1) Screening for Malingering in the Emergency Department

&

2) Spiritual and Religious Factors: Their Impact in Cultural Society

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PGY-4
Rutgers New Jersey Medical School

Friday, May 15, 2015, 11:00 am – 12:30 pm
Medical Science Building, Room B-610, Newark, NJ

Objectives: At the conclusion of this program the participants should be able to:

Presentation #1
1. Assess and diagnose malingering in Emergency Room setting.
2. Understand the use of objective measures as a screening tool for malingering of psychiatric illness in the emergency room setting.
3. Improve utilization of hospital resources by avoiding unnecessary hospitalizations/hospital stay due to psychiatric malingering.

Presentation #2
1. Understand spirituality and religion as core aspects of people’s identity in different cultures.
2. Recognize the importance of religion and spirituality in mental health.
3. Assess the patient's spiritual and religious beliefs during a psychiatric assessment.

Disclosure Declaration:

- Atika Zubera, MD and Susana Sanchez, MD have no relevant financial relationships and will not discuss an unapproved/uninvestigated use of a commercial product in the presentation.
- Jacob J Lindenthal, PhD, DrPH, Douglas Opler, MD, planning committee members, have no relevant financial relationships.

Accreditation: Rutgers, The State University of New Jersey is accredited by the Accreditation Council for Continuing Medical Education to provide continuing education to physicians. Rutgers, The State University of New Jersey designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Sponsorship: This activity is provided by Rutgers New Jersey Medical School Department of Psychiatry and Center for Continuing and Outreach Education at Rutgers Biomedical and Health Sciences.

Target Audience: This program will be of interest to psychiatrists, psychologists, counselors, nurses, physicians, researchers, social workers, students, and trainees.