

Registration

Registration Fee: \$40

Registration includes continental breakfast, lunch, refreshment breaks, continuing education credit, and course material. Registration can only be accepted through June 3, 2014 via our secure online website. Payment may be made with MasterCard or Visa credit cards. American Express is not accepted. Pre-registration is recommended. On-site registration will be accommodated on a space available basis.

In an effort to provide the most complete materials to attendees and conserve resources, PDF versions of the lecture slides will be made available online to registered attendees. In addition, internet access will be available during the day of the activity so we encourage attendees to bring a laptop or tablet. Additional information will be provided in future confirmation communications.

To Register:

<http://ccoe.rbhs.rutgers.edu/catalog>

For additional information on the registration process, please call 973-972-4267 or email ccoe@ca.rutgers.edu.

Confirmation:

Once registered, you will receive a confirmation letter and additional information to assist you with your plans to participate in the activity.

Cancellation:

A full refund, less a \$20 cancellation fee, will be granted if notice is received up to the date of the program. Refunds cannot be given for "no shows" or cancellations received once the program has started.

HOW TO CANCEL: Go to <http://ccoe.rbhs.rutgers.edu> portal. Click "Log In" and enter your user name (email address) and password. Select "Current Schedule" on the top menu, and select "Cancel Registration."

Location:

Rutgers New Jersey Medical School Medical Science Building is located at 185 South Orange Avenue in Newark, NJ.

Parking:

Parking will be available on campus. You will receive additional information in your confirmation letter.

Additional Information:

For additional program information, questions, or concerns, or if you require special arrangements to attend this activity, please contact Judith Jules at 973-972-3297 or by email at judith.jules@rutgers.edu.

Center for Continuing and Outreach Education
at Rutgers Biomedical and Health Sciences
30 Bergen Street, ADMC 7, Newark, NJ 07101

RUTGERS
THE STATE UNIVERSITY
OF NEW JERSEY

Transforming Medical Education, Policy and Practice to Achieve Health Equity

A CME CERTIFIED ACTIVITY

Thursday, June 5, 2014

3:15 pm - 7:00 pm

Friday, June 6, 2014

8:00 am - 4:45 pm

Rutgers New Jersey Medical School
Medical Science Building
185 South Orange Avenue
Newark, NJ

Sponsored By:

Rutgers New Jersey Medical School,
The Hispanic Center of Excellence and the
Center for Continuing and Outreach Education
at Rutgers Biomedical and Health Sciences

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Support for this conference was provided by the Rutgers New Jersey Medical School Hispanic Center of Excellence, Health Resources and Services Administration through Grant D34HP26020 in collaboration with the Northeast Consortium on Cross-Cultural Medical Education and Practice & the National Hispanic Medical Association Northeast Steering Committee

Transforming Medical Education, Policy and Practice to Achieve Health Equity

Overview

There are numerous studies documenting the importance of cultural competence in addressing health disparities. Given the globalization of the United States, it is imperative that we develop a health care workforce that is capable of addressing the unique health care needs of all populations in order to ensure health equity.

The overall objective of this conference is to disseminate best practices in medical education by presenting strategies for how institutions can leverage resources which would have the greatest impact on shaping a compassionate health care approach for all people. These strategies will not only impact medical education, policy and practice locally and regionally, but also nationally, by breaking out of institutional silos, and fostering interprofessional collaboration to meet the health care needs of our diverse population.

Learning Objectives

Upon completion of this activity, participants should be able to:

- Discuss best practices in medical education in order to achieve health equity.
- Recognize the impact of medical education on health equity.
- Examine how policy influences the delivery of health care to vulnerable populations.
- Develop a cross-cultural approach in medical education that promotes health equity.

Audience

This activity is intended for individuals involved in health care education, policy and practice including clinicians, educators, fellows, residents and students.

Method of Participation

In order to meet the learning objectives and receive continuing education credits, participants are expected to check in at the registration desk, attend the program and complete an online evaluation at the conclusion of the program. A letter certifying your attendance and credit verification will be emailed to you upon completion of the online evaluation survey.

Accreditation

Rutgers, The State University of New Jersey is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Rutgers, The State University of New Jersey designates this live activity for a maximum of 7 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Agenda

Thursday, June 5, 2014	
3:15-4:15pm	Registration -Medical Science Building, B610
4:15-5:30pm	Welcoming Remarks: Maria Soto-Greene, MD, FACP Fostering Health Equity Through Syndemics Prevention: The Role of Culturally and Linguistically Appropriate Service Delivery —Robert Like, MD, MS
5:30-7:00pm	Networking and Poster Session
Friday, June 6, 2014	
8:00-9:00am	Registration & Continental Breakfast Medical Science Building Grand Foyer
9:00-10:00am	Welcoming Remarks Maria Soto-Greene, MD, FACP Keynote Address: Cultural Competency Challenges and Opportunities with the ACA Presenter: Elena Rios, MD, MSPH Moderator: Ana Natale-Pereira, MD, MPH
10:15-10:30am	Break
10:30am-12:00pm	Transforming our Institutions Moderator: Robert Like, MD, MS Leveraging Accreditation to Achieve Health Equity Presenter: Maria Soto-Greene, MD, FACP An Ecological Approach to Organizational Cultural Awareness Presenter: Judith Sabino, MPH Opportunities to Integrate Primary Care and Public Health in a Student Run Clinic Presenter: Torian Easterling, MD, MPH
12:00-1:30pm	Lunch: Emerging Issues in Cross Cultural Health Care Spirituality in Medicine Presenter: Edward Poliandro, PhD Lessons Learned in Integrating LGBT Health into the Curriculum Presenter: John-Paul Sanchez, MD, MPH
1:30-2:30pm	Improving Outcomes: Curricular and Clinical Relevance of Cross Cultural Care Presenter: Ana E. Nuñez, MD
2:30-2:45pm	Break
2:45-4:15pm	World Café Education, Policy and Practice Facilitators: Nilda Soto, MS, ED, Edward Poliandro, PhD, Dominga Padilla, MD, Maria Soto-Greene, MD, FACP, John-Paul Sanchez, MD, MPH, Ana Natale-Pereira, MD, MPH
4:15-4:45pm	Closing Remarks: Maria Soto-Greene, MD, FACP

Program Director

Maria Soto-Greene, MD, FACP

Vice Dean and Professor of Medicine
Director, The Hispanic Center of Excellence
Rutgers New Jersey Medical School, Newark, NJ

Program Faculty

Torian Easterling, MD, MPH

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Rutgers New Jersey Medical School, Newark, NJ

Robert Like, MD, MS

Professor and Director
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Department of Family Medicine and Community Health
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Ana Natale-Pereira, MD, MPH

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Ana E. Nuñez, MD

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Assistant Professor
Department of Emergency Medicine
Albert Einstein College of Medicine, Bronx, NY

Nilda Soto, MS, ED

Assistant Dean
Office of Diversity Enhancement
Albert Einstein College of Medicine, Bronx, NY

All individuals who affect the content of continuing education activities are required to disclose to the audience any real or apparent conflict of interest related to the activity. The activity faculty are further required to disclose discussion of off-label/ investigational uses in their presentations. These disclosures will be made to the audience at the time of the activity.

Rutgers reserves the right to modify the program contents and cancel the program if necessary. If the program, or any part of the program, is cancelled, liability is limited to the registration fee.