


Centers of Excellence Consortium Conference 2013

June 10th

TIME	SESSION TITLE
7:30-7:45	Check-in & Binder Pick-up <i>LIGHT BREAKFAST RECEPTION</i>
7:45-8:15	Welcome: A Dean's Perspective on Minority Faculty Development Robert L. Johnson, MD The Sharon and Joseph L. Muscarelle Endowed Dean, New Jersey Medical School
8:15-9:00	Opening Remarks
9:00-11:00	Writing Tricks of the Trade <i>Exposes attendees to 6 pragmatic writing techniques to use for journal manuscripts and grants. During the interactive workshop, attendees have the opportunity to practice the techniques with in-class examples. Concise writing skills are critical given the shorter page limits for NIH R01s and R21s.</i> Michaela Kiernan, PhD Senior Research Scientist Stanford Prevention Research Center Stanford University School of Medicine
11:00-11:15	Break
	

Centers of Excellence Consortium Conference 2013

TIME	June 10 th (con't)
11:15-1:15	<p>Editing in Motion <i>The attendees' abstracts are critiqued using the 6 techniques just learned. Attendees send their abstracts to the sponsor a week before the workshop for review. During the workshop, attendees sharpen their skills using the techniques on others' abstracts and, more challenging, on their own abstracts. For each abstract, we cover the attendees' suggestions, and then additional comments are provided covering a few new techniques. The atmosphere is constructive, safe, and fun. Ideally there would be at least 10 abstracts, but any number of faculty can attend and listen to the critiques.</i></p> <p>Michaela Kiernan, PhD Senior Research Scientist Stanford Prevention Research Center Stanford University School of Medicine</p>
1:15-2:30	<p>Lunch New Jersey Medical School Grand Foyer</p>
2:30-4:30	<p>Individualized and "Just in Time" Career Development for Minority Faculty <i>In this session, participants will learn the concept of positioning and how this concept differs from planning in career and faculty development. Participants will learn, through specific examples, about a highly individualized career development program, and the impact it has had on minority faculty and trainees. Participants will also gain important tips for career development in academic medicine based on lessons learned in delivering career development activities for over a decade.</i></p> <p>Ann-Gel Palermo, MPH DrPH Associate Director of Operations, CMCA, Assistant Professor of Medical Education and Pediatrics Ray Cornbill MBA, CMCA Consultant Gary Butts, MD, CMCA Director, Professor & Associate Dean for Diversity Programs, Policies, and Community Affairs</p>



Centers of Excellence Consortium Conference 2013

June 11th

TIME	SESSION TITLE
8:00-9:00	Networking Breakfast
9:00-11:30	<p>Promoting Scholarship by Authoring an Effective Research and Medical Education Abstract</p> <p><i>After this workshop, the participants will be able to:</i></p> <ul style="list-style-type: none"> • <i>Define and describe major structural components of a RIME abstract</i> • <i>Describe the peer-review process, including review criteria, for a Research in Medical Education abstract</i> • <i>Recognize an effective purpose, problem statement, or hypothesis related to Group on Diversity and Inclusion (GDI) research</i> • <i>Describe the elements of a “Methods” section in which the research question is operationalized</i> • <i>Describe the elements needed in a “Results” section for quantitative or qualitative studies</i> • <i>Avoid common pitfalls in a “Discussion” section</i> • <i>Identify opportunities for scholarship in participants’ daily work</i> <p>Sebastian Uijtdehaage, PhD & Brian Mavis, PhD</p>
11:30-11:45	Q & A
11:45-12:00	Break
12:00-1:30	<p>Networking Lunch New Jersey Medical School Grand Foyer</p> <p>Tia-Nicole Leak, PhD, Social Science Research Analyst/Project Officer Centers on Excellence & Health Careers Opportunities Program Division of Public Health & Interdisciplinary Education Health Resources and Services Administration</p>
1:30-3:30	<p>How Finance Drives Your Institution MSB B610</p> <p><i>This session is designed for folks who have not studied accounting or finance and want to better understand the financial forces that drive their institutions. In this session, we will look at some basics of financial management. By reviewing the structure of financial statements, we will explore the financial pressures experienced by Boards, CEOs, and CFOs. With the goal of helping you communicate with financial (and other) managers, we will discuss some basic financial language and principles, such as: financial viability; accrual accounting; revenues, expenses, and net income; assets, net assets, liabilities, and fund balance; fixed and variable costs and breakeven analysis; and the time value of money.</i></p> <p>David Roe, MBA, Associate Dean and CFO, NJMS</p>
3:30-4:00	Program Debriefing MSB B610