## Summer Student Research Program Project Description

FACULTY SPONSOR'S NAME AND DEGREE: Steven W. Levison. PhD

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PROJECT TITLE (200 Characters max):

Intranasal LIF Rx to improve neurological recovery from repeated intermittent hypoxic episodes in neonatal mice

## **HYPOTHESIS:**

The goal of this project is to test the hypothesis that LIF is a regenerative cytokine and that the non-invasive, intranasal, administration of LIF can promote oligodendrocyte maturation and decrease the long-term burden of neurological deficits subsequent to a developmental brain injury.

 $\label{eq:projection} PROJECT\ DESCRIPTION\ (Include\ design,\ methodology,\ data\ collection,\ techniques,\ data\ analysis\ to\ be\ employed\ and\ evaluation\ and\ interpretation\ methodology)$ 

Studies have found that exposing newborn mouse pups to repeated episodes of intermittent hypoxia impairs the maturation of the oligodendrocytes in the white matter of the brain, which is the same pathology seen in premature human infants who are born at very low birthweights. Presently there are no therapeutics available to stimulate white matter development in babies, and as a consequence up to 50% of infants born preterm have intellectual disabilities. We recently showed that administering intranasal LIF 3 days after a hypoxic-ischemic brain injury in perinatal mice (mimicking asphyxial injury in term human infants) reduced the extent of brain injury by ~60%, attenuated astrogliosis and microgliosis, improved white matter thickness and improved performance on sensorimotor tests at 2 weeks of recovery. Therefore, the goal of this research project will be to test the therapeutic efficacy of intranasal LIF in a dysmyelinating white matter mouse model of prematurity. These studies will be performed collaboratively with Dr. Vadim Ten's laboratory at RWJMS. The repeated intermittent hypoxia episodes, intranasal LIF Rx and behavioral assays will most likely be performed in Dr. Ten's laboratory. Mouse brains or brain homogenates will then be transferred to the Levison laboratory for analyses. Samples will be compared for the extent of mylelination and oligodendrocyte development using both immunohistochemical markers as well as Western Blot analyses in LIF Rx vs. vehicle treated mice. We will correlate the results from the Western blots and immunofluorescence with the results of the behavioral tests. Upon completing these experiments, we expect to more completely understand whether LIF Rx will promote white matter development in a clinically relevent developmental brain injury model, substantiating LIF as a potential therapeutic to promote brain development in very prematurely born

infants.				
SPONSOR'S MOST R	ECENT PUBLIC	CATIONS RELEVA	NT TO THIS RESEARCH	I:
Jang, Veniamin Ratne permanent neurofunct Pages 33-42. PMID: 2 2. Lin J, Niimi Y, Cla	r and Vadim Ter ional deficit and 5476492 DOI:	n (2015). Mild inter white matter hypor 10.1016/j.expneurol ID, Levison SW. No	euroregenerative and proto	natal mice causes I Neurology, 264, ective functions of
Leukemia Inhibitory F Aug;330:113324. doi:		V 1	brain injury. Exp Neurol. PMID: 32320698.	. 2020
THIS PROJECT IS:	Clinical	⊠Laboratory	⊠ Behavioral	☐ Other

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THIS PROJECT IS HEART, LUNG & B Please explain Heart, Lung, Blood releva		ГЕО□						
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THIS PROJECT INVOLVES THE USE OF ANIMALS $\boxtimes$ PENDING $\boxtimes$ APPROVED $\square$ IACUC PROTOCOL #								
THIS PROJECT INVOLVES THE USE OF HUMAN SUBJECTS?  PENDING APPROVED IRB PROTOCOL # M								
THIS PROJECT IS SUITABLE FOR: UNDERGRADUATE STUDENTS  SOPHMORES	ENTERING FR		N					
THIS PROJECT IS WORK-STUDY:	Yes 🗌	or	No 🖂					
THIS PROJECT WILL BE POSTED DURING ACADEMIC YEAR FOR INTERESTED VOLUNTEERS: Yes or No								

## WHAT WILL THE STUDENT LEARN FROM THIS EXPERIENCE?

The student will perform research activities within the Levison laboratory under Dr. Levison's supervision. The student will assist in generating histological sections of the brain, performing immunostaining on the tissue to evaluate white matter development and glial cell differentiation. In addition, the student will assist with analyzing the behavioral assays to assess white matter function. The student will correlate the results from the Western blots and immunofluorescence with the results of the behavioral tests to determine whether intranasal LIF Rx is beneficial.