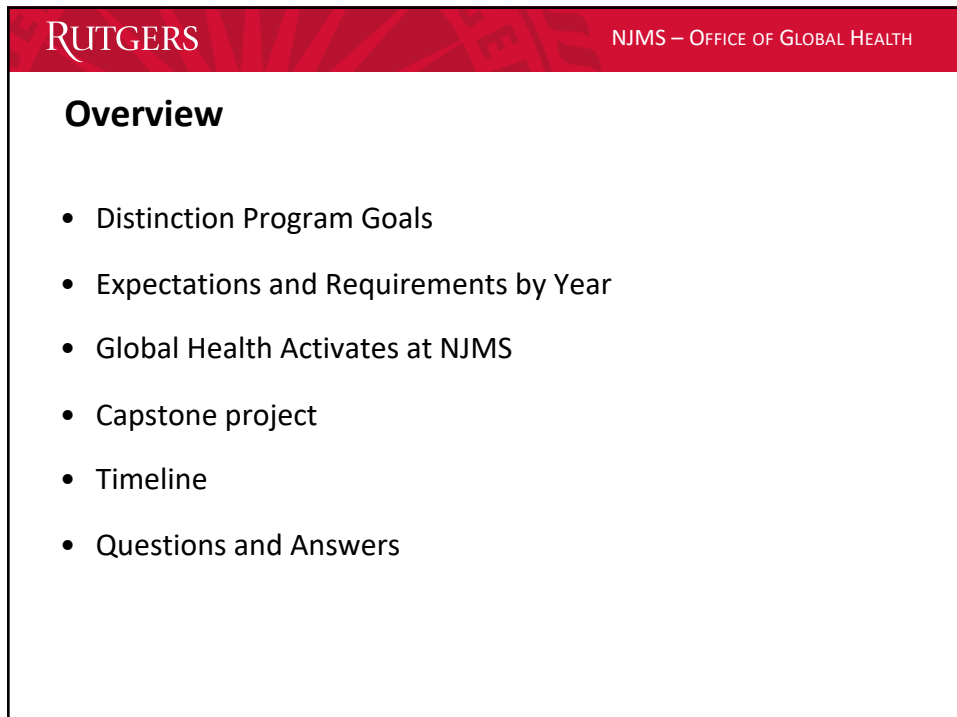
A red rectangular slide with a faint, large circular seal in the background. The seal contains the text 'RUTGERS THE STATE UNIVERSITY OF NEW JERSEY' and a sunburst design. In the top left corner, the word 'RUTGERS' is written in a large, white, serif font, with 'THE STATE UNIVERSITY OF NEW JERSEY' in a smaller, white, sans-serif font below it. In the center, the title 'Global Health Distinction Program Information Session' is written in a white, sans-serif font. Below the title, the names 'Marquiah Geiger', 'Ziad Sifri, MD', and 'Harsh Sule, MD, MPP' are listed in a white, sans-serif font.

**RUTGERS**  
THE STATE UNIVERSITY  
OF NEW JERSEY

**Global Health Distinction Program  
Information Session**

Marquiah Geiger  
Ziad Sifri, MD  
Harsh Sule, MD, MPP

1

A white rectangular slide with a red header bar. The header bar contains the 'RUTGERS' logo on the left and 'NJMS – OFFICE OF GLOBAL HEALTH' on the right. Below the header, the word 'Overview' is written in a bold, black, sans-serif font. Underneath 'Overview', there is a bulleted list of six items: 'Distinction Program Goals', 'Expectations and Requirements by Year', 'Global Health Activates at NJMS', 'Capstone project', 'Timeline', and 'Questions and Answers'.

**RUTGERS** NJMS – OFFICE OF GLOBAL HEALTH

**Overview**

- Distinction Program Goals
- Expectations and Requirements by Year
- Global Health Activates at NJMS
- Capstone project
- Timeline
- Questions and Answers

2

### Program Goals

- Study the **global burden of disease** and one's potential role as an actor international development
- Consider the **ethics of global health** and **impact effectiveness** when designing programs
- **Collaborate with GH faculty** with expertise in global health, including related to their field experience project
- Build a strong foundation to be active in global health in a practical, effective and ethically sound manner

3

- You must:
  - Maintain Good Academic Standing
  - Produce high quality scholarly output (presentations, publication(s))
  - Meet annual requirements, including assigned annual conferences (CUGH, Unite for Sight, ACAIM, etc.)

*\*\*Failure to meet annual program requirements will result in dismissal from the program\*\**

4

## Year 1

- Identify and Meet with Distinction Program Advisor
- Didactic Curriculum
  - Online modules
  - Monthly global health lecture series
  - GH Journal Club
- Summer Field/Research experience
  - Literature review
  - Work with advisor on planning



5

## Recommended Global Health eLearning Course

Global Health  Learning Center

 Enter a search term...

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### Journal Manuscript Development for Global Health



The Journal Manuscript Development for Global Health course encourages health professionals in the field to write and publish in peer-reviewed journals. In so doing, it supports a broader effort to compile and disseminate a wealth of programmatic knowledge and valuable experience that accrues every day in countries around the world.

This course offers learners advice on each step in the journal manuscript development process, from planning and preparation to submission of a final manuscript.

[Log in to take this course](#)

#### Objective

Upon completion of this course, learners will be able to do the following:

- Recognize the importance of capturing health knowledge locally and disseminating it globally
- Identify reasons to write and publish journal articles
- Recognize opportunities to publish
- Distinguish between the kinds of articles that global health journals typically publish
- Make the best match between experience, data, and information gathered and the kind of journal article best suited for sharing this knowledge
- Recognize essential elements that journal editors look for when considering a manuscript for publication

**Time**  
2 hours

**Published/Updated**  
Tuesday, October 18, 2016

**Course Authors:**  
Adrienne Kols, Jhpiego  
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Young Mi Kim, Jhpiego

**Course Managers:**  
Lisa Mwaikambo, CCP

<https://www.globalhealthlearning.org/course/journal-manuscript-development-global-health>

6

## Year 2

- Progress Report of Year 1 Activities
- Didactic Curriculum
  - Online modules
  - Monthly global health lecture series
  - GH Journal Club
- Poster presentation of Year 1 & 2 activities
  - NJMS Global Health & Surgery Symposium
  - Outside conferences
- Leadership role in NJMS Global Health on-campus activities

7

## NJMS Global Health Activities

- ISHI Club
- GHA Club
- RECOVER Initiative- Club
- Office of Global Health Website Management
- NJMS Global Health & Surgery Symposium Committee



8

### Year 3

- Progress Report of Year 2 activities
- Didactic Curriculum (when available)
  - Online modules
  - Monthly global health lecture series
  - GH Journal Club
- MS3 Global Health 2 week elective (mandatory)
  - Field or research work
- Identify Scholarly Capstone product
  - Submit Capstone Proposal during *Fall of M3*
- *Continued publication opportunities*

9

### Year 4

- Progress report on Year 3 activities
- Didactic Curriculum
  - Online modules
  - Monthly global health lecture series
  - GH Journal Club
- Independent study (1 month)
- International Elective (1 month)
- Capstone Submission



10

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## Capstone Project

- Written scholarly research paper
  - Submission to conference/journal
- Internal
  - Written Submission
  - Oral Presentation
  - Poster Presentation


Gold Foundation Essay

### 2018 Hope Babette Tang Humanism in Healthcare Essay Contest

**Second Place Medical Student Essay**  
Uttara Gadde



**DOING MORE WITH LESS**



Neurosurgery in the Brazilian Amazon: Is It Possible?

Nicole A. Silva<sup>1,4</sup>, Herison Harrider Silva Vaz<sup>2</sup>, Adriele Feitosa Ribeiro<sup>3</sup>, Harsh Sule<sup>2,4</sup>, Ziad C. Sifri<sup>2,4</sup>, Anil Nanda<sup>1</sup>, Erik Leonardo Jennings Simões<sup>3</sup>

11

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## Timeline

- January 31st: preliminary meeting with Dr. Sifri or Sule (not required)
- February 5th: draft proposal to Drs. Sifri/Sule
- February 12th: final proposal
- Mid-February: Interviews
- End-February: Acceptances

*\*All travel related to the program remains on hold*

*\*Program does not provide funding directly*

12

### Summary of Global Health Distinction Program:

- Unique opportunity
  - Not about international volunteer work
  - Serious engagement and commitment to Global Health
  - Past experience in GH helpful
- Scholarly academic effort
- Time commitment
  - In addition to regular classes and studying

13

### Contacts

#### Office of GH Health

- Marquiah Geiger, Program Coordinator
- Dr. Ziad Sifri, Director of Global Health
- Dr. Harsh Sule, Associate Director of Global Health

[http://njms.rutgers.edu/education/odace/office\\_global\\_health/index.cfm](http://njms.rutgers.edu/education/odace/office_global_health/index.cfm)

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14