

Distinction Program Information

Distinction Program Name:	Distinction in Medical Education		
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Program Description: ~ 250 words max

The DiME program is ideal preparation for students who expect to pursue careers in academic medicine and who intend to emphasize teaching and educational initiatives as faculty members. The program is designed to provide experience in various facets of work typical of faculty activities in medical education. Program participants organize, prepare, and run a journal club involving discussion of articles on medical education techniques and related matters, and they undertake an empirical research project on some aspect of medical education. Participants also gain some direct teaching experience with medical students, and attend the relevant NJMS committee meetings to gain insight into the administrative processes and issues involved with planning and delivering medical school curricula. A further DiME program requirement is elective time spent in the Office of Education to gain a better understanding of the practical everyday issues involved in the administration of an educational program. Through all of these activities, the DiME program participant will have a better idea of the practical aspects of teaching and curricular development, and will be better prepared for a training and career path that includes significant involvement as a teacher and as a developer and assessor of materials and methods in medical education.

Goals & Objectives:

By the end of the program, participants in this Distinction program should:

1. Demonstrate mastery of content representing a variety of current practices in medical teaching and learning, based on both published literature and experience at NJMS
2. Be able to describe the administration and organization that supports Medical Education at NJMS
3. Have participated in the development of curriculum and/or instructional content and/or assessment tools and/or instructional documentation at NJMS
4. Produce a paper representing their inquiry into innovation in Medical Education
5. Demonstrate increased comfort with teaching individuals and small and large groups
6. Have accumulated a portfolio which tracks their DiME activities and progress including their research project

Program Requirements:

Scholarship of Medical Education

Students are required to complete one educational scholarship or research project throughout the longitudinal DiME timeline. In this project you may be developing instructional content, and evaluating its impact on students, for example, or evaluating a teaching method. There is an annual DiME symposium, organized by the students, held in the Fall, at which completed projects must be presented; all DiME students are expected to attend.

Teaching Experience

Your teaching-related activities must include direct contact helping students, i.e., CALM, ENGAGE, extended review, participation as a TA... It is understood that the intensity of participation may fluctuate greatly over the course of medical school due to other pressing commitments, so this requirement is ad hoc by arrangement with the Director of the DiME Program. Certainly, participation as a TA as needed is required during fourth year.

Meeting attendance

DiME students are required to attend meetings to gain familiarity with some of the processes and issues pertinent to managing a medical school teaching program. The three relevant committee meetings are PCC (preclerkship curriculum committee), one required meeting per year; CCC (clerkship curriculum committee), one required meeting per year; and CAP2 (Committee on

Academic Policies and Procedures, which approves actions taken at the other two, for approval by Faculty Council and the Dean), two required meetings per year.

Journal club

DiME participants are expected to present at one monthly journal club per year, and attend all the others, unless there is a medical excuse or conflict with a required NJMS activity.

Required elective

DiME students in their fourth year at NJMS are required to register for and complete the Office of Education's Fellowship elective.

Capstone Project Overview:

DiME students must complete one educational scholarship research project throughout the longitudinal DiME track. In this project you may be developing instructional content, and evaluating its impact on students, for example, or evaluating a teaching method. There is an annual DiME symposium, organized by the students, usually in late August or early September, at which completed projects must be presented; all DiME students are expected to attend. The write-up of this project should be of sufficient quality that the DiME project's mentor, and the director of the DiME program, deem it suitable for submission to MedEd portal, an appropriate journal, or an appropriate conference. (Financial support for travel to conferences is unfortunately not available and will not be supplied by the DiME program.)

DiME - Year 1: 2/1 Deadline; Year 2: 10/29 Deadline