach and intervention grade will be computed using the UMDNJ-NJ MS Student Evaluation Form and will comprise 50% of the final grade. The essay will account for 50% of the final grade and will be graded pass/fail.

Key responsibilities of the student while on elective:
1. The student will be expected to meet with community organization and governmental agency administrators a minimum of 4 times per week.
2. The student will keep a log of all meetings with community members, staff and faculty
3. The student will review the literature to assist in community assessment, intervention planning, and intervention implementation. These citations will be included in the essay.
4. The student will complete one essay that is due no later than 14 days after the completion of the elective.
First Day Reporting Instructions: On the first day of the elective, the student will report to Dr. Paige's office MSB room B-623.

FMED 9520 - INTERNATIONAL ELECTIVE

Site(s) of Elective: Ghana, West Africa
Elective Director: Name: Cynthia Paige, M.D. Title: Assistant Professor
Phone: 973-972-7979 Email: paigecy@umdnj.edu

When offered: The elective is being offered between October and December.
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 5
Prior approval required: YES
Special instructions: Interested students should contact Dr. Cynthia Paige via email to request approval.

Course Description: This elective is designed to provide third year medical students clinical care experience in an international primary care setting. The student must actively participate in the care of patients under the supervision of a host physician.

Learning outcomes & evaluation methods: During this elective, the student will be expected to work in a hospital and/or primary care setting. The student will attend clinical rounds with the supervising physician. This elective is designed using guidelines from the American Academy of Family Physicians Commission on Education with the goal of encouraging students to develop a broader worldview of communities, health care systems, and the broader political system that greatly impacts upon public health. Students will be encouraged to develop an awareness and appreciation of the diverse psychosocial and cultural beliefs and practices, and to understand the differences in community structure and resources.

At the conclusion of this elective, the student will be required to submit a 3-4 page case report on the management of a patient in their host country that compares and contrasts disease management, health care delivery or patient care in their host country with that of the US. The student will be required to present a 15-minute PowerPoint presentation at a Family Medicine Department meeting discussing the case report and cultural description of the international site.

Evaluation: The student's clinical rotation grade will be computed using the UMDNJ-NJMS Student Evaluation Form that will be completed by the supervising physician and will comprise 50% of the final grade. The case report will account for 30% of the final grade and will be graded pass/fail. The PowerPoint presentation will account for 20% of the final grade and will be graded pass/fail.

Key responsibilities of the student while on elective:
1. Perform background reading about the nation and region prior to departing for the elective. These readings should include, but are not limited to information on health statistics, income, housing, religion, and more.
2. Attend a mandatory orientation session with Dr. Paige.
3. Attend daily clinical care sessions at the host site.
4. Complete and submit a 3-4 page case report within 14 days of the completion of the elective.

First Day Reporting Instructions: On the first day of the elective, the student will report to the international host site.
**FMED 9530 - RESEARCH IN FAMILY MEDICINE**

Site(s) of Elective: New Jersey Medical School  
Elective Director: Name: Steven Keller, Ph.D.  
Phone: 973-972-5036  
Email: jek1949@gmail.com  
Title: Director of Research

When offered: Throughout the academic year  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation 2  
Prior approval required: YES  
Special instructions: A research project needs to be approved 12 weeks prior to the beginning of the elective or the student needs to be part of the Scholar's Program in Family Medicine.

**Course Description:** The Department of Family Medicine offers research opportunities on various topics including cancer prevention, palliative care, metabolic syndrome, cancer screening, obesity, diabetes mellitus, domestic violence, physician health, complementary and alternative medicine, mental health in primary care, and quality of care management. The 2 week 3rd year elective is designed to introduce the medical student to research opportunities and translational research projects (i.e. projects that translate laboratory research into real world clinical settings) available in family medicine settings. This elective is open to students who have a previously approved research project in the Department of Family Medicine or who are participants in the Scholar's Program in Family Medicine.

**Learning outcomes & evaluation methods:**
The following are the learning outcomes:
- Students are expected to gain an understanding of translational research
- Students are expected to choose appropriate experimental designs and experimental approaches to the project selected.
- Students are expected to understand the value and methodology of both quantitative and qualitative clinical research.
- Students are expected to prepare and present a brief talk on their project and its design, methodology and goals.
- The students are expected to read assigned literature on research in Family Medicine.

**Student Evaluation:**
Students will be evaluated according to a rubric based on the above learning outcomes at the conclusion of their 2 week elective. The overall evaluation will be pass/fail.

**Key responsibilities of the student while on elective:**
1. Participate in elective discussions with mentor  
2. Perform assignments and readings as directed  
3. Attend research conferences.

**First Day Reporting Instructions:** Students need to report to Dr. Steve Keller, room BHSB E 1536 at 9 AM.
MED 9510 - CLINICAL GASTROENTEROLOGY

Site(s) of Elective: University Hospital, E178
Elective Director: Name: Zamir Brelvi, M.D., Ph.D.  Title: Director, Division of Gastroenterology & Hepatology
Phone: 973-972-4434  Email: brelvizs@umdnj.edu

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 3
Prior approval required: NO

Course Description: The course is designed to introduce medical students to clinical gastroenterology. The division sees a broad range of digestive disease disorders including diseases of the esophagus, stomach, small and large intestine, liver and pancreas. Students will participate in the management of both inpatients at University Hospital, as well as outpatients at GI Clinic. They will understand the evaluation and management and learn the pathophysiology of a diverse range of gastrointestinal disorders. Students will be exposed to emergent and elective endoscopic procedures including upper endoscopy, colonoscopy, push enteroscopy, ERCP, endoscopic ultrasound, and capsule endoscopy. They will also be able to observe other diagnostic modalities such as GI motility testing, breath testing, radiologic studies, and nutritional evaluation.

During the elective students will be expected to perform focused GI interviews and physical exams on patients and present these findings each day to the GI consult attending. Students will get feedback from the attending at the end of the elective. Also, students will become familiar with the use of endoscopy and other GI diagnostic tests to evaluate patients.

Learning outcomes & evaluation methods:
Students clinical grades will be computed using the UMDNJ-New Jersey Medical School evaluation form. The students will be evaluated by the assigned GI Attending of the month at the end of the rotation.

First Day Reporting Instructions: Students should report to University Hospital (E178), Medical Special Procedures at 8:00 AM. The phone number is 973-972-6077.

MED 9515 - DERMATOLOGY

Site(s) of Elective: University Hospital
Elective Director: Name: R.A. Schwartz, MD  Title: Professor & Head, Dermatology
Phone: (973) 972-6255  Email: hesselld@umdnj.edu

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 4
Prior approval required: NO

Course Description: We welcome you to Dermatology, which is not a medical subspecialty. In addition, it is one that sees both children and adults. It is a dynamic and academically rigorous primary specialty involving the recognition and management of disorders of the skin, accessible mucosal surfaces, and adnexal structures. A rotating student should learn how to examine the skin, how to describe
cutaneous findings, and how to recognize common skin disorders. We hope to provide you with an educationally rewarding and enjoyable experience.

**Learning outcomes & evaluation methods:** Learn to describe cutaneous findings employing the specialized dermatology vocabulary. Attempt to recognize some common dermatologic disease processes. Faculty will evaluate students based on their mastery of the objectives as demonstrated in the clinical setting.

**Key responsibilities of the student while on elective:**
1. Interpersonal and communication skills: learn to interact with colleagues in another specialty
2. Be sensitive to the special cosmetic/body image concerns of dermatology patient
3. Professionalism: Demonstrate a sense of personal altruism by consistently acting in the patient’s best interest; demonstrate the gracious conduct appropriate for a physician.

**First Day Reporting Instructions:** Please report to F-level, Dermatology Clinic, Ambulatory Care Building @ 9:00 AM Monday.

**MED 9520 - CLINICAL NEPHROLOGY**

Site(s) of Elective: University Hospital
Elective Director: Name: Joshua Kaplan, M.D. Title: Assistant Professor
Phone: 973-972-4100 Email: kaplanjm@umdnj.edu

Administrative Contact: Vivian Romero, (973) 972-4100

When offered: Throughout the academic year
Max number of NJ MS third year students per rotation: 3
Max total number of 3rd and 4th year students per rotation: 4
Prior approval required: NO

**Course Description:** This elective will expose the student to the clinical practice of nephrology in both inpatient and outpatient settings. The students will work closely with attending physicians and nephrology fellows, performing histories and physicals on nephrology consultations. The students will make daily rounds with the nephrology team on the inpatient consult service, will attend outpatient nephrology clinic two half days a week, and will make rounds on chronic hemodialysis patients in an outpatient unit. Each student will make a formal presentation on a topic relevant to clinical nephrology.

**Learning outcomes & evaluation methods:**
Outcomes: During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty on a daily basis. Clinical faculty will provide mid-elective feedback to the student. The student will also be required to make a formal presentation on a topic relevant to clinical nephrology.

Evaluation: The student’s clinical grade will be computed using the UMDNJ-NJ MS Student Evaluation Form. The formal presentation will be graded pass/fail. The clinical grade is weighted at 80% of the final grade, and the presentation is weighted 20%. This elective is graded pass/fail per NJ MS grading policy.

**Key responsibilities of the student while on elective:**
1. The student is expected to report to all activities on time.
2. The student is expected to see patients daily in the clinical setting, write notes on the patients, and present findings to clinical faculty.
3. The student is expected to review current and recent literature on nephrology, with guidance from clinical faculty.
4. The student is expected to make one formal presentation on a topic in clinical nephrology.

**First day reporting instructions:** On the first day of the elective, the student should report to the hospital by 8:30 a.m., wearing white coat, stethoscope, and ID, and page the nephrology fellow (973-312-3746) for further instructions.

**MED 9522 - NEPHROLOGY**

Site(s) of Elective: St. Joseph’s Regional Medical Center
Elective Director: Name: Chandra B. Chandran, M.D. Title: Chief, Nephrology
Phone: (973) 569-6435 Email: chandrac@sjhmc.org

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: YES
Special instructions: Please contact Dr. Chandran 1-2 months prior to the rotation.

**Course Description:** This elective will introduce students to learn various aspects of nephrology, including acute renal failure, glomerulonephritis, acid base and electrolyte balance, etc. This course will teach students to see patients with a variety of nephrological problems, understand pathophysiology and interpret laboratory studies. The student will be part of the team including the nephrologist, fellow and possibly a resident.

**Objectives:**
1. Knowledge: see the patient do a proper history and clinical examination with special attention to renal related issues.
2. Comprehension: Understand, analyze and interpret the pathophysiology of renal related issues.
3. Application: Use the information to apply to the individual patients and come up with investigational and treatment plans.
4. Synthesis: Combine all the data from H&P, labs, literature search and use for a given problem of the patient.
5. Evaluation: Asses the patients’ problems, assess the needs of family and investigational data etc.

**Learning outcomes & evaluation methods:**
The students will be assigned cases and will be responsible for writing an H&P and daily notes using a SOAP method. Students will present their cases to the resident, fellow and/or the attending and discuss their findings and approach to the patient’s problems. Students are expected to do their own urine analysis and review with the fellow or the nephrologist. The students will analyze all the data and make a comprehensive presentation in rounds. Students will conduct appropriate research on a given topic. At the end of the elective, the student will be requested to submit a one-page essay summarizing his/her experience and reference whether elective objectives were met.

Evaluation: Students will be evaluated using the UMDNJ-NJMS Student evaluation forms. Student will be given feedback during mid and end rotation.

**Key responsibilities of the student while on elective:**
1. The student will see the assigned patient and do H&P and daily notes.
2. The student is expected to present the patient during rounds.
3. The student will do follow up reading and notes after the rounds.
4. The student will conduct urine analysis.
5. The student is expected to attend morning report, noon conferences and biopsy conferences.
6. The student will perform other assignments as per the Chief of Nephrology.
7. There is no night call.

First day reporting instructions: Students should report to the Medical Education Office on the ground floor of SJ RMC at 7:45 a.m. on the first day of the rotation. Cars should park on Getty Avenue behind the hospital in the overflow parking lot. Do not park in the parking garage. From the Medical Education Office, students should page the Chief of Nephrology.

**MED 9525 - LIVER DISEASE AND TRANSPLANT**

Site(s) of Elective: University Hospital
Elective Director: Name: Arun Samanta, MD  Title: Chief of Gastroenterology and Hepatology
Phone: 973-972-5252  Email: samantar@umdnj.edu

Administrative Contact: Jacqueline O'Bryant-Travis (obryanja@umdnj.edu, 972-5252)

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: YES

Special instructions: Once registered, the student MUST meet with Dr. Samanta to plan the elective. This meeting must occur two months prior to the start of the elective.

**Course Description:** The course is designed to introduce third year medical students to liver diseases program at New Jersey Medical School. It will focus on the spectrum of liver diseases seen in non-transplant and transplant setting. Students will gain knowledge in the clinical evaluation of patients with various liver diseases including physical assessment, identification of clinical problems, formulating a differential diagnosis, utilizing appropriate diagnostic tools and managing such patients. Students will learn about non-transplant medical management of liver diseases as well as indications and work-up of patients with liver diseases for transplant and the timing of liver transplant. This elective will provide students with better understanding of various liver diseases and their management, including liver transplant.

**Learning outcomes & evaluation methods:**
During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty on a daily basis. Clinical faculty will provide mid-elective feedback to the student. The student will also be required to present two case reports during this elective. At the conclusion of this elective, the student will be required to submit a one-page essay summarizing his/her experience on the elective. The essay must reference elective objectives.

Evaluation: The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. The case reports will be graded pass/fail, as will the paper and the essay. The clinical grade is weighted at 60% of the final grade, and the case reports and essay are weighted 10% each. A student cannot pass the elective without submission of the case reports and essay. This elective is graded pass/fail per NJMS grading policy.

**Key responsibilities of the student while on elective:** The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis. The student will write notes on the patients he/she sees. While on hospital rounds, the student will be expected to review patient’s charts prior to rounds. The student is expected to review current literature on selected topics.
Two written case reports and one essay are required to be completed.

**First day reporting instructions:** Student should report to Arun Samanta MD's office, MSB H-538, at 9:30 a.m. on the first day of the rotation. An overall introduction will be provided at that time. The student should give a call to our main office at (973) 972-5252 prior to his/her first day to schedule the time to meet with the Dr. Samanta.

**MED 9530 - CRITICAL CARE MEDICINE**

Site(s) of Elective: Medical Intensive Care Unit, University Hospital  
Elective Director: Name: Steven Y. Chang, M.D., Ph.D.  
               Title: Assistant Professor  
               Phone: (973) 972-6111  
               Email: changsy@umdnj.edu

When offered: Throughout the academic year  
Maximum number of NJMS third year students per rotation: 3  
Maximum total number of 3rd and 4th year students per rotation: 3  
Prior approval required: NO

Required reading:
- Acute Respiratory Failure, Chapter 33 of Manual Critical Care, edited by Suhail Raoof (on file)  
- Acute Respiratory Distress Syndrome, Chapter 34 of Manual Critical Care, edited by Suhail Raoof (on file)  
- The Systemic Inflammatory Response Syndrome and Septic Shock, Chapter 54 of Manual Critical Care, edited by Suhail Raoof (on file)

Recommended Texts:
- Manual of Critical Care, edited by Suhail Raoof  
- Critical Care Medicine, 3rd ed., authored by John J. Marini and Arthur P. Wheeler

**Course Description:** This is an intense immersion into critical care medicine with a focus on severe sepsis and septic shock, respiratory failure and the acute respiratory distress syndrome (ARDS). Other common conditions that might be encountered include: 1) venous thromboembolism, 2) metabolic disarray from uncontrolled diabetes, 3) gastrointestinal hemorrhage, 4) acute renal failure, 5) congestive heart failure, 6) hypertensive urgencies & emergencies, and 7) acute liver failure. The students are expected to round with the MICU teams, to assist in the care of the patients, to present cases and to attend the teaching sessions.

**Learning outcomes & evaluation methods:** The student will be expected to perform initial, as well as daily patient interviews, physical examinations and review of pertinent ancillary studies. The student will then present this information to the supervising faculty during morning rounds. The student's ability to collect, analyze, summarize and succinctly present the relevant medical information, together with the demonstration of overall medical knowledge, interpersonal skills, professionalism, etc. will be the basis of the final examination/grade.

**Key responsibilities of the student while on elective:**
- The student will review the chart and examine the patient prior to the work rounds  
- Student will collect, analyze, summarize and present medically relevant patient information  
- Student will be able to perform literature search on the appropriate topic and apply the results to the patient care  
- Overnight call is NOT expected

**First day reporting instructions:** Student should report to the MICU (phone: 973-972-6072) at 8:00
AM on the first day of rotation. Additional questions can be directed to Felicia Claiborne-Hodge, University Hospital, I354, Phone 973-972-6111; fax 973-972-6228; email: claiboff@umdnj.edu

**MED 9532 - CRITICAL CARE MEDICINE**

**Site(s) of Elective:** St. Joseph’s Regional Medical Center  
**Elective Director:** Name: Roberto Solis, M.D.  
Title: Medical Director, MICU  
Phone: (973) 754-2476  
Email: solisr@sjhmc.org

**When offered:** Throughout the academic year  
**Max number of NJMS third year students per rotation:** 1  
**Max total number of 3rd and 4th year students per rotation:** 1  
**Prior approval required:** YES

**Special instructions:** Students must contact Dr. Solis 1-2 months prior to the rotation

**Course Description:** This elective is designed to enhance the student’s knowledge, experience and skills in the care of the critically ill patient. The student will gain an understanding of the unique aspects of critical care medicine provided in the ICU setting and provide an opportunity for learning through active participation in patient care.

**Learning outcomes & evaluation methods:**

**Objectives:** At the end of this rotation, the student will be able to:

1. Outline the indications and criteria for admission to and transfer from the ICU  
2. Develop the required skills necessary to evaluate and treat critically ill patients  
3. Gain a comprehensive introduction to the multi-specialty approach to critical care medicine.  
4. Gain exposure to procedural skills required of a critical care physician  
5. Understand the principles of effective communication between patients, multiple health professionals, and families when managing patients in a complex, multi-disciplinary environment.

During this elective students will evaluate patients, construct detailed care notes, develop comprehensive potential treatment plans, communicate with team, and discuss care plans with attending physician. Faculty will provide teaching through informal bedside discussion, patient care rounds/bedside teaching and lecture sessions. Feedback will be given during mid and end rotation. At the end of the rotation, the student will submit a one-page essay summarizing his/her experience on the elective. The essay must reference elective objectives.

**Evaluation:** Subjective evaluation will be completed based upon student’s participation, medical knowledge, communication skills, interest in patients, written progress notes, and presentation of patients. The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form.

**Key responsibilities of the student while on elective:**

1. The student will function as an integral member of the unit team.  
2. The student is expected to attend daily work rounds and didactic sessions.  
3. The student will write progress notes on assigned patients countersigned by the resident and/or attending.  
4. The student will present patient findings to attending and team.  
5. The student is expected to complete assigned readings.  
6. The student will function under the direct supervision of the MICU resident.  
7. There is no night call.
**First day reporting instructions:** Students should report to the Medical Education Office on the ground floor of SJRMC at 7:45 a.m. on the first day of the rotation. Cars should park on Getty Avenue behind the hospital in the overflow parking lot. Do not park in the parking garage.

After checking into Medical Education, students should report to the Department of Medicine, X-509. Students must have their white coat, ID badge, and stethoscope.

**MED 9540 - ENDOCRINOLOGY, DIABETES & METABOLISM**

- **Site(s) of Elective:** University Hospital and East Orange VA Medical Center
- **Elective Director:**
  - Name: David Bleich, M.D.
  - Title: Division Chief
  - Phone: 973-972-6170
  - Email: bleichda@umdnj.edu

- **When offered:** Throughout the academic year
- **Max number of NJ MS third year students per rotation:** 1
- **Max total number of 3rd and 4th year students per rotation:** 2
- **Prior approval required:** NO

**Course Description:** This elective is designed to introduce third year students to the practice of endocrinology, diabetes, and metabolism in an inner city setting and a veteran’s population. Under the supervision of clinical faculty, students will participate fully in our out-patient and in-patient clinical services. Particular emphasis on system-based practice occurs in our diabetes clinics. This elective will provide students with an opportunity to learn about a wide spectrum of endocrine disease and develop clinical skills in managing simple and complex patients. The student will also have the opportunity to integrate clinical medicine with molecular pathophysiology of disease.

**Learning outcomes & evaluation methods:**

**Outcomes:** During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty on a daily basis. Systems based practice will be assessed by faculty in diabetes clinic using the following scale: 1 = superior, 2=average 3 = unsatisfactory. Clinical faculty will provide mid-elective feedback to the student. The student will also be required to make two or more oral case presentations during our clinical case conference. At the conclusion of this elective, the student will have the option to make a short PowerPoint presentation on a topic of interest in endocrinology.

**Evaluation:** The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. The oral case reports will be graded on a 3-point scale as above. The PowerPoint presentation and oral presentations will be weighted equally 40% and 40%. The remaining 20% will be faculty assessment of professionalism and systems-based knowledge. This elective is graded pass/fail per NJ MS grading policy.

**Key responsibilities of the student while on elective:**

1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis. The student will write notes on the patients he/she sees.
2. While on hospital rounds, the student will be expected to review patient charts prior to rounds and make case presentations to the attending faculty.
3. The student is expected to report all activities on time.
4. The student is expected to review current literature or review designated section on endocrinology.
5. One oral PowerPoint presentation is optional.

**First day reporting instructions:** On the first day of the elective the student should report to the East Orange VA Hospital. Instructions and schedule will be delivered by e-mail 1-2 weeks prior to the
beginning of the elective. The student must wear his/her white coat and bring his/her ID, stethoscope, reflex hammer, and PDA.

**MED 9550 - HEMATOLOGY & ONCOLOGY**

Site(s) of Elective: University Hospital/D-Yellow, Room 106  
Elective Director: Name: Lillian Pliner, M.D.  
                Title: Assistant Professor of Medicine  
                Phone: (973) 972-6257  
                Email: plinerlf@umdnj.edu

When offered: Throughout the academic year  
Max number of NJMS third year students per rotation: 4  
Max total number of 3rd and 4th year students per rotation: 4  
Prior approval required: NO

**Course Description:** This elective is designed to introduce 3rd year students to multi-disciplinary practices of Oncology and Hematology. The students will have an opportunity to practice in the University Hospital Hematology/Oncology clinic, as well as gain experience in outpatient and inpatient consultations. Students will also have the opportunity to attend half day session, mini electives in related specialties, such as; Radiation Oncology, Surgical Oncology, Hospice, Clinical Research, and in a community oncology practice.

**Learning outcomes & evaluation methods:**
1. Informal evaluations on one-to-one basis  
2. Formal Evaluations

**Key responsibilities of the student while on elective:**
1. Interviewing and examining patients in the outpatient clinic setting  
2. Participation in clinical inpatient consultations  
3. Attendance at conferences and tumor boards  
4. Participating in the mini-elective program

**First day reporting instructions:** Report to Phyllis at MSB/-I-689 to receive instructions to the elective and schedule of departmental activities.

**MED 9552 – HEMATOLOGY/ONCOLOGY**

Site(s) of Elective: St. Joseph's Regional Medical Center  
Elective Director: Name: Michael Maroules, M.D.  
                Title: Program Director, Heme/Onc  
                Phone: (973) 754-4360  
                Email: maroulem@sjhmc.org

When offered: Throughout the academic year  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation: 2  
Prior approval required: YES

**Special instructions:** Students must contact Cheryl Cheff, Fellowship Coordinator, by email at cheffc@sjhmc.org or by phone at (973) 754-4360 at least 1 month prior to requested rotation dates.

**Course Description:** This elective is designed to introduce third year medical student to the practice of adult hematology/oncology in the inpatient, ambulatory and consultative settings. The elective will enable the student to recognize, diagnose and treat a wide range of hematologic and oncologic...
malignancies, know the work-up of selected hem/onc problems and to interpret pertinent diagnostic tests.

Objectives:
1. Understand pathophysiology of anemias, coagulopathies and their clinical manifestations.
2. Learn how to evaluate a new patient with one of the common solid or hematologic malignancies.
3. Have an understanding of the challenges to the practice of hematology/oncology within the urban population.

Learning outcomes & evaluation methods:
Outcomes: During this elective, the student will be expected to conduct patient interviews, physical examinations and review pertinent ancillary studies. They will be expected to critique how their reading pertains to the patient at hand. Faculty will provide teaching through informal bedside discussion, teaching rounds and lecture sessions. Feedback will be given during mid and end rotation. At the end of the rotation, the student will submit a one-page essay summarizing his/her experience on the elective. The essay must reference elective objectives.

Evaluations: The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. Student evaluation will be based on their ability to collect, analyze, summarize and present their findings.

Key responsibilities of the student while on elective:
1. The student will be given patients to follow.
2. The student will be expected to know key labs and results of radiologic.
3. The student will present 2-3 new inpatients per week on attending rounds.
4. The student will see clinic patients initially on their own prior to presenting to attending.
5. The student will not be expected to take call.
6. The student will be required to review current literature regarding hematology/oncology.
7. The student will be required to attend conferences and Tumor Board.

First day reporting instructions: Students should report to the Medical Education Office on the ground floor of SJ RMC at 7:45 a.m. on the first day of the rotation. Cars should park on Getty Avenue behind the hospital in the overflow parking lot. Do not park in the parking garage.

After checking into Medical Education, students should then report to Cheryl Cheff, Fellowship Coordinator, in Room X-331 (Xavier Bldg, 3rd Floor) at 9:30 a.m. Students must wear their lab coat, ID badge, have a stethoscope, and be prepared to examine patients.

MED 9560 - INFECTIOUS DISEASES

Site(s) of Elective: University Hospital, VA New Jersey Health Care System (VANJHCS), and Hackensack University Medical Center (HUMC)

Elective Director: Name: Lisa L. Dever, M.D. Title: Program Director, Infectious Diseases Fellowship
Phone: 973-972-9834 Email deverll@umdnj.edu

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 4
Max total number of 3rd and 4th year students per rotation: 4
Prior approval required: NO

Course Description: This elective is designed to introduce students to the broad practice of Infectious
Diseases in a hospital and ambulatory setting. Students will round with the Infectious Diseases Inpatient Consult Service under supervision of a Fellow and an Attending Physician. They will be assigned inpatients to evaluate and follow and will also participate in the care of patients in the emergency department and ambulatory setting as well. They will be asked to review the literature related to their patients’ infections and present their findings. They will attend and participate in all Infectious Diseases related conferences and journal clubs. In special circumstances and with the permission of the Elective Director, the student may elect to participate in ongoing basic science or clinical infectious diseases research.

Learning outcomes & evaluation methods: The student will conduct patient interviews and physical examinations and present their findings to the ID Fellow and Attending Physician on a daily basis. Student consultation notes and progress notes will be reviewed and signed by the Attending Physician. Feedback will be provided to the student on an ongoing basis and will include at a minimum a mid-rotation and end of rotation verbal feedback session. In addition, a written evaluation will be provided at the end of the rotation using the UMDNJ -NJ MS Student Evaluation Form.

Key responsibilities of the student while on elective:
1. The student will be expected to see patients in the clinical setting and present their findings to the ID Fellow and Attending Physician and document their findings in consult and progress notes. They will see a minimum of 5 new patients each week.
2. The student will be expected to review pertinent medical literature as it relates to the practice of infectious diseases and the patients they are following. They will succinctly present their findings to the ID Consult Service.
3. The student is expected to review the microbiology laboratory data for each of the patients they are following. This will include a review of gram stains and blood smears in the microbiology or hematology laboratories.

The student is required to attend and participate in all ID Conferences and journal clubs.

First day reporting instructions: The student should call Ms. Francesca Azzarelli in the ID Division Office at x7259 at least one day in advance to obtain instructions of where to report. They will be provided with the pager number for the ID Fellow on the Consult Service who will instruct them where to meet in the hospital.

MED 9563 – INFECTIOUS DISEASES

Site(s) of Elective: Newark Beth Israel Medical Center
Elective Director: Name: Eliahu Bishburg Title: Director of Infectious Disease
Phone: 973-926-5212 Email: Ebishburg@sbhcs.com

When offered: During designated third year elective time
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: YES

Course Description:
This elective is designed to introduce students to the broad practice of Infectious Diseases in a hospital and ambulatory setting. Students will round with the Infectious Diseases Inpatient Consult Service under supervision of a Fellow and an Attending Physician. They will be assigned inpatients to evaluate and follow and will also participate in the care of patients in the emergency department and ambulatory setting as well. They will be asked to review the literature related to their patients’ infections and present their findings. They will attend and participate in all Infectious Diseases related conferences and journal
clubs. In special circumstances and with the permission of the Elective Director, the student may elect to participate in ongoing basic science or clinical infectious diseases research.

**Learning outcomes & evaluation methods:**
The student will conduct patient interviews and physical examinations and present their findings to the ID Fellow and Attending Physician on a daily basis. Student consultation notes and progress notes will be reviewed and signed by the Attending Physician. Feedback will be provided to the student on an ongoing basis and will include at a minimum a mid-rotation and end of rotation verbal feedback session. In addition, a written evaluation will be provided at the end of the rotation using the UMDNJ-NJMS Student Evaluation Form.

**Key responsibilities of the student while on elective:**
1. The student will be expected to see patients in the clinical setting and present their findings to the ID Fellow and Attending Physician and document their findings in consult and progress notes. They will see a minimum of 5 new patients each week.
2. The student will be expected to review pertinent medical literature as it relates to the practice of infectious diseases and the patients they are following. They will succinctly present their findings to the ID Consult Service.
3. The student is expected to review the microbiology laboratory data for each of the patients they are following. This will include a review of gram stains and blood smears in the microbiology or hematology laboratories.
4. The student is required to attend and participate in all ID Conferences and journal clubs.

**First day reporting instructions:** Student should report at 9:00 a.m. to Cheryl Ruffin in the Medical Education Department, telephone number 973-926-7471, email cruffin@sbhcs.com.

**MED 9570 - PULMONARY CONSULT**

**Site(s) of Elective:** Internal Medicine, Division of Pulmonary and Critical Care Medicine  
**Elective Director:** Name: Zaza Cohen, MD  Title: Assistant Professor  
Phone: 973-972-6111  Email: zaza.cohen@umdnj.edu

When offered: Throughout the academic year.  
Max number of NJ MS third year students per rotation: 4  
Max total number of 3rd and 4th year students per rotation: 4  
Prior approval required: NO

**Course Description:** This elective exposes the student to daily rounds on pulmonary consultation service, reading of pulmonary function tests; and procedures such as thoracentesis and bronchoscopy. Students work closely with fellows and attending physicians, will perform appropriate histories and physical examinations on pulmonary consultations, and will be allowed to perform special procedures under supervision. They will make daily rounds with the consulting physician and house staff assigned to the elective, will see a wide variety of pulmonary diseases and will participate in an outpatient clinic. Students will develop proficiency in reading chest x-rays, understanding ventilator management, interpreting pulmonary function tests, and blood gas analysis. Students will learn pulmonary physiology and be able to use pulmonary medications accordingly. Ample time is provided for students to read about their cases.

**Learning outcomes & evaluation methods:** The student will be expected to perform initial, as well as daily patient interviews, physical examinations and review of pertinent ancillary studies. The student will then present this information to the supervising faculty. Student’s ability to collect, analyze, summarize and succinctly present the relevant medical information, together with the overall medical
knowledge, procedural and interpersonal skills, professionalism, etc. will be the basis of the final evaluation/grade.

**Key responsibilities of the student while on elective:**
1. The student will review the chart and examine the patient prior to the work rounds
2. Student will collect, analyze, summarize and present medically relevant patient information
3. Student will be able to perform literature search on the appropriate topic and apply results to the patient care
4. Overnight call is NOT expected

**First day reporting instructions:** Report to Felicia Claiborne-Hodge, University Hospital, I-354, at 9:00 AM on the first day of the rotation. Phone (973) 972-6111, fax (973) 972-6228; email: claihoff@umdnj.edu

**MED 9572 - PULMONOLOGY**

Site(s) of Elective: St. Joseph’s Regional Medical Center
Elective Director: Name: M. Anees Khan, M.D. Title: Chief & Program Director, Pulmonary Division
Phone: (973) 754-2450 Email: khana@sjhmc.org

When offered: June, September - May
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: YES
Special instructions: Students must contact Dr. Khan 2 months prior to the start of the elective

**Course Description:** This elective is designed to introduce third year students in the subspecialty of Pulmonology. Under the supervision of the Director and the Pulmonary Fellows, the student will have the opportunity to participate in the consultative pulmonary practice. Students will participate in the teaching rounds and bedside rounds with the preceptor along with the pulmonary fellows in the hospital and the pulmonary outpatient. Students will perform pulmonary consultations under supervision, and provide diagnostic and management recommendations. Students will also have the opportunity to observe pulmonary function testing, bronchoscopies and other pulmonary diagnostic procedures and learn chest x-ray and CT reading.

At the conclusion of this elective the student will be able to:
1. Perform pulmonary consultations and advise appropriate diagnostic and management plans in a wide variety of pulmonary diseases.
2. Utilize pulmonary function tests in the diagnosis of obstructive and restrictive pulmonary disorders.
3. Interpret chest roentgenograms, CT scans, CT angiograms and other imagining techniques in lung disease.
4. Diagnose and manage acid-base disorders and respiratory failure.

**Learning outcomes & evaluation methods:**
Outcomes: During this elective it is expected that a student will conduct patient interviews and physical examinations and present these findings to faculty on a daily basis. Clinical faculty will provide mid and end rotation feedback to the student. At the end of this elective, the student will be requested to submit a one-page essay summarizing his/her experience on this elective and comment whether elective objectives were met.
Evaluations: The student’s grade will be computed using the UMDNJ-NJMS Student Evaluation Form.

**Key responsibilities of the student while on elective:**
1. The student will be expected to see patients in the clinical settings, write a consultation and present findings to the faculty during rounds on a daily basis.
2. The student is expected to review patient chart prior to rounds.
3. The student is expected to review current literature regarding his/her cases.
4. There are no night calls.
5. The student is expected to attend teaching and bedside rounds as well as all other academic activities of the Pulmonary Division including clinical conference, physiology conference, Journal Club and research conference.

**First day reporting instructions:** Students should report to the Medical Education Office on the ground floor of SJRMC at 7:45 a.m. on the first day of the rotation. Cars should park on Getty Avenue behind the hospital in the overflow parking lot. Do not park in the parking garage.

After checking in with Medical Education, students should report to St. Joseph’s Hospital, Pulmonary Division Office on Xavier-5 (Room X-521) at 8:00 a.m. The student must wear his/her white coat and bring ID, stethoscope and other physical exam tools.

**MED 9580 - TUBERCULOSIS**

Site(s) of Elective: NJMS – Global Tuberculosis Institute  
Elective Director: Reynard J. McDonald, M.D.

Administrative Contact: DJ McCabe, RN  
Phone: (973) 972-0978, Email: mccabedj@umdnj.edu

When offered:  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation: 2  
Prior approval required: NO  

Special instructions: Prerequisite - Centers for Disease Control & Prevention (CDC) Interactive Core Curriculum on Tuberculosis: What the Clinician Should Know. This can be accessed from the CDC website: [http://www.cdc.gov/tb/webcourses/CoreCurr/index.htm](http://www.cdc.gov/tb/webcourses/CoreCurr/index.htm) and certification of completion can be printed out.

**Course Description:** This elective will introduce third year medical students to the interdisciplinary approach necessary for effective TB control and will include various educational activities in clinical management, patient education, and disease control. Learning opportunities available in the ambulatory setting (clinic, field) and in-patient setting (hospital rounds with TB attending).

**Learning outcomes & evaluation methods:** Prior to this elective, students will complete the CDC online training described above. During this elective, students will acquire expertise in the clinical evaluation of patients with potential pulmonary and extrapulmonary TB.

Evaluations: This elective is graded pass/fail per NJMS grading policy. The grade will be computed using the UMDNJ-NJMS Student Evaluation Form (salmon form). Weighting: Clinical = 70%, CDC Core Curriculum Online Course = 20%, Preparation for 1:1 sessions = 10%

**Key responsibilities of the student while on elective:**
1. Complete CDC online training noted above and print certificate
2. Review clinic charts and present findings to clinical faculty (1:1)
3. While on hospital rounds, student will review patient’s chart prior to rounds
4. Prepare for 1:1 sessions by doing assigned readings or viewing CD ROM
5. Attend weekly TB Grand Rounds (Tuesday 4:00 – 5:00 PM)

First day reporting instructions: Students should plan to arrive at the Global TB Institute in the ICPH Building - 225 Warren Street @ 9:00 AM and report to Education & Training 1st floor - west wing. Bring white lab coat, stethoscope and UMDNJ ID.

MED 9590 - CUTTING EDGE CARDIOLOGY IN THE 21st CENTURY

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<th>Site(s) of Elective:</th>
<th>University Hospital</th>
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<tbody>
<tr>
<td>Elective Director:</td>
<td>Name: Christine Gerula, M.D.</td>
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<tr>
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<td>Title: Assistant Professor</td>
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<td></td>
<td>Phone: 973-972-5291</td>
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<td></td>
<td>Email: <a href="mailto:gerula@umdnj.edu">gerula@umdnj.edu</a></td>
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Administrative contact: Jacquie Johnson        Phone: (973) 972-5291, Email: johnsojr@umdnj.edu

When offered: June, September - May
Max number of NJMS third year students per rotation: 6
Max number of 3rd and 4th year students per rotation: 6
Prior approval required: NO

Course Description: Cardiovascular disease remains the leading cause of morbidity and mortality in the United States. With the aging of our population, the number of patients with proven or suspected cardiovascular disease presenting to primary and specialty physicians is expected to rise significantly.

The program is designed to meet the needs not only of those students with a special interest in cardiology, but also those who have other career plans in medicine. The elective has 3 sets of educational sessions: clinical rotations, didactic sessions, and oral presentations.

Clinical Rotations:
This elective rotation will provide students with an opportunity to learn and observe how the cardiovascular disease patients are interviewed, diagnosed and treated. During morning sessions, students will attend teaching rounds of clinical services; students will rotate on alternate weeks through the Coronary Care Unit and Telemetry Services.

Didactic Sessions:
Afternoon sessions are devoted to cardiovascular diagnostics and therapeutics. Students will have at least two sessions on how to interpret electrocardiograms (EKG's). Separate afternoon sessions are designed to provide exposure to the latest in cardiovascular diagnostics; echocardiography, stress testing, cardiac catheterization, nuclear cardiology, cardiac CT and MRI. Students will also have opportunities to observe therapeutic interventions such as percutaneous coronary interventions and cardiac surgery.

Lectures and Talks:
Students will have ample opportunity to attend medical and cardiology grand rounds, clinical case PowerPoint presentations by cardiology fellows, cardiac catheterization conferences, and cardiology fellowship lecture series.

First day reporting instructions: Students are to report to the Echo Lab at the University Hospital, I-102 at 9:30 a.m. on the first day of the rotation. On the first day or the rotation, students will receive final assignments of their rotation (University Hospital vs. East Orange VA Hospital).
MED 9593 – CARDIOLOGY

Site(s) of Elective: Newark Beth Israel Medical Center
Elective Director: Name: Marc Cohen, M.D. Title: Director of Cardiology
Phone: 973-926-7852 Email: MARCohen@sbhcs.com

When offered: During designated third year elective time.
Max number of NJMS third year students per rotation: 1
Max number of 3rd and 4th year students per rotation: 2
Prior approval required: YES

Course Description:
The goal is to strengthen the student’s ability in the evaluation of cardiac patients. This course is designed to expand clinical skills in the physical diagnosis and management of patients with cardiovascular disease. The student experience will include a better understanding of the various testing modalities to further define cardiac pathology.

At the conclusion of this elective, the student will be able to: 1) obtain a cardiac history and physical examination, 2) be familiar with laboratory data pertinent to diagnose cardiac disease, 3) have an in-depth understanding of ekg interpretations, 4) be familiar with the various types of stress testing modalities, 5) be familiar with the information obtained from echocardiography, and 6) be familiar with the information obtained from the cardiac catheterization laboratory.

Learning outcomes & evaluation methods:
During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty on a daily basis. Clinical faculty will provide mid-elective feedback to the student. The student will also be required to present two case reports during this elective. At the conclusion of the elective, the student will be required to submit a one-page essay summarizing his/her experience on the elective. The essay must reference elective objectives.

Key responsibilities of the student while on elective:
1. The student is expected to attend daily rounds the telemetry service for the first week and the CCU service the second week.
2. The student is expected to see patients on the in-patient service and present findings to the clinical faculty on a daily basis.
3. The student is expected to attend twice weekly ekg sessions and to have prepared interpretations on at least 10 ekgs for each session.
4. The student is expected to attend one heart failure clinic and one general cardiology clinic session.
5. To attend an echocardiography reading session once a week.
6. To attend a stress testing session once a week.
7. To attend a cardiac catheterization session once a week.
8. To attend Cardiology Clinical Case Conference once a week.
9. To attend Cath Conference once a week.

Reporting instructions: On the first day of the rotation, students should report to the Cardiac Cath Lab registration, 2nd floor bridge, Newark Beth Israel at 6:00 a.m. They should confirm their attendance one week prior by calling Dr. Marc Cohen directly at (973) 985-9314.
NSUR 9500 - INTRODUCTION TO NEUROLOGICAL SURGERY

Course Description: A 2 week elective where the student is introduced to the care and treatment of the patient with diseases requiring treatment by the Neurosurgeon. The student will be able to follow patients through admission to the hospital, operative care, post operative care and discharge. Time will be spent in observation of Neurosurgical procedures in the operating room, conducting a neurological exam, reading of diagnostic studies including CT scans and MRI scans, performing consultations and delivering critical care. The student will be exposed to Neurosurgical critical care that encompasses patients with brain tumors, cerebrovascular disease, neurotrauma, spine, peripheral nerve and pediatric related issues. The student will attend daily morning rounds in the Neuro ICU, attend operative procedures and attend a series of lectures given by the Attendings covering all aspects of Neurological Surgery. They will attend the Grand Rounds proceedings and the educational conferences scheduled weekly as well as participate in the clinical evaluation of patients.

Learning outcomes & evaluation methods: Attendance, patient write up, faculty and resident evaluations.

Key responsibilities of the student while on elective:
1. The student will be expected to see patients in the clinical setting
2. While on hospital rounds, the student will be expected to review patients' charts.
3. One night call is recommended.
4. The student is expected to review current literature regarding the practice of Neurosurgery.

First day reporting instructions: On the first day of the elective the student should report to University Hospital, NICU, G Green level at 7:00 a.m.
NEUR 9500 - NEUROLOGY PRECEPTORSHIP

Site(s) of Elective: Private offices and hospitals of participating neurologists.
Elective Director:
Name: Stephen S. Kamin, M.D.  Title: Associate Professor
Phone: 973-972-4979   Email: kaminst@umdnj.edu

When offered: Throughout academic year.
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: YES
Special instructions: Must be arranged at least 3 months in advance. Prerequisite: Neurology

Course Description: Taken after the neurology clerkship, this elective gives the student interested in neurological training the opportunity to participate in a closely supervised experience by the clinical faculty in the private practice of neurology.

Learning outcomes & evaluation methods: Student will be directly supervised and given day to day feedback by the neurology preceptor.

Key responsibilities of the student while on elective:
Perform histories and neurological examinations under the supervision of the neurology preceptor. Present and discuss cases. Research and discuss topics in neurology as assigned by the preceptor.

First day reporting instructions: The student should arrange directly with the participating neurologist the time and location of the first meeting after first discussing the rotation with Dr. Kamin.

NEUR 9510 - PEDIATRIC NEUROLOGY

Site(s) of Elective: University Hospital
Elective Director:
Name: Caroline Hayes-Rosen, M.D.  Title: Assistant Professor
Phone: 973-972-2922   Email: hayesrca@umdnj.edu

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year student per rotation: 4
Prior approval required: NO
Prerequisite: Neurology or Pediatrics

Course Description: Students will become part of the pediatric neurology team and will evaluate children with known or suspected neurologic disorders in both inpatient and outpatient settings. Students can expect to see a wide variety of disorders such as autism, ADHD, learning disabilities, cerebral palsy, seizures, neuromuscular disorders, headaches, and metabolic disorders. Customization of clinic schedule available for students with particular interests.

Learning outcomes & evaluation methods: Direct supervision and evaluation by an attending physician, patient presentations to an attending physician.

Key responsibilities of the student while on elective: Function as part of the pediatric neurology team. Perform histories and examinations, and present patients during rounds and in the pediatric
neurology clinic and the pediatric epilepsy clinic.

**First day reporting instructions:** Page the pediatric neurology fellow assigned to the service (973-281-3351).

**NEUR 9520 - VASCULAR NEUROLOGY**

Site(s) of Elective: University Hospital  
Elective Director: Name: Jawad F. Kirmani, M.D.  Title: Assistant Professor  
Phone: (973) 972-6391  Email: kirmanjf@umdnj.edu

When offered: During designated third year elective time  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation: 2  
Prior approval required: YES  
Special instructions: Must be arranged at least two months in advance.

**Course Description:**
This elective will give students interested in stroke and interventional neurology opportunity to participate in a closely supervised experience by the Comprehensive Stroke Center team.

**Learning outcomes & evaluation methods:**
Students will be directly supervised and given feedback on a day to day and an individual basis.

**Key responsibilities of the student while on elective:**
Perform history and neurologic examination, present and discuss cases. Evaluate patient for treatment options. Participates in interventional cases, and ongoing research in the Comprehensive Stroke Center.

**First day reporting instructions:** Report to the stroke conference at MSB H506B on Monday morning at 8:30 AM
OBG 9500 - WOMEN’S HEALTH AMBULATORY CARE

Site(s) of Elective: University OB/GYN Associates, University Hospital, Newark, NJ
Elective Director: Name: Lisa Pompeo, MD  Title: Assistant Professor
Phone: (973) 972-5957   Email: pompeoli@umdnj.edu

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO

Course Description: This elective is designed to provide exposure to a range of ambulatory care activities and issues in obstetrics, gynecology and women’s health and will emphasize direct patient care and contact. Students will participate in OB/GYN outpatient clinics at University Hospital and the primary focus will be the provision of ambulatory care services to adult and adolescent women with particular emphasis on prenatal and postpartum care, routine gynecologic care, and primary and preventive care for women along the age continuum. Students will be assigned to specific clinics and will be expected to independently see patients under the supervision of faculty and residents. Students will directly participate in obtaining patient histories and performing physical exams and will be expected to outline the initial work-up of patients and formulate appropriate assessment/plans for patient management.

Learning outcomes & evaluation methods:
Outcomes: During the elective it is expected that a student will conduct patient interviews and physical exams as well as generate differential diagnosis and begin to formulate a treatment plan. It is expected that the student will present these findings to clinical faculty on a patient by patient basis receiving immediate feedback and guidance from supervising residents and faculty.

Evaluation methods: The student's clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form (salmon form). This elective is graded pass/fail.

Key responsibilities of the student while on elective:
1. The student is expected to see patients in the outpatient setting and present findings to clinical faculty on a daily basis.
2. The student is expected to document all findings, assessments and plans in the patient’s EMR.
3. The student is expected to keep a log of all patients seen to include the patient’s diagnosis.

First day reporting instructions: On the first day of the elective the student should report to Dr. Pompeo at the ACC C-level, University OB/GYN Associates at 9:00 am. The student must wear his/her white coat and bring his/her ID, stethoscope.

OBG 9510 - GYNECOLOGIC ONCOLOGY

Site(s) of Elective: University OB/GYN Associates, University Hospital, Newark, NJ
Elective Director: Name: Bernadette Cracchiolo, MD  Title: Associate Professor
Phone: 973-972-5055   Email: cracchbm@umdnj.edu

When offered: During designated third year elective time.
Max number of NJ MS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: YES
**Course Description:** Students will develop a deeper understanding of cancer care for gynecologic malignancies by participating in outpatient activities, assisting in OR and performing supervised floor care. They will function as part of the gynecologic oncology team. Students will participate in twice weekly clinic sessions, daily rounds, surgical cases, work rounds, tumor board and pathology conference.

**Learning outcomes & evaluation methods:**
Outcomes: During the elective it is expected that a student will conduct patient interviews and physical exams as well as generate differential diagnosis and begin to formulate a treatment plan. It is expected that the student will present these findings to clinical faculty on a patient by patient basis receiving immediate feedback and guidance from supervising residents and faculty. It is expected that the student will participate in any family/team meetings regarding patients under their care, including but not limited to discussions of end of life care.

Evaluation methods: The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form (salmon form). This elective is graded pass/fail.

**Key responsibilities of the student while on elective:**
1. The student will be expected to participate in all gynecologic oncology outpatient clinics.
2. The student will be expected to participate in all gynecology oncology operative cases.
3. The student will be expected to round and document in the medical records daily progress notes for all patients under the care of the gynecological oncology service, including consultations from other services.
4. The student will be expected to participate in all tumor boards and pathology conferences, including preparation of materials used during conference as assigned by the chief resident or attending gynecological oncologist.

**First day reporting instructions:** The student is expected to report to the chief resident of the gynecology service in the OB/GYN resident lounge at 6:30am on the first Monday of the rotation.

**OBG 9511 - GYNECOLOGIC ONCOLOGY**

Site(s) of Elective: The Cancer Center at Hackensack University Medical Center
Elective Director: Name: Daniel Smith, MD Title: Director, Gyn Oncology
Phone: (201) 996-5374 Email: DSmith@humed.com

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: YES
Special instructions: The student must have successfully completed the 3rd year clerkship in ob/gyn.

**Course Description:** Students will develop a deeper understanding of cancer care for gynecologic malignancies by participating in outpatient activities, assisting in OR and performing supervised floor care. They will function as part of the gynecologic oncology team. Students will participate in twice weekly clinic sessions, daily rounds, surgical cases, work rounds, tumor board and pathology conference.

Objectives:
1. Be able to describe diagnostic techniques for gynecological malignancies.
2. Be able to describe various management plans for gynecological malignancies, including surgery, chemotherapy, and radiation therapy.
3. Be able to describe risks and benefits of various management strategies, as well as, toxicities and their management.
4. Understand basic principles of palliative care/end of life care.

Learning Outcomes & Evaluation Methods:
Outcomes: During the elective it is expected that a student will conduct patient interviews and physical exams as well as generate differential diagnosis and begin to formulate a treatment plan. It is expected that the student will present these findings to clinical faculty on a patient by patient basis receiving immediate feedback and guidance from supervising residents and faculty. It is expected that the student will participate in any family/team meetings regarding patients under their care, including but not limited to discussions of end of life care.

Evaluation methods: The student's clinical grade will be computed using the UMDNJ-NJMS Evaluation Form (salmon form). This elective is graded pass/fail.

Key Responsibilities of the Student while on Elective:
1. The student will be expected to participate in gynecologic oncology outpatient assessments.
2. The student will be expected to participate in gynecology oncology operative cases.
3. The student will be expected to round and document in the medical records daily progress notes for patients under the care of the gynecological oncology service, including consultations from other services.
4. The student will be expected to participate in all tumor boards and pathology conferences, including preparation of materials used during conference as assigned by the attending gynecological oncologist.

First Day Reporting Instructions: The student is expected to report to the Department of Medical Education, Hackensack University Medical Center, 30 Prospect Avenue, Ground Floor Room 236, Hackensack, NJ 07601 (201) 996-2016 at 8:00 a.m. on the first day of the rotation.

OBG 9520 - LABOR AND DELIVERY

Site(s) of Elective: University Hospital, Newark, NJ
Elective Director: Name: Lisa Pompeo, M.D. Title: Assistant Professor
Phone: 973-972-5957 Email: pompeoli@umdnj.edu

When offered: During designated third year elective time.
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: YES
Special instructions: Students must have completed the OB/GYN clerkship prior to participating in this elective.

Course Description: This elective will give the student an opportunity to spend a significant amount of time in Labor and Delivery. The student will participate in daily board turnover rounds, will attend laboring patients, as well as, participate in the delivery of those same patients.

Learning outcomes & evaluation methods:
Outcomes: During this elective it is expected that a student will conduct patient interviews, physical exams and follow patients in labor, presenting findings to clinical faculty on a continual basis. The student will also be expected to present patients under their care at daily board turnover. The student will be expected to participate in no less than 15 vaginal deliveries by the conclusion of this elective, the student will be required to perform one vaginal delivery independently under the direct and immediate supervision of either the obstetrical chief resident or supervising attending. One the last day of the
rotation, the student will be expected to submit one case report, which will be presented to the L&D team, discussing one patient’s labor and delivery course.

Evaluation: The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. The case report will be graded pass/fail. The clinical grade is weighted at 90% of the final grade, and the case report is weighted 10%. A student cannot pass the elective without submission of the case report. This elective is graded pass/fail.

**Key responsibilities of the student while on elective:**

1. The student will be expected to see and follow patients in the labor and delivery, documenting their course of labor at least every 2 hours. The student will be expected to present findings to clinical faculty on a continual basis.
2. The student is expected to attend both morning and evening turnover rounds.
3. One night call is expected.
4. The student is expected to attend at least 15 vaginal deliveries and 5 cesarean sections during the course of the elective.
5. The student is expected to review current literature regarding parturition.
6. One written case report is required.

**First day reporting instructions:** On the first day of the elective the student must report to Labor and Delivery F-level, University Hospital at 6:30 am. On the Friday prior to the start of the rotation the student must see Ms. Valerie Taylor in the departmental office MSB E-506 between 8am and 4pm to obtain a scrub card for surgical scrubs during the rotation. The student must wear his/her white coat and bring his/her ID, stethoscope, reflex hammer. Only surgical scrubs obtained from the scrub machines on F-level in University Hospital are acceptable for use in L&D – no other will be permitted.

**OBG 9540 - WOMEN'S REPRODUCTIVE CHOICES**

Site(s) of Elective: Newark Campus - UH & ACC  
Elective Director: Dr. Natalie Roche  
Phone: 973-972-5840  
Title: Assistant Professor  
Email: rochene@umdnj.edu  

When offered: Throughout the academic year  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation: 2  
Prior approval required: NO  
Prerequisite: Students must have completed 3rd year Ob/Gyn clerkship, unless approved by course director.

**Course Description:** This elective is designed to provide more in depth exposure to women’s reproductive choices. The student will gain more detailed knowledge of the field of family planning, including contraception counseling, pregnancy termination and sterilization. Students will participate in patient care in ambulatory and inpatient setting. Teaching will take place in the operating room, the ambulatory care center clinic, ultrasound suite and inpatient hospital setting. Students will be involved with total service from intake to discharge following patients through the system of care.

**Learning outcomes & evaluation methods:**  
Outcomes: During this elective it is expected that a student will conduct patient interviews, intakes and physical exams and present these findings to clinical faculty on a daily basis. Clinical faculty and staff will provide feedback to the student. The student will also be required to participate in the OR during surgical procedures. At the conclusion of this elective, the student will be required to submit a post-rotation survey and complete a quiz.
Evaluation: The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. A student cannot pass the elective without completing the two week elective training, the pre- and post-rotation surveys, and the final quiz. This elective is graded pass/fail per NJMS grading policy.

**Key responsibilities of the student while on elective:**

1. The student will be expected to interact with patients in the clinical setting and discuss intake with clinical staff on a daily basis.
2. While in the OR, the student will be expected to participate and assist physician and staff as requested.
3. The student is expected to be on time and follow their two week rotation agenda.
4. The student is expected to read and review the curriculum, including VHS, DVD and CD Rom literature regarding the practice of termination of pregnancy and contraception.
5. A pre-rotation, post-rotation and final quiz will be administered.

**First day reporting instructions:** On the first day of the elective the student should report to UH F-level, room 245 at 9:00am. The student should wear his/her white coat and bring his/her ID. All other materials will be provided to student.
DEPARTMENT OF OPHTHALMOLOGY AND VISUAL SCIENCES

OPH 9500 - OPHTHALMOLOGY

Site(s) of Elective: Ophthalmology, DOC 6th floor, UMDNJ-New Jersey Medical School
Elective Director: Name: Suqin Guo, M.D. Title: Assistant Professor
Phone: 973-972-2031

When offered: During designated third year elective time
Max number of NJMS third year students per rotation: 5
Max total number of 3rd and 4th year students per rotation: 5
Prior approval required: NO

Course Description: This elective course is to introduce third year students to clinical ophthalmology. Under supervision of clinical faculty members and eye residents, students will observe most common ocular disorders, especially ocular emergencies and eye trauma. Students will also have opportunity to learn basic ocular exams including visual acuity, pupil, slit lamp and fundus exam.

Learning outcomes & evaluation methods: The students' grade will be computed using UMDNJ-NJMS Student Evaluation Form. It will be graded pass/fail. A quiz will be given at the end of rotation. The clinical grade is weighted at 85% of final grade and the score of the test is weighted 15%

Key responsibilities of the student while on elective:
1. The students are expected to review Ophthalmology book throughout the rotation
2. The students are expected to attend 1 hour lectures on CD daily before they go to eye clinics
3. The students will be signed to eye residents in subspecialty Eye Clinics daily which are supervised by faculty members.
4. The students are expected to review patient’s record and understand symptoms and signs of common eye disorders after eye exam is completed.

First day reporting instructions: On the first day of the elective, the student should report to Ms. Regina Harper/Barbara Churchill in the DOC Bldg., Suite 6100 at the administrative area (located at the rear of the department) at 8:45 am. The student must be wearing his/her white coat along with his/her I.D. and MUST have his/her ophthalmoscope.
**DEPARTMENT OF ORTHOPAEDIC SURGERY**

**ORPS 9500 - ORTHOPAEDIC SURGERY**

Site(s) of Elective: University Hospital  
Elective Director: Name: Francis Patterson, M.D.  Title: Assistant Professor  
Phone: 973-972-2151   Email: patterfr@umdnj.edu

When offered: Throughout the academic year  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year student per rotation: 2  
Prior approval required: NO

**Course Description:** The elective is designed to give the best exposure possible with various members of the Orthopaedic Department and provide a broad overview of orthopaedic surgery at UMDNJ-New Jersey Medical School and its affiliates. Exposure includes, but is not limited to, orthopaedic trauma, reconstructive surgery, pediatrics, hand, foot, ankle, oncology, spine, arthroscopy, shoulder surgery, and sports medicine. The interaction with faculty and residents is designed to be clinically oriented. This means that a large portion of the students' orthopaedic education will arise from facing orthopaedic problems with the residents and faculty in the emergency room, orthopaedic clinics, private physicians' offices, and operating room. During the rotation, all students will have the opportunity to have interchanges with all full-time members of the faculty and will have extensive opportunities to demonstrate their baseline knowledge of anatomy and developing skills in orthopaedic examination. Overnight orthopaedic call is not mandatory, but can be arranged during this rotation in order to allow the medical students to have a closer working interaction with the orthopaedic resident and provide better opportunities for the student to learn emergency orthopaedic management principles.

**Learning outcomes & evaluation methods:**
1. Grade of at least Pass on Checklist for eliciting appropriate subspecialty history during each clinic  
2. Grade of at least Pass on Checklist for performing appropriate subspecialty physical examination during each clinic.  
3. Grade of at least Pass on Checklist for subspecialty radiographic evaluation during each clinic  
4. Final written multiple choice examination score of at least 65%.  
5. Evaluation of professionalism of at least acceptable on final evaluation.  
6. Completion of all the above as well as submission of signed attendance sheets will allow for a grade of pass. The final grade will be sent to the registrar's office.

**Key responsibilities of the student while on elective:**
1. The student will attend all clinic assignments and conferences.  
2. The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis. The student will write notes on the patients he/she sees.  
3. The student is expected to review handouts/topics given to him/her at the start of the rotation.  
4. Two written case reports and one essay are required.

**First day reporting instructions:** On the first day of the rotation students should attend morning report at 6:45 a.m. at UH E 349 and identify themselves to Dr. Patterson.
ORPS 9510 - PEDIATRIC ORTHOPAEDICS

Site(s) of Elective: University Hospital
Elective Director: Name: Sanjeev Sabharwal, MD  Title: Professor
                   Phone: 973-972-0246   Email: sabharsa@umdnj.edu

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO

Course Description: During this rotation, the student will receive a broad exposure to various aspects of children’s orthopedic problems. He/she will gain insight into common pediatric orthopedic disorders through lectures and conferences, patient evaluation in the clinical setting as well as in the operating room. As this is a short rotation, taking call with the residents is an option that can be arranged by speaking with the chief residents. However taking call is not mandatory. The rotation schedule has been arranged to allow a broad exposure to pediatric orthopedics, both in the operating room and in the outpatient setting. If there is a specific surgery or other event that the student wishes to observe that is not pertaining to pediatric orthopedics, arrangements can be made through the chief residents, though it must have the approval of Dr. Sabharwal.

Learning outcomes & evaluation methods:
Outcomes: During this elective it is expected that the student will participate in patient interviews and physical exams and participate in discussions with the clinical team. The student will also be required to present a 20 minute talk with a handout on a pediatric orthopedic topic during this elective. At the conclusion of this elective, the student will be required to submit a feedback of his/her experience on the elective and any suggestions of improving the format of the rotation.

Evaluation: The student's clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. The student presentation will be graded pass/fail. A student cannot pass the elective without presenting the talk and submitting the feedback. This elective is graded pass/fail per NJMS grading policy. The final grade will be sent to the registrar’s office.

Key responsibilities of the student while on elective:
1. The student will attend all clinic assignments, morning conference, Thursday CORE lectures (7-10am) and two pediatric orthopedic conferences each week.
2. The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis. The student will write notes on the patients he/she sees.
3. The student is expected to review handouts/topics given to him/her at the start of the rotation.
4. The student will give a 20 minute talk on a pediatric orthopedic topic.

First day reporting instructions: On the first day of the rotation students should attend morning report at 6:45 a.m. at UH E 349 and identify themselves to Dr. Sabharwal or the senior resident on the Pediatric Orthopaedic service.
PATH 9500 - SURGICAL AND AUTOPSY PATHOLOGY

Site(s) of Elective: UMDNJ-University Hospital
Elective Director: Name: Kenneth M. Klein, MD  Seena Aisner, MD
Title: Professors
Email: kklein@umdnj.edu; aisnersc@umdnj.edu

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 3
Prior approval required: NO

Course Description: This elective is designed to introduce students to a hospital-based anatomic pathology department through experience in the sub-disciplines of surgical and autopsy pathology. Students will have an opportunity to review and learn new basic pathological concepts as they relate to the management of patients as well as observe how pathologists function as members of the health care team.

Learning outcomes & evaluation methods: During the elective, it is expected that the student will become familiar with recognizing the pathological manifestations of a variety of diseases and be able to apply this information to the management of the patient. The clinical faculty will provide appropriate feedback. The student will prepare a short powerpoint presentation for the faculty and residents summarizing the clinical features and pathological manifestations of one disease either observed during the elective or during the student’s clinical rotations.

Evaluation: The student’s powerpoint presentation will be graded pass/fail as will their performance in asking and answering questions during the signout sessions. A student cannot pass this elective without submitting a copy of their powerpoint presentation. This elective is graded Pass/Fail as per NJMS policy.

Key responsibilities of the student while on elective:
1. Students will be expected to sit in on the daily surgical pathology signout sessions held both in the morning and afternoon. The student will take notes on the cases reviewed and be expected to answer questions or do literature searches about the diseases being discussed.
2. Students will be expected to shadow the pathology residents and observe the gross examination of specimens in the Surgical Pathology Laboratory (E-level) as well as any autopsies performed in the Autopsy suite (C-level).
3. Students may be asked to review patient’s records on selected cases.
4. Students will be expected to attend all intradepartmental and selected interdepartmental conferences.
5. There is no required night or weekend call although students may elect to be called on weekend days (8-5) to observe any autopsies that are performed by the residents.
6. Students will be expected to prepare a 10-15 minute powerpoint clinical and pathological presentation of a case of their choosing either observed during the elective or on their clinical rotations to be given on the next to last day of the clerkship.

First day reporting instructions: Room E-163, University Hospital @ 8:00 AM
**PATH 9510 - TRANSLATIONAL EXPERIENCE IN LABORATORY MEDICINE**

**Site(s) of Elective:** New Jersey Medical School, Room C545-547  
**Elective Director:** Name: GP Studzinski  
**Title:** Professor  
**Phone:** 973-972-5869  
**Email:** studzins@umdnj.edu

**When offered:** Throughout the academic year  
**Max number of NJMS third year students per rotation:** 2  
**Max number of 3rd and 4th year students per rotation:** 2  
**Prior approval required:** YES, permission from course director

**Course Description:** Students within this elective will actively participate in translational research projects related to topics in laboratory medicine. The laboratory of Dr Studzinski is actively involved in research projects supported by the National Cancer Institute of NIH and other cancer-related research funding agencies for laboratory models that investigate novel approaches to cancer treatment. Currently, these approaches include induction of cell differentiation, and mechanisms responsible for resistance of leukemia cells to chemotherapeutic agents. The laboratory has special focus on utilization of non-toxic therapeutic agents, and is funded for studies of vitamin D and plant antioxidants in this setting. There are often academic projects being prepared for medical publication (contribution to research papers, poster presentations, review articles, etc.) in which the students may actively participate. Students should contact the course director in advance of the start date to make arrangements for their participation in ongoing projects.

**Learning outcomes & evaluation methods:** Students will be graded on their level of interest, work ethic, and contribution to the translational medicine research projects that they work on. Relevant factors will include the student's teamwork, follow-through, initiative, and understanding of the goals, objectives, and context of the research project on which they are working.

**Key responsibilities of the student while on elective:**  
The student is expected to review relevant literature that represents the research focus of the preceptor, preferably prior to the start of the rotation.  
1. The student will be expected to learn the research issues pertaining to the problem under study.  
2. The student will be expected to discuss with the preceptor or in a research conference the organization, structure, design, appropriateness of methods, clinical relevance, importance, and conclusions of any report that is being prepared in the laboratory for publication or a national meeting presentation.  
3. The student may actively participate in bench research activities during the rotation, depending on the level of previous training in laboratory procedures.

**First day reporting instructions:** Approximately 2 to 4 weeks prior to the start of the student's rotation, the student should discuss with the Preceptor the intent to take this rotation. On the first day the student should report to Dr Studzinski in room C543, MSB, NJMS.
DEPARTMENT OF PEDIATRICS

PEDS 9500 - DEVELOPMENTAL DISABILITIES & MEDICINE

Site(s) of Elective: Matheny Medical & Educational Center, Matheny School & Hospital, Highland Ave., Peapack, NJ
Elective Directors Name: Gary E. Eddey, M.D.
Phone: (908) 234-0011 X737   Email: garyeddey@matheny.org

Additional faculty: Dr. Surpa Singh
When offered: September - June
Max number of NJMS third year students per rotation: 3
Max total number of 3rd and 4th year students per rotation: 3
Prior approval required: NO
Special instructions: Prerequisite-Pediatrics, Medicine. Students should meet with Dr. Eddey at least two weeks prior to the elective to plan the rotation.

Course Description: The student will explore the many aspects and interdisciplinary nature of caring for individuals with significant chronic neurologic handicapping conditions. The elective will involve participation in the care of children and adults with different forms of cerebral palsy including an extensive exposure to the associated medical conditions often present in this population. Patients with Lesch-Nyhan Disease and other developmental disabilities will be seen in inpatient and out-patient settings. The rotation will include in-depth analysis of establishing the therapeutic alliance with patients who are non-verbal.

Learning outcomes & evaluation methods: During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty on a daily basis. Clinical faculty will provide mid-elective feedback to the students.

Dr. Gary E. Eddey will evaluate the student's clinical performance using the standard NJMS form. This elective is graded Pass/Fail per NJMS policy.

Key responsibilities of the student while on elective: Under supervision, the student will participate in the care of children and adults with different forms of cerebral palsy including substantial exposure to the associated medical conditions that often present in this population. Students will review patient records prior to ambulatory clinical encounters and inpatient rounds. Students will participate in multidisciplinary patient care discussions. The elective may be adapted to accommodate a student's specific research interest in developmental medicine.

First day reporting instructions: Meet Dr. Eddey at 9:30 AM at Matheny Medical and Education Center, Highland Avenue, Peapack, NJ. Students contact Dr. Eddey at least two weeks prior to the elective to plan the rotation. Phone# 908-234-0011 ext. 785/737; email garyeddey@matheny.org.

PEDS 9510 - PEDIATRIC INFECTIOUS DISEASES

Site(s) of Elective: FXB Clinic, G102 University Hospital
Elective Director: Name: James M. Oleske, M.D.
Phone: 973-972-5066   Title: Professor of Pediatrics
Email: oleskejm@umdnj.edu

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 2
Course Description: This two week elective is only available to third year medical students in order that they can have exposure to the broad range of problems encountered in the practice of Pediatric Allergy/Immunology/and Infectious Diseases. Students will have the opportunity to participate in the clinical care, including diagnostic evaluation and treatment planning, of pediatric patients having an abnormality in immunological and host defense mechanisms. This exposure will include daily inpatient rounds with our pediatric fellows and on-call attendings. Students will also attend two ambulatory clinics weekly including a pediatric HIV follow-up clinic as well as Dr. Oleske’s Immunology Clinic. Each student will be exposed to the CLI Laboratory in order to appreciate the importance of flow cytometry and other qualitative and quantitative immune studies in the diagnosis of a child with recurrent infections and the importance of PCR in diagnosing viral infections.

Learning outcomes & evaluation methods: During this elective it is expected that a student will conduct patient interviews and physical exams and present these finding to clinical faculty on a daily basis. Clinical faculty will provide mid-elective feedback to the student. Clinical performance will be evaluated by observation of daily interaction with fellows, attendings, nurses and patients/families and the provision of supervised patient care using the standard NJMS form. This elective is graded on a Pass/Fail basis as per NJMS policy.

Key responsibilities of the student while on elective: The student will be expected to see patients in the clinical setting and present findings to supervising faculty on a daily basis. The student will review patient records before each clinical encounter. It is expected that students will locate, assimilate and present to team members evidence related to evaluation and management of patient problems.

First day reporting instructions: Report at 9AM to the FXB Clinic, G102 University Hospital.
A presentation on a topic of interest. Because the elective is only 2 weeks it will be offered only pass/fail.

**Key responsibilities of the student while on elective:**
1. See patients in clinic and present findings to faculty.
2. See patients as a consult and present findings to faculty.
3. Write-up clinical consults with faculty input.
4. Write-up outpatients visits after faculty input.
5. Read 10-20 articles on pediatric endocrinology given to students initially.
6. Read on topics concerning patients students have seen.
7. Do a brief 10 minute research project and presentation on topic of interest mainly using texts and review articles.

**First day reporting instructions:** Students should report at 9 am to MSB F-546 or MSB F-576.

**PEDS 9530 - PEDIATRIC GASTROENTEROLOGY**

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<tr>
<th>Site(s) of Elective:</th>
<th>University Hospital</th>
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<tbody>
<tr>
<td>Elective Director:</td>
<td>Name: Iona Monteiro, M.D.</td>
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<tr>
<td></td>
<td>Title: Associate Professor</td>
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<td></td>
<td>Phone: 973-972-5779</td>
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<tr>
<td></td>
<td>Email: <a href="mailto:monteiim@umdnj.edu">monteiim@umdnj.edu</a></td>
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When offered: By arrangement with Dr. Monteiro
Max number of NJ MS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 4
Prior approval required: YES
Special instructions: Prerequisite-Pediatric Clerkship

**Course Description:** This elective will give the student exposure to various common gastrointestinal and liver diseases in infants and children. Under faculty supervision, students will participate in the practice of pediatric gastroenterology in both inpatient and ambulatory settings. They will observe specialty-specific procedures, including endoscopy.

**Learning outcomes & evaluation methods:** During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty on a daily basis. Clinical faculty will provide mid-elective feedback to the student.

The student’s grade will be based on clinical performance as evaluated by supervising faculty using the standard NJ MS form. Grading for this elective will be Pass/fail per NJ MS policy.

**Key responsibilities of the student while on elective:**
1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty.
2. The student will write notes on the patients he/she sees.
3. While on hospital rounds, the student will be expected to review patient charts prior to rounds.
4. The student is expected to review the Pediatric Gastroenterology section of a Pediatric textbook.
5. Student is expected to prepare and give presentations on common GI problems in children.

**First day reporting instructions:** Contact Dr. Monteiro via e-mail (monteiim@umdnj.edu) one week prior to start.
PEDS 9540 - PEDIATRIC HEMATOLOGY & ONCOLOGY

Site(s) of Elective: Tomorrow’s Children’s Institute, Hackensack University Medical Center
Elective Director: Name: Michael Harris, M.D.  Title:  Director, TCI
Phone: (201) 996-5437

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 1
Max number of 3rd and 4th year students per rotation: 1
Prior approval required: NO
Special instructions: Prerequisite: Pediatric clerkship.

Course Description: This elective is designed to introduce students to the practice of Pediatric Hematology and Oncology in a suburban tertiary care teaching hospital. Under faculty supervision, students will interact with patients in both the inpatient and ambulatory setting. Students will spend the majority of their time in the outpatient Hematology/Oncology clinic, learning about the evaluation and treatment of blood disorders and cancer. Opportunities will be available to attend inpatient rounds on the Hematology/Oncology and Bone Marrow Transplant services. Students will also attend weekly Tumor Board meetings and review blood smear and bone marrow pathology.

Learning outcomes & evaluation methods: During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty on a daily basis. Clinical faculty will provide mid-elective feedback to the student. The student’s grade will be based on clinical performance as evaluated by supervising faculty using the standard NJMS form. Grading for this elective will be Pass/fail per NJMS policy.

Key responsibilities of the student while on elective:
1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty.
2. The student will review blood smears and bone marrow pathology under faculty supervision.
3. While on hospital rounds, the student will be expected to review patient charts prior to rounds.
4. The student is expected to complete assigned readings in Pediatric Hematology/Oncology.

First day reporting instructions: Report to the Department of Medical Education, Hackensack University Medical Center, Ground Floor room G236, Hackensack, NJ 07601 (201) 996-2061 at 8:30 a.m. on the first day of the rotation.

PEDS 9550 - PEDIATRIC HOSPITAL MEDICINE

Site(s) of Elective: University Hospital F-Blue
Elective Director: Name: Susan G. Mautone, M.D.  Title:  Associate Professor
Phone: (973) 972-6015   Email: mautonsu@umdnj.edu

When offered: During designated 3rd year elective time (no other 3rd year students are on clerkship)
Max number of NJMS third year students per rotation: 6
Max total number of 3rd and 4th year students per rotation: 6
Prior approval required: NO

Course Description: This elective will provide an educational experience which will afford students the opportunity to acquire knowledge, skills and other attributes required for successful evaluation and management of hospitalized infants, children and adolescents. Students will be assigned to one of two
inpatient teams on F-Blue at University Hospital and will participate in all patient care and didactic activities of the team, including attendance at Morning Report, Noon Conference and attending rounds.

**Learning outcomes & evaluation methods:** During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to supervising faculty and residents on a daily basis. Clinical faculty and senior residents will provide mid-elective feedback to the student. Grading will be based on clinical performance as evaluated by supervising faculty, using the standard NJMS form. Grading will be on a Pass/Fail basis per NJMS policy.

**Key responsibilities of the student while on elective:** The student will be assigned patients to follow from admission to discharge, and will interview and examine each newly assigned patient. Students are expected to present new patients and update the progress of all assigned patients on attending rounds daily. Students will document patient progress daily in the medical record. Students will have a daily census of at least 3 patients. It is expected that students will demonstrate self-directed learning by locating, assimilating and presenting to their team evidence from texts and current literature related to the evaluation and management of their patients. Each student will present a 10-15 minute review of a topic chosen in consultation with their attending.

**First day reporting instructions:** Students should report at 7 AM to the Pediatric Resident Lounge, Room F443 to meet their senior resident and the Pediatric Chief Resident. The student must contact Dr. Mautone via e-mail (mautonsu@umdnj.edu) or the Pediatric Chief Resident (2-0652) 2 weeks prior to the start of the rotation for team assignment.

**PEDS 9560 - PEDIATRIC OPHTALMOLOGY**

**Site(s) of Elective:** Pediatric Clinic at Clara Maass Medical Center and Doctors office Center – NJ MS Campus

**Elective Director:** Name: Rudolph S. Wagner, M.D. Title: Director, Pediatric Ophthalmology

Phone: 973-751-1702 Email: wagdoc@comcast.net

**When offered:** During designated third year elective time.

Max number of NJMS third year students per rotation: 2

Max total number of 3rd and 4th year students per rotation: 2

Prior approval required: NO

Special instructions: Prerequisite-Pediatric Clerkship.

**Course Description:** This course is designed for medical students interested in Pediatrics who wish to gain familiarity with common ocular disorders that affect children. Emphasis will be placed on outpatients but will include inpatient evaluations and exposure to surgery. This course is not designed for students with a primary interest in Ophthalmology. Opportunity for participation in a clinical research project is available.

**Learning outcomes & evaluation methods:** During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty on a daily basis. Clinical faculty will provide mid-elective feedback to the student.

The student’s grade will be based on clinical performance as evaluated by supervising faculty using the standard NJMS form. Grading for this elective will be Pass/fail per NJMS policy.

**Key responsibilities of the student while on elective:**

1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty.
2. While on hospital rounds, the student will be expected to review patient charts prior to rounds.
3. The student is expected to review the Pediatric Ophthalmology section of a pediatric textbook.
4. Student is expected to prepare and give a presentation on a common ocular problem encountered in the practice of Pediatrics.

First day reporting instructions: On the first day of the elective, students should report to the 1st level of Clara Maass Medical Center - Children’s Eye Care Center of New Jersey, Newark Eye and Ear Infirmary at 8:30 a.m. (973) 450-9513.

PEDS 9570 - COMMUNITY-BASED ADOLESCENT MEDICINE

Site(s) of Elective: University Hospital and various community sites, including Orange Middle School, Orange Alternative School, Covenant House, Essex County Court House and several peer support programs developed by the NJ MS Division of Adolescent and Young Adult Medicine

Elective Director: Name: Christine Baker, Ph.D and Susan Mautone, M.D.  
Phone: 973-972-0612  
Emails: bakerc@optonline.net  
mautonsu@umdnj.edu

When offered: September - May
Max number of NJ MS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: YES
Special instructions: Student must email Dr. Baker (bakerc@optonline.net) and copy Dr. Mautone (mautonsu@umdnj.edu) two weeks prior to start of elective to confirm first-day report time/location and elective schedule.

Course Description: This is a structured educational experience which will prepare students for the role of advocate for the health of children within the community. Students will participate with pediatric residents in half or full-day visits to different community settings in the Newark area. Students will also present educational sessions to high-risk teens or peer counselors in these settings on a variety of topics including conflict resolution, prevention of teen pregnancy, avoidance of substance abuse, healthy sexuality and resisting peer pressure.

Supervision is provided by pediatric residents and program personnel at each site, with overall supervision by pediatric faculty Dr. Christine Baker.

Learning outcomes & evaluation methods: Student will leave this elective with enhanced knowledge of adolescent behavior and adverse health outcomes as well as improved communication, teaching and advocacy skills. Adolescent audience will evaluate student teaching skills using the department’s standardized form. Grading will be based on clinical performance as evaluated by supervising residents and faculty, using the standard NJ MS form. Grading will be on a Pass/Fail basis per NJ MS policy.

Key responsibilities of the student while on elective:  
It is expected that students will demonstrate self-directed learning by locating, assimilating and presenting current information on selected health topics to pre-teens and adolescents in various community settings, utilizing language and techniques to maximize learning.

First day reporting instructions: Student must email Dr. Baker and copy Dr. Mautone (973-972-6015) two weeks prior to start of elective to confirm first-day report time/location and elective schedule.
DEPARTMENT OF PHYSICAL MEDICINE AND REHABILITATION

REHB 9500 - BRAIN INJURY REHABILITATION

Site(s) of Elective: Please contact department
Elective Director: Name: Peter Yonclas, M.D.  Title: Assistant Professor
Phone: 973-972-7163   Email: yonclape@umdnj.edu

When offered: During designated third year elective time.
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO

Course Description: This elective is designed to give 3rd year students exposure to the field of traumatic brain injury. The two weeks will be spent either at University Hospital or Kessler in West Orange, an acute inpatient rehabilitation facility. In both facilities, time will be divided between in- and outpatient services, giving the student exposure to the spectrum of rehabilitation settings for the traumatic brain injured patient. This elective would be of particular interest to students considering careers in physical medicine ad rehabilitation, neurology, trauma surgery or neurosurgery.

Format/Activities: Daily patient rounds; rehabilitation meetings; behavioral management rounds; outpatient clinics; lectures and other educational programs.

Learning outcomes & evaluation methods:
Outcomes: During this elective it is expected that a student will follow assigned patients on the traumatic brain injury service. Each day, students will be required to perform physical exams on their assigned patients and present these findings to clinical faculty on a daily basis. At the conclusion of this elective, the student will be required to perform their own consultations or history and physicals on new traumatic brain injured patients and present these findings to the attending.

Evaluation: The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. This elective is graded pass/fail per NJMS grading policy. This grade will be primarily determined by attendance and participation in activities; clinical histories; evaluation of bedside clinical skills.

Key responsibilities of the student while on elective:
1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis. The student will write notes on the patients he/she sees.
2. While on hospital rounds, the student will be expected to review patient charts prior to rounds.
3. The student is expected to review current literature regarding practice of rehabilitation of the traumatic brain injured patient.
4. At least two full consultations or history and physicals are required by the end of the rotation.

First day reporting instructions: Approximately 3 to 4 weeks prior to the start of the student’s rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor’s telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation.
REHB 9510 - GERIATRIC REHABILITATION

Site(s) of Elective: Kessler Institute for Rehabilitation - Saddlebrook
Elective Director: Name: Dr. Bruce Pomeranz  Title: Asst. Professor
Phone: 201-587-8500  Email: bpomeranz@kessler-rehab.com

When offered: During designated third year elective time.
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: NO

Course Description: This elective is designed to give 3rd year students exposure to the field of geriatric physical medicine and rehabilitation. The student will spend two weeks in an in- and outpatient setting, giving the student exposure to the difference between in- and outpatient rehabilitation in the geriatric population. This elective would be of particular interest to students considering careers in physical medicine and rehabilitation, neurology, or geriatrics.

Format: The medical student will be assigned to an attending physiatrist and possibly a resident physiatrist. They will attend daily patient rounds, outpatient visits, rehabilitation team meetings and lectures.

Learning outcomes & evaluation methods:
Outcomes: During this elective it is expected that a student will follow assigned patients on the geriatric rehabilitation service. Each day, students will be required to perform physical exams on their assigned patients and present these findings to clinical faculty on a daily basis. At the conclusion of this elective, the student will be required to perform their own history and physicals on new patients and present these findings to the attending. The student will also be expected to interview patients during outpatient visits and present their findings to the clinical faculty.

Evaluation: Evaluation will consist of a written exam based on the syllabus at the end of the rotation in addition to ongoing evaluation during the rotation.

Key responsibilities of the student while on elective:
1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis. The student will write notes on the patients he/she sees.
2. For inpatient care, the student will be expected to review patient charts and participate in discussions regarding care of the patient.
3. For outpatient care, the student will be expected to perform a history and physical and present these findings to the attending physician.
4. The student is expected to review current literature regarding the practice of geriatric rehabilitation medicine.

First day reporting instructions: Approximately 3 to 4 weeks prior to the start of the student’s rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor’s telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation.
REHB 9515 – NEUROMUSCULAR AND PULMONARY REHABILITATION

Site(s) of Elective: University Hospital
Elective Director: Name: John R. Bach, M.D. Title: Professor
Phone: 973-972-7195 Email: bachjr@umdnj.edu

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 1
Max number of 3rd and 4th year students per rotation: 1
Prior approval required: NO

Course Description: This elective is designed to introduce third year students to the practice of neuromuscular and rehabilitation medicine. Under the supervision of clinical faculty, students will learn differential diagnosis of neuromuscular disease and both the medical and physical medicine treatment options. They will learn cardiopulmonary, orthopedic, nutrition, and other therapeutic interventions and equipment that affect survival and quality of life. Students will also round with preceptor in University Hospital to observe the use of noninvasive physical medicine aids in extubation and decanulation of patients with ventilatory failure due to neuromuscular conditions and perform inpatient rehabilitation consultations with the PM&R residents.

Learning outcomes & evaluation methods: At mid-way of the rotation the student will be quizzed regarding the objectives. The quiz will be repeated at the end of the rotation for the pass/fail grade.

Key responsibilities of the student while on elective:
1. The student will be expected to see patients in the clinical setting and describe findings and management strategies to clinical faculty.
2. The student will be expected to review patients’ charts, specifically for rehabilitation concerns.
3. The student will be expected to have read material provided by the clinical faculty and to present the important points on inpatient and outpatient rounds.
4. The student will attend Wednesday morning resident lectures.

First day reporting instructions: Approximately 3 to 4 weeks prior to the start of the student’s rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor’s telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation. On the first day of the elective the student should report to UH B403 at 10:00 AM. The student must wear his/her white coat and bring his/her ID, stethoscope, reflux hammer and PDA.

REHB 9520 - INTRODUCTION TO PHYSICAL MEDICINE AND REHABILITATION

Site(s) of Elective: University Hospital; NJMS Doctor’s Office Center; Kessler Institute - West, Saddlebrook and Chester; VA New Jersey Healthcare System - East Orange; private physicians' offices.

Elective Director: Patrick Foye, M.D.
When offered: During designated third year elective time.
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO
**Course Description:** Exposure to the field of comprehensive rehabilitation medicine is offered at any of the above-stated locations. The student becomes part of the team, taking histories and performing physical examinations of patients with neurological and orthopaedic problems. The individual patients are then followed by the student through the different treatment areas, and the student is involved actively in the diagnosis and treatment planning of his/her patients, as well as the comprehensive social and psychological evaluation and treatment and discharge planning. This includes the care and treatment of spinal cord injured patients, including the care of the neurogenic bladder, stroke, prescription and training in the use of prostheses for comprehensive care of the amputee and exposure to other selective neurological or orthopaedic categories and their rehabilitation retraining.

Depending on the student's interest and the facility, he/she will have the opportunity to be exposed to the wide array of therapeutic armamentarium used by the physiatrist, including pharmacologic management, injection treatments (motor point blocks, nerve blocks, trigger point injection, bursal/intraarticular injection), physical agents, including electrotherapy, therapeutic exercise, ADL training, orthotics/prosthetics, speech therapy and disability counseling.

This elective presents the student with problems in internal medicine, including rheumatology and neurology, as well as in neurosurgery and orthopaedics. Unusual diagnostic problems are seen more frequently in the rehabilitation center; both inpatient and outpatient services are included.

Students are evaluated on the basis of their overall involvement in the program, attendance at conferences and clinics, and the ability to carry out patient-care programs.

**Learning outcomes & evaluation methods:**
Outcomes: During this elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty on a daily basis. Clinical faculty will provide mid-elective feedback to the student. The student will also be required to present verbal case presentations during this elective, as well as writing medical notes on patients being followed by the student.

**Key Responsibilities of the student while on elective:**
1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty via a verbal patient presentations. The student will write notes on the patients he/she sees.
2. No overnight call is typically required.
3. The student is expected to read appropriate resource materials to increase their knowledge base throughout the rotation and to supplement the educational knowledge gained through direct patient care.
4. The student may be asked to research, review and present current literature regarding clinical diagnoses that are seen in our patients during the rotation.

**First day reporting instructions:** Approximately 3 to 4 weeks prior to the start of the student's rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor’s telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation.

**REHB 9525 - PAIN MANAGEMENT: INTERVENTIONAL PROCEDURES CLINICAL ROTATION**

Site(s) of Elective: Doctors Office Center (DOC) Suite 3100 and 3300, Newark
Elective Director: Name: Todd Stitik, M.D. and Patrick Foye, M.D.
Phone: 973-972-7199                        Email: foyepm@umdnj.edu
                             pmrresid@umdnj.edu
**Course Description:** Students will directly participate in pre-procedural evaluation visits, interventional procedures, and post-procedural evaluation visits of patients with various musculoskeletal and neurological conditions who are in need of interventional pain management procedures. Students will be encouraged to directly participate in the procedures to the degree that they are interested and capable of doing so. These procedures include but are not limited to the following: fluoroscopic-guided spinal injection procedures (e.g. epidurals), fluoroscopic-guided joint injection procedures, ultrasound-guided tendon sheath/bursa/joint injection procedures, office-based joint/soft tissue/bursa injection procedures, trigger point injections, EMG guided nerve block and intramuscular injection procedures, etc. Basic principles of fluoroscopy, musculoskeletal ultrasound, and EMG will also be taught. This course should be particularly helpful for students interested in pursuing a career in Physical Medicine and Rehabilitation, Pain Management, Anesthesia, Orthopedics, Neurology, Radiology, Rheumatology, and Primary Care.

**Learning outcomes & evaluation methods:**
Outcomes: During this elective it is expected that a student will assist with evaluations (patient interviews and physical exams) on patients with various pain-related conditions and present these findings to clinical faculty. Also, the student will actively participate in observing and performing various pain management procedures, including fluoroscopically-guided injections. Clinical faculty will provide feedback to the student. The student will also be required to write medical notes on patients that the student interacts with during the rotation.

**Key responsibilities of the student while on elective:**
1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty via a verbal patient presentations. The student will write notes on the patients he/she sees.
2. The student will observe, assist with, and in many cases be given the opportunity to perform various injections and other pain management interventional procedures.
3. The student is expected to read appropriate resource materials to increase their knowledge base throughout the rotation and to supplement the educational knowledge gained through direct patient care.
4. The student may be asked to research, review and present current literature regarding clinical diagnoses that are seen in our patients during the rotation.
5. No overnight call is required.

**First day reporting instructions:** Approximately 3 to 4 weeks prior to the start of the student’s rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor’s telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation.
Prior approval required: NO

**Course Description:** During this elective, two weeks will be spent at Children's Specialized Hospital, a pediatric rehabilitation facility in Mountainside, N.J. Time will be divided between in- and outpatient services, giving the student the opportunity to evaluate and follow the management of children with neuromuscular, musculoskeletal and developmental disorders. The student will attend specialty clinics in orthopaedics, neurology and urology, as well as observe the performance of diagnostic and management techniques including electrodiagnosis and peripheral nerve blocks. This elective would be of particular interest to students thinking of careers in either Physical Medicine and Rehabilitation or Developmental Pediatrics.

**Format/Activities:** Daily patient care involvement in an in- and outpatient setting. In addition, there will be the opportunity to attend regularly-scheduled didactic teaching sessions offered by the professional staff.

**Learning outcomes & evaluation methods:** Outcomes: During this elective, it is expected that students will be able to perform histories and physicals on patients in an in- and outpatient setting. These will be presented and discussed with the attending physician.

Evaluations: Student evaluations will be based on overall interest, enthusiasm and clinical performance.

**Key responsibilities of the student while on elective:**

1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis. The student will write notes on the patients he/she sees.
2. For inpatient care, the student will be expected to review patients charts and participate in discussions regarding care of the patient.
3. The student is expected to review current literature regarding the practice of pediatric rehabilitation medicine.

**First day reporting instructions:** Approximately 3 to 4 weeks prior to the start of the student's rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor's telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation.

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**REHB 9550 - REHABILITATION IN PRIVATE PRACTICE**

Site(s) of Elective: Physicians' offices in the Dover, West Orange, and Hoboken, NJ areas

Elective Director: Name: Drs. Robert Vrablik and Thomas Cava

When offered: During designated third year elective time.

Max number of NJMS third year students per rotation 2

Max total number of 3rd and 4th year students per rotation 2

Prior approval required NO

**Course Description:** This elective is designed to give 3rd year students exposure to the field of outpatient rehabilitation medicine. The two weeks will be spent either at physician offices in the West Orange, Dover or Chester locations. In all locations, time will be spent with an attending in an outpatient setting with the potential for involvement in the practice's inpatient care as well. This elective would be of particular interest to students considering careers in physical medicine and rehabilitation, sports medicine or neurology.
Format/Activities: Daily patient care involvement in an outpatient private practice setting and possibly the practice’s inpatient care as well. Students are encouraged to attend lectures with the PM&R residents for a half-day each week.

**Learning outcomes & evaluation methods:**
Outcomes: During this elective, it is expected that students will be able to perform histories and physicals on patients in an outpatient setting. These will be presented and discussed with the attending physician.

Evaluations: Students are evaluated on attendance, participation, enthusiasm, and clinical performance.

**Key Responsibilities of the student while on elective:**
1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis. The student will write notes on the patients he/she sees.
2. If participating in inpatient care as well, the student will be expected to review patients’ charts prior to rounds.
3. The student is expected to review current literature regarding the practice of outpatient rehabilitation medicine.

**First day reporting instructions:** Approximately 3 to 4 weeks prior to the start of the student’s rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor’s telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation.

**REHB 9570 - SPINAL CORD INJURY**

Site(s) of Elective: Kessler Institute for Rehabilitation - West, University Hospital and VA NJ Healthcare System - East Orange.

Elective Director: Name: Drs. Steven Kirschblum and Carol Gill (VANJ HCS-East Orange)

When offered: During the third year elective time.
Max number of NJ MS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO

**Course Description:** This elective is designed to give 3rd year students exposure to the field of spinal cord injury in rehabilitation medicine. The two weeks will be spent rotating on an inpatient spinal cord service as well as participating in chronic spinal cord injured outpatient visits. This elective would be of particular interest to students considering careers in physical medicine and rehabilitation, neurology, or neurosurgery.

Format: Daily patient round; rehabilitation meetings; behavioral management rounds; outpatient visits; lectures and other educational programs

**Learning outcomes & evaluation methods:**
Outcomes: During this elective, it is expected that the student will follow assigned patients on the spinal cord injury service. Each day, students will be required to perform physical exams on their assigned patients and present these findings to the clinical faculty. The student will also be expected to perform a focused history and physical and chronic outpatient spinal cord injury patients.
Evaluation: The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. This grade will be determined by attendance and participation in activities; clinical histories; evaluation of bedside clinical skills.

**Key responsibilities of the student while on elective:**

1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis. The student will write notes on the patients he/she sees.
2. The students will be expected to review their assigned patient’s charts prior to rounds.
3. The student is expected to review current literature regarding the practice of rehabilitation the spinal cord injured patient.

**First day reporting instructions:** Approximately 3 to 4 weeks prior to the start of the student’s rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor’s telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation.

**REHB 9580 - SPORTS MEDICINE/MUSCULOSKELETAL CLINICAL ROTATION**

Site(s) of Elective: NJMS Doctor’s Office Center, Newark. Please contact Dr. Foye for other locations.
Elective Director: Name: Patrick Foye, M.D. and Todd Stitik, M.D.

When offered: During designated third year elective time.
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: NO

**Course Description:** To learn how to diagnose and non-surgically treat a variety of sports-related and other musculoskeletal conditions and injuries. Emphasis will be on developing a differential diagnosis, learning and practicing musculoskeletal physical exam skills, assessing biomechanics and mechanisms of injury, and initiating appropriate rehabilitation treatment programs. Students will also be encouraged to observe and participate in a variety of joint and soft tissue injection procedures. Students are expected to have a basic understanding of musculoskeletal anatomy and peripheral neuro-anatomy. Students will attend educational programs and may have the option of attending medically-covered athletic events during the time of their rotation. This is predominantly a clinical (patient care) rotation, but additionally, clinical research exposure/participation may be available.

If you have questions regarding this elective, please contact our Program Assistant, Ms. Michele Browne at (973) 972-3606, or e-mail pmrresid@umdnj.edu.

**Learning outcomes & evaluation methods:**
Outcomes: During this elective it is expected that a student will conduct patient interviews and physical exams on patients with musculoskeletal and sports-related conditions and present these findings to clinical faculty. Clinical faculty will provide feedback to the student. The student will also be required to write medical notes on patients being followed by the student.

**Key responsibilities of the student while on elective:**

1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty via a verbal patient presentation. The student will write notes on the patients he/she sees.
2. No overnight call is typically required.
3. The student is expected to read appropriate resource materials to increase their knowledge base throughout the rotation and to supplement the educational knowledge gained through direct patient care.

4. The student may be asked to research, review and present current literature regarding clinical diagnoses that are seen in our patients during the rotation.

**First day reporting instructions:** Approximately 3 to 4 weeks prior to the start of the student’s rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor’s telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation.

**REHB 9590 - SPORTS MEDICINE/MUSCULOSKELETAL RESEARCH**

Site(s) of Elective: NJMS Doctors Office Center, Newark. Please contact Dr. Foye for other locations.
Elective Director: Name: Drs. Patrick Foye and Todd Stitik

When offered: During designated third year elective time.
Max number of NJ MS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO

**Course Description:** Students within this elective will actively participate in research projects related to topics in sports medicine and non-surgical musculoskeletal medicine. The outpatient division of the PM&R department is actively involved in a variety of research projects, including non-surgical treatment of osteoarthritis, back pain, and a variety of other musculoskeletal conditions. Also, depending on the timing of the elective there are often additional academic projects for medical publication (review articles, online medical materials, etc.) which the students may actively participate in. Students should contact the course director in advance of the start date to make arrangements for which projects the students will be involved in.

**Learning outcomes & evaluation methods:** Students will be graded on their level of interest, work ethic, and contribution to the musculoskeletal/sports medicine research projects that they work on. Relevant factors will include the student’s teamwork, follow-through, initiative, and understanding of the goals, objectives, and context of the research project on which they are working.

**Key responsibilities of the student while on elective:**

1. The student may be expected to see patients with sports-related and other musculoskeletal conditions in the clinical setting that represents the research focus of his/her preceptor.

2. The student will be expected to learn the research issues pertaining to the focused patient population.

3. The student will be expected to read research articles as directed by his preceptor and to discuss the organization, structure, design, appropriateness of methods, clinical relevance, importance, and conclusions.

4. The student will actively participate in academic and clinical research activities during the rotation, in areas related to musculoskeletal medicine and sports medicine.

**First day reporting instructions:** Approximately 3 to 4 weeks prior to the start of the student’s rotation, he/she will receive a confirmation packet. The packet includes a confirmation letter providing the course name, dates of rotation, assigned preceptor, assigned site, the preceptor’s telephone number, and reporting instructions. The packet also includes directions to the assigned site, a course syllabus and an evaluation form that we ask the student to complete at the conclusion of their elective rotation.
DEPARTMENT OF PREVENTIVE MEDICINE & COMMUNITY HEALTH

PMCH 9500 - ADVANCED TOPICS IN METHODOLOGY FOR CLINICAL TRIALS

Site(s) of Elective: NJMS
Elective Director: Name: Bart K. Holland, MPH, PhD  Title: Associate Professor
Phone: 973-972-6368   Email: holland@umdnj.edu

When offered: By arrangement according to instructor availability.
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: YES
Special instructions: Open only to students with grade of “Honors” in the NJ MS required Biostatistics and Epidemiology Course, who have substantial advanced mathematical background.

Course Description: Students will undertake a rigorous course of directed readings in contemporary advanced statistical topics related to clinical trials methods. They will then critically examine examples of recent clinical trials, and produce improved protocols for clinical trials to address problematic aspects of those published trials.

Learning outcomes & evaluation methods:
1. Evaluation essays critiquing three published clinical trials based on the directed methodology readings, focusing on the statistical methods.
2. Written protocol for clinical trials with student's suggested improvements to the published trials' methods.
3. Each (#1 and #2 above) will constitute 50% of the grade.

Key responsibilities of the student while on elective:
1. Complete all the readings and discuss with the instructor, in scheduled tutorials.
2. Review the literature to identify problematic clinical trials.
3. Write critiques of these trials.

First day reporting instructions: Call instructor at 973 972-6368 at least six weeks in advance to scheduled the suite of necessary appointments for supervision of the readings and the written work.

PMCH 9510 - CLINICAL DECISION ANALYSIS

Elective Director: Name: Anushua Sinha, M.D.  Title: Assistant Professor
Phone: 973-972-4422   Email: sinhaan1@umdnj.edu

When offered: During the third year elective time.
Max number of NJMS third year students per rotation: 4
Max total number of 3rd and 4th year students per rotation: 4
Prior approval required: YES

Course Description: As clinical practice continues to evolve, clinicians must make decisions regarding their practices. What is the value of introducing a new diagnostic technology or therapeutic modality? How do we balance potential increased benefits for patients with potential harms? Students will be introduced to decision analysis as a practical tool in developing answers to these questions.
Learning outcomes & evaluation methods:
1. Participation in daily lecture and workshop sessions.
2. Evaluation of take-home problem sets.
3. Evaluation of a memo, describing a decision problem of relevance to current clinical practice, to be submitted at the end of the elective and presented to the class.
4. Participation = 25%, Problem set = 50%, Memo = 25% of final grade.
5. The grading will be pass, fail.

Key responsibilities of the student while on elective:
1. Daily class participation;
2. Preparation for class including reading and exercises to be discussed in class;
3. Submission of take-home problem sets;
4. Submission and presentation of analytic memo.

First day reporting instructions: Report to MSB F506 at 10 am on the first day of elective. Please contact Dr. Sinha to confirm meeting time and day prior to the first day of the rotation.

PMCH 9515 - CURRENT TOPICS IN CLINICAL AND PUBLIC HEALTH NUTRITION

Elective Director: Name: John D. Bogden, Ph.D. Title: Professor
Phone: 973-972-5432 Email: bogden@umdnj.edu

When offered: September and October only
Max number of NJ MS third year students per rotation: 12
Minimum number of NJ MS students per rotation: 6
Max total number of 3rd and 4th year students per rotation: 12
Prior approval required: NO

Course Description: The course requires the preparation of a Power Point presentation on a topic in the field of clinical/public health nutrition. Each student is encouraged to suggest a topic of considerable interest to him/her or may choose from a list of suggested topics. The final choice of topic will be made by mutual student/course director agreement. During the first week each student will conduct a review of literature on his/her chosen topic, and will prepare a 20-30 minute Power Point presentation on the topic. During the second week, each student will present their topic to an audience of faculty members and all other students taking the course. It is anticipated that the class will meet on 4 days for 2 hours, for a total of 8 hours. Possible topics include macro- and micro- nutrients, nutrition at various life stages (pregnancy, lactation, infancy, etc.), national nutrition policies and guidelines, and nutrition in the prevention or management of specific diseases.

Learning outcomes & evaluation methods: Students who complete the course will 1) acquire knowledge and skills in interpretation of the current medical and nutrition literature; 2) improve their skills in critical thinking.

Key responsibilities of the student while on elective: The grade for the course will be based on the quality of the student’s presentation and responses to audience questions, and on each student’s participation in the discussion of the topics. Presentation content and questions that demonstrate critical evaluation of the relevant literature is a key factor. The course will be graded pass/fail.

First day reporting instructions: The first class will be held at 11:00 a.m. in MSB F 506b.
PMCH 9520 - CONDUCTING HEALTH SURVEYS AND INTERPRETING HEALTH SURVEY DATA

Elective Director: Name: Marian R. Passannante, Ph.D.  Title: Associate Professor
Phone: 973-972-4775   Email: passanna@umdnj.edu

When offered: July only
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 1
Prior approval required: YES

Course Description: Much of what we know about the prevalence of disease in the US comes from national and local surveys. Third year medical students will be introduced to the process used to develop health surveys. Under supervision of the instructor, students will develop a survey instrument to explore a health problem that is of public health importance. Students will also work on the analysis and interpretation of health survey data, using available data sets. Finally, students will become familiar with available state and national surveys that are used to assess the burden of diseases in populations.

Learning outcomes & evaluation methods:
1. Evaluation of an original survey instrument.
2. Evaluation of a report of data analysis and conclusions related to a public health problem from a pre-existing data set provided by a faculty member.
3. Each will constitute 50% of the grade.
4. The grading will be PASS/FAIL.

Key responsibilities of the student while on elective:
1. Review of the health surveys conducted by the National Center for Health Statistics.
2. Review of the literature to identify surveys to address a public health problem.
3. Develop a survey instrument to assess a public health problem.
4. Develop a plan to test validity and reliability of a survey.
5. Conduct appropriate analysis of survey data.
6. Summarize findings from survey data.
7. Make reasonable inferences based on survey data.

First day reporting instructions: Call Dr. Marian Passannante at 973-972-4775 at least four weeks in advance for an appointment with her for the first day of the elective.

PMCH 9525 - MEDICAL TOXICOLOGY

Elective Director: Name: Dr. Steven Marcus  Title: Professor
Phone: 973-972-9280   Email: smarcus@njpies.org

Additional faculty: Dr. John Kashani, Dr. Joseph Rella, Dr. Richard Shih, Dr. Alan Genser, Dr. Bruce Ruck
When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: YES

Course Description: The individual will function as both student and participant in the daily operations of the New Jersey Poison Information and Education System, the regional poison center and AIDS/STD/Hepatitis Hotline for the state of New Jersey. The individual will learn the history of poison centers and how they currently operate and their place in public health and disaster preparedness.
At the completion of the elective, the student will be able to:
1. Describe the role of poison centers in prevention, primary through tertiary, of poisonings.
2. Develop a differential diagnosis and appropriate care plan for a variety of overdose situations
3. Recognize important toxidromes encountered commonly in clinical practice.
4. Demonstrate a working knowledge of antidotes used for poisoned patients and when they are indicated.

First day reporting instructions: The student will need to call the staff assistant at 973-972-9280 at least two weeks in advance for an appointment with Dr. Marcus early on the first day of the elective.

PMCH 9540 - PUBLIC HEALTH PRACTICE

Elective Director: Name: Dr. William Halperin  Title: Chair, Preventive Medicine & Community Health
Phone: 973-972-4422   Email: halperwe@umdnj.edu

Additional faculty: Dr. Stanley Weiss, Dr. Peter Wenger, Dr. Polly Thomas
When offered: Throughout the academic year, except August
Max number of NJ MS third year students per rotation: 4
Max total number of 3rd and 4th year students per rotation: 4
Prior approval required: YES, at least one month prior to the elective

Course Description: Third year medical students will be introduced to problem solving from a public health and preventive medicine point of view. Under supervision of the instructor the student will explore a health problem that is of public health importance. The student will use available data sets and the literature to describe the problem and delineate interventions that would be useful and surveillance systems that could track progress in prevention.

Learning outcomes & evaluation methods:
1. Evaluation of a draft powerpoint suitable for presentation to the local health officer.
2. Evaluation of a draft essay suitable for submission to the local health officer.
3. Each will constitute 50% of the grade.
4. The grading will be pass, fail.

Key responsibilities of the student while on elective:
1. Review of the literature.
2. Access to appropriate public health websites.
3. Development of an assessment of prevalence and distribution in the local community.
4. Review and comparison of intervention strategies.
5. Development of an effective intervention plan for the local health officer.

First day reporting instructions: Call secretary at (973) 972-4422 at least two weeks in advance for an appointment with Dr. Halperin early on the first day of the elective.

PMCH 9570 - QUALITY IMPROVEMENT IN HEALTHCARE

Site(s) of Elective: Hackensack University Medical Center – Office of the Medical Examiner
Elective Director: Name: Peter A. Gross, M.D.  Title: Professor
Phone: 201-996-2000   Email: pgross@humed.com
Course Description: Evaluate and write-up for publication the quality improvement project at HUMC.

Learning outcomes & evaluation methods: Understand methods of analysis of process and outcome performance measures and how to effect change in provider behavior.

Key responsibilities of the student while on elective: Document performance improvement programs; compare comparable efforts at other healthcare institutions; suggest areas for improvement; and write-up for publication in peer reviewed journals.

First day reporting instructions: Contact Dr. Gross to plan activities.

PMCH 9580 - QUANTITATIVE METHODS FOR TB EPIDEMIOLOGY

Elective Director: Name: Amy Davidow Title: Assoc. Professor
Phone: 973-972 4587 Email: davidoa@umdnj.edu

When offered: Spring, Summer and Fall terms
Max number of NJ MS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: YES

Course Description: This elective is designed to introduce third year students to statistical and mathematical methods with applications to tuberculosis epidemiology. Under the supervision of the course director, students will select readings drawn from the statistical and mathematical literature, including geographic analyses (e.g., smoothing and cluster analysis), social network analysis, micro-array analysis, mathematical models, and others. The methods will also be applicable to other infectious diseases. This elective will provide students with a better understanding of infectious disease epidemiology.

Learning outcomes & evaluation methods:
Outcomes: During this elective, the student will meet daily with the instructor to review progress and develop the reading list. The student will be required to make an oral presentation about the methods. At the conclusion of this elective, the student will be required to submit an essay summarizing a problem in tuberculosis epidemiology and the methods that could be used to approach said problem.

Evaluation: The oral presentation will be graded pass/fail, as will the essay. The oral presentation will count 50%, and the final essay 50%. This elective is graded pass/fail per NJ MS grading policy.

Key responsibilities of the student while on elective:
1. The student will be expected to meet daily with the course director.
2. One oral presentation and one essay will be required.

First day reporting instructions: On the first day of the elective the student should report to the course director’s office, MSB F596-A.
PMCH 9590 - QUANTITATIVE RESEARCH METHODS

Elective Director: Name: Michael Brimacombe PhD Title: Associate Professor
Phone: 973-972-5229 Email: brimacmb@umdnj.edu

Additional faculty: Dr. Soyeon Kim
When offered: September, October, November, February, March, and April
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: YES

Course Description: Third year medical students with an interest in research methods will be introduced to the practical analysis and interpretation of clinical and epidemiologic data. The student will be guided in the use of a basic statistical package and will then review and analyze chosen datasets drawn from both previously conducted and published studies or ongoing research projects. The focus is on the selection and application of appropriate statistical methods and the real world interpretation of research findings. Appropriate for MD or MD MPH students who will pursue research and fieldwork projects.

Learning outcomes & evaluation methods:
1. Develop skills in use of statistical package.
2. Conduct analysis of data drawn from clinical research projects
3. Write summary reports of the findings.
4. The grading will be pass, fail.

Key responsibilities of the student while on elective:
1. Improve computer skills
2. Use statistical package to analyze data.
3. Develop ability to write and discuss research findings.
4. Review of selected papers and data.
5. Development of an effective intervention plan for the local health officer.

First day reporting instructions: Call secretary at 973 972 4422 at least two weeks in advance for an appointment with Dr Brimacombe early on the first day of the elective.
DEPARTMENT OF PSYCHIATRY

PSYC 9500 - CLINICAL EXPERIENCE IN ELECTROCONVULSIVE THERAPY

Site(s) of Elective: Medical Special Procedures - University Hospital
Elective Director: Name: Rafik Istafanous, MD  Title: Assistant Professor
Phone: 973-972-5054  Email: istafara@umdnj.edu.

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO

Course Description: The student will observe the delivery of ECT on an active ECT service at the University Hospital. In addition, the student will participate in consultations for patients who are referred for ECT.

Learning outcomes & evaluation methods: Evaluation completed by course director or faculty.

Key responsibilities of the student while on elective:
1. To be present during ECT service hours at the MSP.
2. To go with attending physician to see ECT consultations.

First day reporting instructions: Report to MSP at 7:30am

PSYC 9510 - CLINICAL EXPERIENCE IN VA PSYCHIATRY

Site(s) of Elective: East Orange VA Medical Center
Elective Director: Name: Saila Donepudi, MD Title: Residency Training Director
Phone: 973-676-1000 x 1421 Email: saila.donepudi@va.gov

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 4
Max total number of 3rd and 4th year students per rotation: 6
Prior approval required: NO

Course Description: The student will function as Treatment Team member in an active inpatient teaching unit which treats a variety of psychiatric patients including a unique experience with Post-Traumatic Stress Disorder (PTSD) veterans. The student will assume some house staff responsibilities under supervision. The student will be evaluated by the Attending Physician at the end of the two weeks utilizing criteria similar to junior house staff evaluation, as appropriate.

Learning outcomes & evaluation methods: It is expected that student will conduct patient interviews, review systems and physical exam and present findings to attending on a daily basis. The attending will provide feedback to the students. The student is required to present at least 1 case report.

Evaluations: Clinical grade will be computed with UMDNJ-NJMS evaluation forms. The case report will be graded pass/fail. This elective is graded pass/fail as per NJMS grading policy.

Key responsibilities of the student while on elective: The student is expected to see patients in the inpatient unit and present findings to attending staff on a daily basis. The student will chart notes on
the patients daily. The student is expected to attend morning report and treatment plan meetings. The student is expected to report at least 1 case report with detailed treatment plan. The student is also expected to attend all didactic lectures given at the VANJHC facility during the rotation.

First day reporting instructions: Please report to room 12-058 to Remona Jones or Wanda George.

PSYC 9520 - CONSULTATION/LIAISON

Site(s) of Elective: University Hospital
Elective Director: Name: Cheryl Kennedy, M.D.  Title: Vice Chair Clinical
Phone: 973-972-6388   Email: kennedy@umdnj.edu

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 4
Prior approval required: NO

Course Description: Rotate with psychiatry consultation team in University Hospital.

Learning outcomes & evaluation methods: Learn to assess psychiatric illness signs and symptoms in the medical setting, drug interaction signs and symptoms, drug intoxication or withdrawal signs and symptoms, and developed treatment plan for the Psychiatric patient or a patient with acute signs and symptoms of psychiatric disorder in the setting of acute medical/surgical illness.

Key responsibilities of the student while on elective: Work with C/L team to evaluate patients in a timely manner; write up consultations; give case presentations to team; contact auxiliary info sources and provide feedback to requesting team.

First day reporting instructions: Call Dr. Cheryl Kennedy for instructions.

PSYC 9530 - PSYCHIATRIC EMERGENCY SERVICES

Site(s) of Elective: University Hospital
Elective Director: Name: Cheryl Kennedy, M.D.  Title: Vice Chair Clinical
Phone: 973-972-6388   Email: kennedy@umdnj.edu

When offered: Throughout the academic year
Max number of NJMS third year students per rotation: 3
Max total number of 3rd and 4th year students per rotation: 4
Prior approval required: NO

Course Description: Rotate through Psychiatric Emergency Services and perform clinical assessments and evaluations.

Learning outcomes & evaluation methods: Be able to differentiate what is emergent, urgent or not and learn what emergency department psychiatry interventions are appropriate. Learn required documentation procedures and Department of Health regulations regarding treatment of patients.

Key responsibilities of the student while on elective: Work with emergency service team to provide timely and accurate patient care assessments and participate in planning acute interventions and discharge/disposition scanning.
First day reporting instructions: Report to Psychiatric Emergency Services UH C-Level.

**PSYC 9540 - INPATIENT PSYCHIATRY**

Site(s) of Elective: University Hospital G-Yellow  
Elective Director: Name: Najeeb Hussain, M.D.  
Phone: 973-972-6122  
Email: hussaina@umdnj.edu

When offered: Throughout the academic year.  
Max number of NJMS third year students per rotation: 4  
Max total number of 3rd and 4th year students per rotation: 6  
Prior approval required: NO

Course Description: Acute Inpatient Psychiatry.


Key responsibilities of the student while on elective: Learn to assess acute psychiatric disorder, learn to treat acute psychiatric disorders, learn to work in a treatment team.

First day reporting instructions: Report to University Hospital G Yellow.

**PSYC 9550 - SUBSTANCE ABUSE RESIDENTIAL, OUTPATIENT AND METHADONE**

Site(s) of Elective: VA New Jersey-East Orange New Jersey 385 Tremont Ave, East Orange, NJ  
Elective Director: Name: Sam Spinelli, Ph.D.  
Phone: (973) 676-1000  
Email: sam.spinelli2@aol.com

When offered: During designated elective time.  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation: 2  
Prior approval required: NO

Course Description: To introduce students to a variety of treatment modalities for residential and outpatient substance abuse and methadone clinics. Through mentoring, supervision and participation in treatment, therapy, psycho-educational and twelve step groups, intakes, evaluations and team meetings and interviews, students will be introduced to the problems of substance abuse treatment as well as the experimental and motivational factors that lead to addiction and recovery.

Learning outcomes & evaluation methods: Preceptorship, attendance, observation.

Key responsibilities of the student while on elective: Attend Residential 8:30AM Unit meeting 5 days a week, Residential 11AM team meeting and patient interview 3 days/week, participate in intakes and evaluations PRN, meet with team psychiatrist at least once per week, participate in selected 5 day a week therapy groups and various psycho-educational groups, attend 1PM out patient team meeting 2/week.

First day reporting instructions: Report before 8:15AM on first day of elective to Dr. Sam Spinelli, Room 18-143 VA New Jersey-East Orange Campus
DEPARTMENT OF RADIOLOGY

RAD 9500 - DIAGNOSTIC RADIOLOGY

Site(s) of Elective: University Hospital
Elective Director: Name: Pierre Maldjian, M.D.  Title: Professor of Radiology
Phone: 973-972-5188   E-mail: maldjipd@umdnj.edu

When offered: During designated elective time
Max number of NJMS third year students per rotation: 4
Max total number of 3rd and 4th year students per rotation: 6
Prior approval required: NO

Course Description: The elective provides the medical student with an introduction the specialty of Radiology. Emphasis is on chest, abdomen, musculoskeletal and neurologic imaging as well as emergency radiological evaluation. The student will be introduced to the imaging modalities, along with their advantages and limitations.

Learning outcomes & evaluation methods:
The elective is Pass/Fail. Students will be evaluated based on attendance, presentation of cases and performance during daily film interpretation sessions.
Outcomes: At the end of the elective student should:
1. Know the appearance of major vessels and organs on radiographs and CT scans.
2. Recognize the appearance of common pathologic entities on radiographs of the chest and abdomen including but not limited to: pneumonia, pleural effusions, pneumothorax, large masses, pneumoperitoneum, bowel obstruction gallstones, and renal stones.
3. Know the appearance and proper location on radiographs of feeding tubes and commonly used vascular catheters.
4. Identify conspicuous fractures, dislocations and subluxations on radiographs of the extremities.
5. Identify and localize acute hemorrhage on CT of the brain.

Key responsibilities of the student while on elective:
1. The required text is “Radiology 101: The Basics and Fundamentals of Imaging” by William E. Erkonen (Lippincott Williams & Wilkins 2005).
2. Students are expected to arrive by 8:00 a.m. Students will receive a rotation list indicating a suggested rotational assignment in different subspecialty areas of Radiology for each day of the rotation. Students will observe interpretation of studies by the Radiology attending physicians and residents and will receive teaching at the viewbox.
3. Students should attend all 12:30PM and 4PM Radiology conferences held in UH, Room H-350. The MICU film reading sessions, held on I-level each morning at 8:00AM, are also mandatory for all students. Students should also attend Radiology Conference with the admitting medical teams at 9:00 AM held in UH Room H-350.
4. Students will meet periodically as a group with the course director during the rotation to discuss interesting cases. During each of these sessions each student will present one interesting case and discuss it.

First day reporting instructions: Report to Gloria Perez in Dr. Baker’s office (UH C-318) at 8:30 AM on the first day of the rotation.
RADO 9530 – RADIATION ONCOLOGY

Site(s) of Elective: University Hospital
Elective Director: Name: Charles Cathcart, M.D.  Title: Director, Radiation Oncology
Phone: 973-972-5365   E-mail: cathcacs@umdnj.edu

When offered: During designated elective time
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO

Course Description: This elective is designed to introduce third year medical students to the field of Radiation Oncology. Under the supervision of attending physicians in an inner-city radiation oncology department, students will have the opportunity to see all aspects of pertinent patient care. Students will be able to see initial consultations of cancer patients, followed by simulation and treatment planning. The students will also participate in the routine activities surrounding daily treatments with radiotherapy. Students will attend all departmental patient care meeting, reviewing charts and radiographs. This elective will provide students with a better understanding of cancer care in general and radiation therapy specifically.

Learning outcomes & evaluation methods:
Outcomes: During this elective, it is expected that the student will conduct patient interviews and physical exams and present the findings to clinical faculty. The student will present at least two patients during the two week rotation. Feedback from the attending physician will be immediate, and an assessment and plan for the patient will be generated. Participation in all aspects of patient care will be expected.

Evaluation: The case reports will be graded pass/fail and make up 40% of the grade. Participation will be graded pass/fail and make up 60% of the grade. The student's final grade will be computed using the UMDNJ-NJMS Student Evaluation Form. The elective is graded pass/fail per NJMS grading policy.

Key responsibilities of the student while on elective:
1. The student will be expected to see all in-patient consultations and present the findings to faculty
2. The student is expected to attend all departmental meetings and tumor boards
3. The student is expected to observe patient treatments
4. The student is expected to observe the construction of an immobilization device
5. The student is expected to witness computer treatment planning
6. The student is expected to observe patient simulation

First day reporting instructions: The Student should report to the ENT conference room in the Cancer Center F 1196 level at 8 am on the first Monday of the rotation. The student should wear a white coat and bring his/her ID, stethoscope, reflex hammer and PDA.
**SURG 9510 - ETHICAL ISSUES IN ORGAN ALLOCATION AND TRANSPLANTATION**

Site(s) of Elective: Hackensack University Medical Center  
Elective Director: Name: Michael Shapiro M.D.  Title: Chief Transplantation  
Phone: 201-996-2625  Email: mshapiro@humed.com  

When offered: Throughout academic year.  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation: 2  
Prior approval required: YES  
Special instructions: Advance one week notice to Department of Surgery, Chief of Transplantation and Medical Staff Coordinator. Please contact Ms. Schmidt, Clerkship Assistant, phone 201 996-2625, email ASchmidt@humed.com one month in advance of start date of elective.  

Course Description: Few areas of medicine confront biomedical ethics issues on a daily basis more frequently than transplantation. Using kidney transplantation as a model and current transplant service patients, ethical issues of patient selection, organ allocation, rationing of scarce resources, informed consent, transplant tourism will be discussed.  

Learning outcomes & evaluation methods:  
Student will be involved in the day to day care of transplant patients and will be expected to prepare topics for discussion. Students will be able to discuss clinical applicability of basic ethical principles, how these relate to everyday decision making as well as national public policy in organ allocation.  
Evaluation by presentations to instructor, patient discussions and write-ups. There will be a mid-rotation informal evaluation and feedback. There will be an end of the week dialogue between the student and the staff as to their performance. This elective is graded pass/fail per NJMS grading policy. The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form.  

Key responsibilities of the student while on elective: rounding on inpatients, evaluation and treatment of patients in transplant clinic. Meeting with representatives of organ procurement organization.  

First day reporting instructions: Students should report to the Department of Medical Education, Hackensack University Medical Center, Ground Floor Room 236, Hackensack, NJ 07601 at 8:00 a.m. on the first day of the rotation. Contact phone number: 201-996-2016

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**SURG 9515 - TRANSPLANTATION SURGERY AND IMMUNOLOGY**

Site(s) of Elective: Hackensack University Medical Center  
Elective Director: Name: Michael Shapiro M.D.  Title: Chief Transplantation  
Phone: 201-996-2625  Email: mshapiro@humed.com  

When offered: Throughout the academic year.  
Max number of NJMS third year students per rotation: 2  
Max total number of 3rd and 4th year students per rotation: 2  
Prior approval required: YES
Special instructions: Advance one week notice to Department of Surgery, Chief of Transplantation and Medical Staff Coordinator. Please contact Ms. Schmidt, Clerkship Assistant, phone 201 996- 2625, email ASchmidt@humed.com.

Course Description: Students will participate in all aspects of the care of kidney and/or pancreas transplant patients, including living and deceased donor organ recoveries, kidney and pancreas transplant, and the inpatient and outpatient postoperative management of transplant recipients. Special emphasis will be given to immunosuppressive management, diagnosis and treatment of rejection and opportunistic infections. In addition to the course director, students will have contact with both the transplant Nephrology fellow and the Surgical resident team.

Learning outcomes & evaluation methods:
Students will be able to discuss cellular immune mechanisms responsible for allograft rejection, molecular mechanisms of action of immunosuppressive agents, appropriate diagnosis and treatment of allograft dysfunction and rejection.

Evaluation by patient presentations to instructor. There will be a mid-rotation informal evaluation and feedback. There will be an end of the week dialogue between the student and the staff as to their performance. This elective is graded pass/fail per NJMS grading policy. The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form.

Key responsibilities of the student while on elective: rounding on transplant inpatients. Assist with transplant-related surgery. See patients in transplant outpatient clinic. Students will be expected to be available 24/7 during the two-week rotation, as organ recovery and transplant operations are not electively scheduled.

First day reporting instructions: Students should report to the Department of Medical Education, Hackensack University Medical Center, Ground Floor Room 236, Hackensack, NJ 07601 at 8:00 a.m. on the first day of the rotation. Contact phone number: 201-996-2016

SURG 9520 - GENERAL & THORACIC PEDIATRIC SURGERY

Site(s) of Elective: Name: Fred Alexander, MD Phone: 201-996-2921 Title: Chief Pediatric Surgery Email: falexander@humed.com

Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: YES

When offered: Throughout the academic year.
Special instructions: Prior approval by Chief of Pediatrics is necessary and one month notification to Department of Surgery. Please contact Ms. Schmidt, Clerkship Assistant, phone 201-996-2625, email ASchmidt@humed.com one month in advance of start date of elective.

Course Description: Students will participate in all aspects of the care of the pediatric patient including inpatient and outpatient postoperative management.

Learning outcomes & evaluation methods: There will be a mid-rotation informal evaluation and feedback. There will be an end of week dialogue between the student and the staff as to their performance. This elective is graded pass/fail per NJMS grading policy. The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form.
Key responsibilities of the student while on elective:
1. Student will familiarize him/herself with all patients on the surgical service at HUMC. At the discretion of the chief resident and/or staff the student will be assigned one to two patients to follow closely throughout the rotation.
2. A case log will be kept by the student for all formal encounters both inpatient, outpatient and operatively.
3. Student will have one formal patient presentation and lead the discussion centering on a case currently on the surgical service. This will be performed during the last Wednesday morning staff teaching rounds.
4. Student is expected to attend daily AM and PM rounds with the chief resident as well as weekly Wednesday morning staff rounds.
5. When appropriate there will be attendance at the surgical M&M Conference and formal staff rounds at HUMC.
6. Depending on caseload, students will have the opportunity to attend outpatient clinics held by the staff and nurse practitioners at HUMC.
7. Student will observe and participate in operative cases at HUMC.

First day reporting instructions: Students should report to the Department of Medical Education, Hackensack University Medical Center, Ground Floor Room 236, Hackensack, NJ 07601 at 8:00 a.m. on the first day of the rotation. Contact phone number: 201-996-2016

SURG 9545 - INTRODUCTION TO UROLOGY

Site(s) of Elective: University Hospital and Department of Veterans Affairs Medical Center - students will be assigned on a first come basis by the elective director
Elective Director: Name: Mark Jordan, M.D. Title: Chief, Division of Urology
Phone: (973) 972-4488 Email: jordanm1@umdnj.edu

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 3
Max number of 3rd and 4th year students per rotation: 4
Prior approval required: YES

Course Description: Students will work closely with the urology team which is comprised of a chief resident, a junior resident and a PA. Students will also describe indications for operative intervention vs. medical management of different urologic diseases.

Learning outcomes & evaluation methods:
Outcomes: During this rotation, students are expected to conduct patient interviews and physical exams and present these findings to the clinical faculty on a daily basis. The student will also be expected to present a case report at the end of the elective.

Evaluation: Students will be evaluated by a clinical evaluation distributed to the faculty and residents as well as by an exam at the conclusion of their rotation. This grade is pass/fail per NJMS grading policy.

Key responsibilities of the student while on elective:
1. The student will be expected to see patients in the clinical setting and present findings to clinical faculty on a daily basis.
2. The student will write notes on the patients he/she sees.
3. While on hospital rounds, the student will be expected to review patient charts prior to rounds.
4. The student is expected to report to the OR for cases during the elective.
**First day reporting instructions:** Registration for this elective will occur through NJMS Office of the Registrar. Once registered, the student must contact Marie Daniels by email at danielm@umdnj.edu at least one month prior to the start date of the rotation for further instructions. Students should report to MSB G-538 at 7:30 a.m. Office phone number to call is (973) 972-4488.

**SURG 9550 - OTOLARYNGOLOGY - HEAD & NECK SURGERY, ACTING INTERNSHIP**

Site(s) of Elective: University Hospital  
Elective Director: Name: Soly Baredes, M.D. 
Title: Chief, Division of Otolaryngology 
Head and Neck Surgery  
Phone: 973-972-4588  
Email: baredeso@umdnj.edu

When offered: Throughout the academic year.  
Max number of NJMS third year students per rotation: 4  
Max total number of 3rd and 4th year students per rotation: 6  
Prior approval required: No

**Course Description:** The student becomes part of the team managing the patients on the outpatient and inpatient Otolaryngology services. Acquisition of basic otolaryngologic history taking and physical examination skills will be emphasized. The student will also have the opportunity to observe and assist in the operating room. He/she will be exposed to the various subspecialty areas in otolaryngology, including otology-neurotology, head and neck surgery, facial plastic and reconstructive surgery, and pediatric otolaryngology. The elective can be modified to accommodate the student’s interest in a given aspect of otolaryngology.

**Learning outcomes & evaluation methods:** The student will be evaluated from feedback from the resident and attending staff based on their performance in the clinic and inpatient floors. We will use the Salmon form.

**Key responsibilities of the student while on elective:**  
Student will be expected to see patients in the clinical setting and present findings to the clinical faculty and residents.  
Students will be expected to attend daily hospital rounds. While on hospital rounds the students will be expected to review patient charts prior to rounds.  
Students will be expected to write notes on patients they evaluate in the clinic and hospital.  
Students may be given the opportunity to assist in the operating room.

**First day reporting instructions:** Call the ENT department at 973-972-4588 the week prior to find out where to report on the first day of the rotation.

**SURG 9560 - PLASTIC SURGERY**

Site(s) of Elective: 140 Bergen Street. Room E1620  
Elective Director: Name: Mark Granick, MD  
Title: Professor and Chief, Program Director  
Phone: 972-8092  
Email: mgranickmd@umdnj.edu

When is this elective offered? Throughout the academic year
Max number of NJMS third year students per rotation 1
Max total number of 3rd and 4th year students per rotation 2
Required Text: Grabb and Smith, “Plastic Surgery” Lippincott Raven, Chapters 1 and 2 prior to beginning rotation.
Prior approval required: YES
Special instructions: The student must have completed the core surgery clerkship. No exceptions permitted.

**Course Description:** The elective is designed to introduce students to the field of plastic surgery. Its emphasis is directed towards the understanding of wound healing, skin physiology, grafts and flaps, reconstructive hand injuries and cosmetic surgery. In addition, there will be an emphasis on microvascular surgery and its application in plastic surgery. The student will attend all plastic surgery academic conferences and will participate in ward rounds, clinic and surgery. The student will be expected to present a clinical case with discussion at plastic surgery grand rounds at the end of the rotation.

**Learning outcomes & evaluation methods:**
The student will attend plastic surgery conferences and participate in ward rounds and operating room teaching sessions. The student will present a clinical case at a plastic surgery conference.

**Key responsibilities of the student while on elective:**
The student will prepare a case report for presentation. The student will evaluate and report on patients in clinic, in the ER and in the Hospital. The student will observe and assist in the OR.

**First day reporting instructions:** Students should contact Ms. Amy Stolar prior to the first day of the rotation for meeting time and location. Phone number (973) 972-8092.

**SURG 9565 – ORAL AND MAXILLOFACIAL SURGERY**

**Site(s) of Elective:** University Hospital
**Elective Director: Name:** Vincent Ziccardi, DDS, MD  **Title:** Program Director and Chair  **Phone:** (973) 972-3126  **Email:** ziccarvb@umdnj.edu

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 2
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO

**Course Description:** This elective will introduce the student to the field of oral and maxillofacial surgery. University Hospital is a Level 1 Trauma Center with the oral and maxillofacial surgery division managing patients who have sustained injuries to the maxillofacial region. In addition to trauma, the oral and maxillofacial surgery service treats patients with cysts, benign and malignant tumors of the jaw, performs reconstruction of jaws, manages patients with severe odontogenic infections, orthognathic and cosmetic procedures, and many other procedures of the oral and maxillofacial region. The student will have the opportunity to observe and assist in the operating room. He/she will also be exposed to postoperative management of surgical patients in the ambulatory clinic, as well as to numerous dentoalveolar procedures carried out using local anesthesia, ambulatory intravenous sedation, or general anesthesia. The elective is recommended for students interested in oral and maxillofacial surgery, otolaryngology, plastic surgery and general surgery.

**Learning outcomes & evaluation methods:** The student will be evaluated by the attending surgeon and residents on service at the time. Evaluation criteria will include attendance, fund of knowledge, level of participation in clinical activities, history and physical exam skills, and effectiveness as a member of the healthcare team. The student’s clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. The elective is graded pass/fail per NJMS grading policy.
Key responsibilities of the student while on elective:
1. Attendance at all patient rounds and didactic conferences
2. Direct participation in OR cases
3. Evaluate, diagnose and treatment plan of our outpatients
4. Assist residents and faculty in the delivery of care to our patients
5. On-call participation in-house with residents optional

First day reporting instructions: On the first day of the elective, the student should meet the team in the Dental Clinic, C-level, University Hospital, at 6:45 a.m.

SURG 9570 - PODIATRIC SURGERY

Site(s) of Elective: University Hospital
Elective Director: Name: Keith Cook, DPM Title: Director, Podiatric Medical Education
Phone: (973) 972-5088 Email: cookkd@umdnj.edu

When offered: Throughout the academic year.
Max number of NJMS third year students per rotation: 1
Max total number of 3rd and 4th year students per rotation: 2
Prior approval required: NO

Course Description: This elective is designed to introduce the third year student to podiatric foot and ankle surgery. It is suggested for the student who desires exposure to pathology of the lower extremity. The student will be exposed to a variety of clinical and operative experiences including trauma, reconstructive surgery, diabetic foot care including Charcot neuroarthropathy reconstruction, pediatric deformities, vascular, dermatologic, and neurologic disorders of the foot and leg.

Learning outcomes & evaluation methods: During the elective it is expected that a student will conduct patient interviews and physical exams and present these findings to clinical faculty. The student will be expected to attend all rounds, surgery, clinics, and patient discussions. At the conclusion of this elective, students will also provide a 15 minute academic presentation pertinent to foot and ankle pathology.

Evaluation: The student's clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. The academic presentation will be graded pass/fail. The clinical grade is weighted 80% of the final grade, and the case logs and presentation are weighted 20%.

Key responsibilities of the student while on elective:
During this elective it is expected that a student will:
1. see patients in the clinical setting and present findings to clinician
2. pre-round on in-house patients
3. obtain radiographic, laboratory, and diagnostic study results on patients
4. write notes on the patients he/she sees
5. provide one academic presentation

First day reporting instructions: Call the residents office (973) 972-6043 prior to the start of the rotation. Students should report to UH G-142 at 6:30 a.m. on the first day of the rotation.
SURG 9590 - TRANSPLANTATION AND HEPATOBILIARY SURGERY

Site(s) of Elective: University Hospital

Elective Director: Name: Adrian Fisher, MD  
Title: Associate Professor of Surgery  
Phone: (973) 972-7109  
Email fisherad@umdnj.edu

When is this elective offered? Throughout the academic year

Max number of NJMS third year students per rotation 1

Max total number of 3rd and 4th year students per rotation 1

Prior approval required: NO

Course Description: During their rotation on the Transplant Surgery Service, students will be able to participate in all the surgical procedures performed in this section. These include multiple organ procurement, liver transplants, and various hepatobiliary procedures. In addition to the operative experience, students will be exposed to pre- and post-operative management of patients with various liver disorders. There is also a strong emphasis on bedside and operating room teaching regarding the various aspects of transplantation science.

On the rotation, students will be expected to be available 24 hours a day, since timing of most of the donor procurements and transplant procedures is unpredictable. Students will be provided with a long-range beeper to facilitate this.

Learning outcomes & evaluation methods: During the elective it is expected that a student will conduct patient interviews and physical exams and present these findings to the Chief Resident and clinical faculty on a daily basis. The student will be required to present at least one case report during this elective. At the conclusion of this elective, the student will be required to submit a brief (one-page) description of his/her experience on the elective, referencing stated elective objectives.

Evaluation: The student's clinical grade will be computed using the UMDNJ-NJMS Student Evaluation Form. Case reports essay will be graded pass/fail. The majority of the grade (80%) will be computed from the clinical component.

Key responsibilities of the student while on elective:
During this elective it is expected that a student will:

1. The student will be expected to see patients admitted to the hospital on the Transplant Surgery service (no more than a total of 3 at a time) and present these findings to the Chief Resident and clinical faculty on a daily basis. The student will write notes on these patients on a daily basis and present these notes to the Faculty for review and co-signature

2. On this rotation, the students will be expected to be available 24 hours a day, since timing of most organ procurements and transplant procedure is unpredictable. A beeper will be assigned to them during this rotation

3. The student is expected to present at least one case report and one completion essay (written) is required

4. The student is expected to review the current literature in tandem with daily teaching

5. The student will accompany the residents on all consults, in order to gain information about patients with chronic liver disease and Hepatobiliary tumors.

First day reporting instructions: Students should report to University Hospital on their first day and page the resident on call at (973) 312-3984, who will provide a brief introduction. Later in the day, the student will meet with the faculty member making rounds.