



UMDNJ

UNIVERSITY OF MEDICINE &
DENTISTRY OF NEW JERSEY

NEW JERSEY MEDICAL SCHOOL

NON-CREDIT ELECTIVE BROCHURE

Fall 2006

Foreword

This brochure describes the noncredit electives offered to students in Fall 2006 at New Jersey Medical School. The noncredit elective program augments required coursework and is designed to assist students in career planning. Noncredit electives offer students the opportunity to explore facets of their professional role in an informal atmosphere.

In order to be eligible for a notation on your academic transcript, you must register for a noncredit elective by September 11, 2006 using the registration form provided to you under separate cover. Unfortunately, retroactive registration is not permitted.

Students are permitted to register for up to three noncredit electives per term. The dates/times of the electives cannot conflict. Students may enroll for four noncredit electives if one of your elective choices is SFHCC. If you wish to enroll in more than four noncredit electives, please contact me.

On the registration form, only list noncredit electives in which you wish to enroll. If you enroll in a noncredit elective and then wish to drop it, you do not need to notify the Registrar's Office. Noncredit elective drop activity **is not noted** on your academic transcript; noncredit electives will be officially recorded on your transcript only if you complete the noncredit elective requirements.

Unless you hear otherwise, you are automatically enrolled in your noncredit elective choices upon submission of registration material. If you are closed out of an elective because a course has reached enrollment capacity, you will be notified by the Registrar's Office.

If you have any additional questions, please contact the Office of the Registrar.

Best wishes for a rewarding and enjoyable year!

Julie E. Ferguson, MPA
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FELLOWSHIP IN MEDICAL EDUCATION (OE 9010)

I. GOALS AND OBJECTIVES

Fourth year students submit cases describing infectious diseases that they have encountered in their clinical experience to date. Three or four cases are chosen for use in case-based discussions with second year students enrolled in Infection and Host Response, EDUC7001 and two cases are chosen for use with first year students in MGM. Groups of students rewrite and edit each case, provide a list of questions that second year students must prepare in advance of the small group session, write a facilitator guide that all fourth years use to guide their teaching and prepare a student answer key that is distributed at the end of each session.

II. FORMAT

- There are three training sessions to discuss teaching in small groups, grading principles and a rehearsal of the first session.
- There are three or four small group sessions in which the fourth year student serves as a facilitator for 10-12 second year students enrolled in Infection and Host Response and molecular and genetic medicine.
- Organizational sessions are held in early June and training sessions are held weekly in August.
- Organizational and training sessions are generally held in the late afternoon or early evening for 1-2 hrs each.
- The actual small group sessions with second year students are held on Friday mornings either from 9-11 am or 11 am-1pm. This year, they will be held September 8th, 15th, 22nd, and 29th from 11:00 am-1:00 pm for 1 hour and 10/13-11/3/06 from 9:00 am-11:00 am for MGM.

III. LOCATION

- Training sessions are held in MSB B 540 a&b
- Small group sessions are held in the MSB rooms B540a,b,c,d,e,f; B607b; B607c; B617b; B617c; B619 b; B619c; B603; C680; C682; C684;.

IV. REGISTRATION

Number of anticipated enrollees, enrollment limit and classes eligible for attendance (i.e. 1st year only, etc.): About 24 students have enrolled. With 17 small group rooms, there would be a maximum of 34 students needed to teach. ***Only fourth year students can participate in this elective.*** Course requirements for completion are that all students have taken Medical Microbiology (predecessor to Infection and Host Response) in their second year at NJMS. Registration will be conducted by the Registrar's Office, in the Medical Sciences Building, B-Level, Room 640.

V. RESPONSIBLE FACULTY

Marjorie C. Brandriss, Ph.D.

HEALTH ADVOCATES PROGRAM (OE 0052)

I. GOALS AND OBJECTIVES

The purpose of the Health Advocates Program is to expose medical students to the social, cultural, and biological dynamics of HIV/AIDS while offering support to this patient population.

This is a three part elective where students are assigned to be a support person for an HIV positive patient who resides at Broadway House, a state-of-the-art NJMS Department of Medicine Chronic Care Facility located less than a mile from the main campus. Students will receive instruction on their role as a support person and must be available for four hours per month preferably once a week to meet with their assigned patient. The second part of the elective requires attendance at monthly 1.5 hour-long HIV seminars presented by world-renowned HIV specialists. Topics will include basic disease process of HIV/AIDS, history of treatments, epidemiology of HIV/AIDS, HIV/AIDS in Newark, end of life/palliative care, global implication, and the future of HIV disease. The third component consists of student participation in a monthly 2-hour bedside rounds session led by our experienced dedicated HIV faculty in the NJMS Ryan White Acute Care Unit in University Hospital.

II. FORMAT

This longitudinal elective is open to five (5) first year and five (5) second year students. It will run for a two-year period, beginning in October of the first year of medical school and continuing through the end of the second year of medical school. Attendance at two-thirds of the chronic care support sessions, seminar series and bedside sessions will result in a notation on the student's permanent record. Sessions are conveniently arranged in the late afternoons and early evenings to accommodate student curriculum.

III. LOCATION

Broadway House HIV Chronic Care Facility
H-Blue Ryan White Center at University Hospital

IV. RESPONSIBLE FACULTY

Dr. Jerrold Ellner, Chairman of the Department of Medicine, UMDNJ- NJMS
Dr. Linas Riauba, Director of University Hospital H-Blue Unit
Dr. Patricia Kloser, Faculty, Division of Infectious Diseases
Jeanine Riley, Executive Director Broadway House
Stacey Norris, Broadway House

V. STUDENT COORDINATOR

Tony Tarchichi, (tarchitr@umdnj.edu)

VI. SELF-INSTRUCTIONAL MATERIALS

Materials will be provided at the start of the elective and at each seminar session.

VII. REGISTRATION

Registration will be conducted by the Registrar's Office, in the Medical Sciences Building, B-Level, Room 640.

IMPROVING BASIC MICROCOMPUTER AND RESEARCH SKILLS (OE 0037)

I. GOALS AND OBJECTIVES

Essential to the ongoing education of the physician is the ability to manage, i.e. locate and retrieve, medical information from a variety of sources, including the published literature and the Internet. At the conclusion of this elective, you will be able to:

- Locate full-text resources, such as electronic books and journals, using a variety of methods, including searches of Voyager, the UMDNJ-University Libraries' online catalog, the Smith Library Web site, and use of SFX to link directly to full text information;
- Perform basic searches of the MEDLINE database and use EndNote software to create your own personal literature files;
- Understand where published medical literature may be found and efficient searching strategies for biomedical databases;
- Use Computer Assisted Instruction (CAI) programs to reinforce your basic sciences and clinical educational experiences;
- Locate multimedia resources or information both on the World Wide Web and in the Voyager catalog; and,
- Utilize diagnostic databases to support differential diagnosis.

II. FORMAT

The course offers six hours of dedicated instruction by Smith Library faculty. Students will be allowed to work independently to complete any assignments. The course meets on six consecutive Wednesdays from 1:00 p.m. to 2:00 pm in the fall term, beginning September 27, 2006 through November 1, 2006. Additional classes may be scheduled during the balance of the academic year; consult the Smith Library Information Desk staff for location, date, and time.

III. LOCATION

The UMDNJ-George F. Smith Library of the Health Sciences, Electronic training Classroom, Mezzanine Level.

IV. CONTACT

Roberta Bronson Fitzpatrick, MLIS
Associate Director
UMDNJ-George F. Smith Library of the Health Sciences
Voicemail: 973-972-5498
E-mail: fitzparb@umdnj.edu

V. COURSE MATERIALS

All materials will be distributed to participants at class meetings.

VI. REGISTRATION

Classes will be limited to twelve (12) registrants. Registration will be conducted by the Registrar's Office, in the Medical Sciences Building, B-Level, Room 640.

THE INTERNAL MEDICINE INTERST GROUP : “CLUB MED” (OE 0056)

I. GOALS AND OBJECTIVES

To create an elective that provides first and second year medical students with the foundation to ease their transition from the classroom to the floors. The Department of Medicine and Club Med will provide students with a lecture series, in conjunction with hands-on training while on the floors.

Every bit of clinical knowledge is beneficial for rising third year student. Under the guidance of the IM residents, this elective aims to sharpen students’ clinical skills, didactic skills, and ability to apply their basic science knowledge in a clinical setting.

The elective will have 2 components

1. Lecture Series

- a. Students will be expected to attend 6 lectures over the course of the elective period (one full academic year). Lectures will be scheduled during the current regular elective periods on Wednesdays in the PBL rooms. However, there will be some lectures that will be open to the entire 1st and 2nd year class that will be held in a lecture hall, but not necessarily on a Wednesday.
- b. Lecture topics will focus on developing practical clinical skills, including but not limited to, the following topics:
 - i. What is Internal Medicine?
 - ii. Subspecialties of Internal Medicine
 - iii. Generating a differential diagnosis
 - iv. How to present to an Attending
 - v. How to write a note [Complete vs. SOAP]
 - vi. Hospital Bioinformatics—How to obtain patient information
 - vii. Overview of common procedures (lumbar puncture, intubation, thoracentesis, etc)
 - viii. Summer research (Dr. Bielory)
 - ix. Residency Advice Session
 - x. Specific clinical topics correlated to curriculum in ICS/Core

2. Hospital Sessions

- a. Students will be expected to attend 3 clinical sessions per semester. During these sessions, groups of students 3-4 will work with a resident for about 1 ½ to 2 hours in the hospital. These sessions will be scattered throughout the year to allow flexibility for both the medical students and residents. Clinical sessions will also feature specialized sessions in cardiology, GI, ICU/CCU, etc.
- b. Students will see patients on the floor, perform a physical exam, access labs and generate an impression, differential diagnosis and plan. They will then present the patient to their resident. This will be followed by a discussion of the case, which will highlight important physical findings and historical clues. The residents will help students generate a differential and plan, always helping students to correlate their pre-clinical basic sciences with clinical practice. Students will be expected to write a note on their patient.

II. FORMAT

This course is offered on Wednesdays beginning September 13, 2006 and is offered throughout the academic year. The enrollment capacity for this elective is 20 students maximum. There are 10 sessions total, 6 of which are needed to get credit including hospital sessions. Registration will be conducted by the Registrar’s Office, in the Medical Sciences Building, B-Level, Room 640.

III. LOCATION

MSB B 540 c & d

IV. RESPONSIBLE FACULTY

Course Faculty Director: Dr. Jo-Ann Reteguiz

Course Student Director: Ali Chaudhry, Angela Gomez

INTERNATIONAL MEDICINE (OE 0043)

I. GOALS AND OBJECTIVES

It is the intention of this course to present a picture of medical care systems and public health problems and their intervention programs in other countries from the perspective of their physicians and American physicians in the field.

The current and future supply and demand for U.S. physicians and public health professionals in international medical and public health affairs are not well known. However, international cooperation in the medical and public health field is continuously increasing. Medical and public health collaboration through the World Health Organization, and directly between countries, is now virtually worldwide. Many needy countries receive direct medical and public health assistance from more fortunate ones in improving national health care, public health care and as well as implementing current intervention programs. It seems clear that increasing numbers of American medical and public health personnel will be required in the coming decades to become involved in the international medical care and public health care systems.

II. FORMAT

The course will be conducted as a seminar with a great deal of discussion. The lecturer will provide an overall picture of the medical care system for about 45 minutes and leave the remaining time for students' interactions and questions.

The course is open to all medical students at the New Jersey Medical School. The course will run for 9 weeks on Wednesdays from 1:00 p.m. to 2:00 p.m. beginning September 13, 2006.

Guest speakers include physicians from several countries and also include American physicians who have practiced medicine and/or public health in other countries. Topics will cover medical care systems and public health issues and the intervention programs of a variety of countries, the majority of which are in the developing world. The course also includes a lecture on global major public health problems and intervention programs and an update on health information for international traveling. The seminar schedule will be distributed early in the semester.

The Department of Preventive Medicine and Community Health will take participation in this elective into consideration towards further training of medical students in the Overseas International Medicine Third and Fourth Year elective programs.

III. LOCATION

MSB B 552 (lecture hall)

IV. DIRECTOR AND CONTACT FACULTY

G. Reza Najem, M.D., M.P.H., Ph.D.; Professor of Preventive Medicine and Epidemiology
Medical Sciences Buildin, F-Level, Room 516
Telephone: (973) 972-4778
E-mail: najem@umdnj.edu

V. COURSE REQUIREMENTS

There are no quizzes or examinations or reading assignments. Attendance at two-thirds of the sessions will result in a notation on the student's permanent record for taking the International Medicine course.

VI. REGISTRATION

Registration will be conducted by the Registrar's Office, in the Medical Sciences Building, B-Level, Room 640. Although a minimum enrollment of ten students is required for the course to be offered, over 40 students have enrolled in this elective each year for the past 10 years. The students enjoyed this elective and evaluated the course excellently.

INTRODUCTION TO EMERGENCY MEDICINE (OE 0053)

I. GOALS AND OBJECTIVES

Emergency Medicine is an exciting and challenging field. The Emergency Department at University hospital serves as an outstanding training area for upper level medical students and residents. Through this elective, first and second year students would be able to gain exposure to emergency medicine.

II. FORMAT

Students will sign up on the NJMS EMIG (Emergency Medicine Interest Group) website. All students (not just EMIG members) will be permitted to sign up. Times will vary but generally start after 5 pm on weekdays and most hours on weekends. Students will work closely with an Emergency Medicine faculty member in the University Hospital Emergency Department observing (and performing when comfortable) history and physical exams and emergency procedures. Exposure to developing differential diagnosis, EKG, lab and X-ray interpretation will also be afforded. All Emergency Medicine faculty members will work with the students depending on the shift the student signs up for.

The dates for the training sessions are as follows:

9/18	12-1
9/20	5-6

III. LOCATION

9/18	12-1	MSB B556
9/20	5-6	MSB B552

IV. RESPONSIBLE FACULTY

William Gluckman, DO, FACEP
Assistant Professor of Surgery
Division of Emergency Services
ADMC Building 11, Room 1110
Office (973) 972-9265
Email: gluckmwa@umdnj.edu

V. STUDENT COORDINATOR

Michael Orland (orlandmd@umdnj.edu)

VI. REGISTRATION

There will be a limit on the number of students each day which will be dependant on number of faculty available. There is no limit on the number of students that can register for the noncredit elective. Two training sessions are scheduled, with a limit of 20 people per session. The sessions will be approximately 20-25 minutes long. A student needs to attend one of the training sessions before they are able to sign up for a shadowing shift on Catalyst (EMIG website). Registration will be conducted by the Registrar's Office, in the Medical Sciences Building, B-Level, Room 640.

MINI MED SCHOOL (OE 0015)

I. GOAL AND OBJECTIVES

Mini-Med School 2005 is an educational opportunity and experience for interested members of the public to learn what it is like to study medicine. The New Jersey Medical School offers a 10-week sequence of dinner/ seminars, formal lectures, small seminars, elective courses, tours and a screening clinic.

Elective courses are offered on selected weekends. The first is a two-hour course that deals with accessing medical information and is offered by the librarians of the George F. Smith Library of the Health Sciences. Other electives are an opportunity to become certified in cardiopulmonary resuscitation (CPR), lectures and demonstrations in cardio-pulmonary physiology, a lecture/demonstration by members of the faculty of the Department of Pathology and Laboratory Medicine, hospital tours as well as a screening clinic.

II. FORMAT

The fall term is designed for academically qualified high school students, known as the Pre-Medical Honors Program. It will begin on October 4, 2006, and end on December 6, 2006. Mini Med School 2007 will be offered in the spring on consecutive Wednesdays from 5:30 p.m.-8:45 pm beginning February 28, 2007 and ending April 25, 2007. Both fall and spring offerings are 9 sessions each.

Medical students, known as Medical Student Preceptors, are responsible for leading discussions, offering impromptu brief lectures, explaining the reading materials and lectures, answering questions and recording attendance.

First, second and fourth year students receive up to two (2) weeks of 4th year elective credit for participating in the MiniMed School, one week for every 18 sessions in the program.

III. LOCATION

To be announced.

IV. RESPONSIBLE FACULTY

Jacob Jay Lindenthal, Ph.D., Dr. PH
Department of Psychiatry, Professor

Telephone: (973)972-4805

V. REGISTRATION

Detailed information will be distributed. Registration will be conducted by the Registrar's Office, in the Medical Sciences Building, B-Level, Room 640.

OCCUPATIONAL MEDICINE IN MEDICAL PRACTICE (OE 0033)

I. GOALS AND OBJECTIVES

Occupational and Environmental Medicine is a preventive medicine specialty primarily concerned with promoting health and preventing injury and illness for people at work or from occupational and environmental hazards, and restoring the health and well-being for those affected by such exposures. Occupational and environmental medicine also includes aspects of biostatistics, epidemiology, ergonomics, industrial hygiene and toxicology.

Occupational and environmental exposures have an impact on the health and life of all patients. These exposures can be biological, chemical or physical and each individual interacts with an exposure in varying ways.

This course is for students who may someday see working patients or patients exposed to environmental hazards, or who have some interest in environmental, occupational or public health issues. It is designed to familiarize students with the field.

II. FORMAT

The course is open to first and second year students. Starting September 13, 2006, eight one-hour sessions will be held on Wednesdays from 1:00 pm to 2:00 pm (except 10/4/06 and 11/1/06). Each session is based on a case study, followed by a discussion and questions. Subjects to be discussed include health care work, pulmonary hazards, reproductive hazards, ergonomics, shift work, hearing conservation and other current interests. Outside specialists will be invited to participate.

III. LOCATION

MSB B 540 a & b

IV. RESPONSIBLE FACULTY

Lawrence D. Budnick, M.D., M.P.H., F.A.C.O.E.M.
Associate Professor of Medicine
Director, Occupational Medicine Service
SSB, Suite GA-167
Telephone: (973) 972-2900
Fax: (973) 972-2904
E-mail: budnicla@umdnj.edu

V. SELF-INSTRUCTIONAL MATERIAL

A course outline will be distributed at the first meeting. Case materials will be provided to all attendees.

VI. REQUIREMENTS

Attendance at three-fourths of the sessions will result in a notation on the student's permanent record.

VII. REGISTRATION

Registration is through the Office of the Registrar, Medical Sciences Building, Room B-640, (973) 972-4640.

PROJECT PEDS (OE 0069)

I. GOALS AND OBJECTIVES

1. To help student develop skills in assessing and caring for pediatric patients.
2. To promote awareness of current issues in pediatric medicine. This will include a lecture series on current issues in pediatric medicine with such topics as child development, pain management, chronic illnesses (i.e. HIV, AIDS, Asthma, etc.), domestic violence, psychiatric disorders, etc.
3. To explore the stages of child development including the effect of these stages on diagnosis/treatment of pediatric patients and the influence of illness on the “normal” progression of these stages.
4. To provide the opportunity for students to volunteer in a pediatric setting. This will allow for direct exposure to the issues presented during the lecture series. This will also reward the students with experience in working with pediatric patients while providing these patients with improved social/psychological support.
5. To provide a setting for the exploration of the many different career tracks available in pediatric medicine.

II. FORMAT

1. This is an ongoing elective that will take place throughout the academic year.
2. There will be a lecture series (schedule to be announced)
3. Following medical clearance (immunizations), students may volunteer at the following locations:
 - a. Pediatric Playroom (F-Blue)
 - b. Adolescent Activity Room (F-Yellow)
 - c. Boarder Babies (F-Level Nursery)
 - d. FXB Waiting Area
4. There will also be several holiday parties and opportunities to decorate the pediatric floors.

III. REQUIREMENTS

1. Attendance at a minimum of 2/3 of the lecture series
2. Participation/volunteering at any of the above locations for a combined yearly total of at least 12 hours.

IV. RESPONSIBLE FACULTY

Susan G. Mautone, M.D.; Department of Pediatrics
Medical Sciences Building, F-Level, Room 584
Telephone: (973) 972-7160

V. LOCATION

For lectures during block schedule elective time: MSB B 556 (lecture hall)

VI. STUDENT COORDINATORS

2nd Year Students:

Jennifer Hughes hughesje@umdnj.edu
Emily Kott kotter@umdnj.edu
Patricia Pinto pintopa@umdnj.edu

3rd Year Students:

Bradley Clark clarkbr@umdnj.edu
Thomas Connors connorth@umdnj.edu
Carolyn Feuerstein feuersca@umdnj.edu

VII. SELF-INSTRUCTIONAL MATERIALS

Suggested text: Berkowitz, Carol D.; A Primary Care Approach. Saunders Text and Review Series
Provided by course representative: Project Peds Handbook

VIII. REGISTRATION

Registration is online or through the Registrar's Office, Medical Sciences Building, room B 640, (973) 972-4640.

VOICES OF SHARE (OE 0074)

I. GOAL/OBJECTIVES

The “Voices of SHARE” elective will bring together the diverse community outreach and educational programs directed by and/or affiliated with SHARE Center into one organized and comprehensive elective that is year-long.

The SHARE elective will consist of two components: an educational lecture series and a community service requirement. The educational component will be in the form of the SHARE Lecture Series which will take place throughout the 2006-2007 academic year. The lecture series will feature a different topic each month sponsored by a SHARE Center subcommittee or associated student organization. Each lecture will focus on an issue pertinent to both being a medical student at NJMS and to providing professional healthcare and community service to the Newark community in which we serve.

The community service component can be fulfilled by participating in SHARE sponsored activities throughout the year. The SHARE sub-organizations are varied in scope and target population. This provides medical students with opportunities to better understand the diversity of our community. Participation in any of the sub-organizations of SHARE listed below will sufficiently fill the community service requirement, as long as the student has served at least 12 hours over the course of the academic year.

II. FORMAT

Lecture times and days will vary. There will be at least one lecture per month, with the elective ending in March. Students must attend 7 out of the 9 lectures. Lecture dates, times and locations will be announced via email.

III. LOCATION

See Format.

IV. COMMUNITY SERVICE

The Community Service requirement can be fulfilled through participating in any of the following SHARE sub-organizations for at least 12 service hours:

C2000

Community 2000 aims to facilitate positive interactions and mentoring relationships between the medical school and the community that will ultimately improve healthcare outcomes for the people of Newark.

Activities and Events: Community service events involve partnerships between the medical students of NJMS and the adults and adolescents of Newark. Such service activities might include building restoration, construction, clean-up, and outreach for homeless people.

New Moms

New Moms pairs medical students with pregnant women in the Newark community to provide support and mentoring, facilitate access to care, and ensure compliance with prenatal and post partum care.

Activities and Events: Training of New Moms members, educational workshops, and obstetrics visits with pregnant moms.

STATS

STATS (Students Teaching AIDS to Students) works with children and adolescents affected by HIV and AIDS through mentoring and tutoring at the Academy Street Firehouse and the Francis Xavier Bournoud Center (FXB) in University Hospital. STATS also promotes HIV education and advocacy through World AIDS Day and World AIDS Week lectures, films, and discussions.

VOICES OF SHARE (con't)

Activities and events: Activities include workshops, activities, and tutoring at the Academy Street Firehouse, mentoring and field trips with the children of the Francis Xavier Bagnoud (FXB) center, and HIV education and advocacy events for medical students and the NJMS community.

Early Start Mentoring Program

The Early Start Mentoring Program (ESMP) sends trained mentors into Newark elementary schools to promote positive social behavior and non-aggressive conflict resolution. ESMP's focus is to develop self-esteem and social problem solving skills, while offering a caring and supportive outlet for the students involved.

Activities and Events: Weekly mentoring sessions

PINACLE

PINACLE (Partnership in Newark Advocating Community Leader's Empowerment) aims to educate and empower members of the Newark community by providing useful information about pressing medical issues and by training community leaders in disease prevention and treatment so that they may teach their members.

Activities and Events: Each summer, PINACLE hosts a Ministers of Health Breakfast with community leaders to assess ways in which to work with the community and to increase awareness of PINACLE's outreach activities. PINACLE Institutes are held throughout the year to teach about a variety of health topics such as hypertension and asthma. After each Institute, community leaders will conduct health workshops and students will provide relevant health screenings at community sites.

Unite for Sight

Unite for Sight at NJMS is a chapter of the national Unite for Sight organization which aims to help eliminate preventable eye disease through vision screening and education. This group also helps community members who may have poor vision through our eyeglass drive and by providing access to free or low cost eye care in the Newark area.

Activities and Events: Our activities include fundraisers to help pay for cataract surgeries around the world, collecting eyeglasses, and conducting vision screenings for the community.

(for more information on the SHARE sub-orgs, please email: shareweb@umdnj.edu or see our website at <http://njms.umdnj.edu/community/shareweb/>)

V. REGISTRATION

The number of anticipated enrollees is 30 people. All academic years are eligible for enrollment. There is no enrollment limit and all lectures are open to the NJMS community, but faculty members are not eligible for SHARE credit. Course requirements for completion are the expected attendances of 7/9 lectures and 12 hours of community service (completed within 2 semesters).

VI. RESPONSIBILITY FACULTY

Dr. Soto-Greene (sotogrml@umdnj.edu)

VII. STUDENT COORDINATOR

Emily Kott (kotter@umdnj.edu)

STUDENT FAMILY HEALTH CARE CENTER (OE 0079)

I. GOAL/OBJECTIVES

The Student Family Health Care Center (SFHCC) has been providing family-centered health care to Newark residents since 1967. The SFHCC is organized and conducted by medical students with the guidance of a faculty advisor. Participants gain experience working as members of health care teams and are given responsibility for patient care commensurate with their level of training. The Center affords a unique opportunity to participate in the continuing medical care of ambulatory patients.

II. FORMAT

Students are encouraged to begin their association with the SFHCC during their first year and continue throughout their tenure at NJMS. Student teams are comprised of a first, second, third and fourth year student and an attending physician. The third year student functions as team leader and primary care physician for the team's patients.

Sessions are held every Tuesday and Thursday from 5:30 to roughly 9:00 p.m. During the first half-hour of each session, a third-year student presents a topic related to the outpatient management of common medical problems. After the lecture, students either see patients or attend a teaching session, depending on the number of students and patients present on a given evening. The elective runs from July through June of the academic year.

Fourth year students are eligible to receive up to four (4) weeks of elective credit for participating in SFHCC. To be eligible to receive this credit a student must complete the following requirements:

- 20 clinic sessions during the first and second years (combined)
- 20 clinic sessions during the third and fourth years (combined)
- participate in the ongoing care of one patient for a minimum of three visits
- present a lecture in the third or fourth year

If a student participates in SFHCC in the first and second years, this is noted on the student's permanent record.

III. LOCATION

The Student Family Health Care Center is administered through the Department of Family Medicine, MSB B-648. The clinical aspect of SFHCC takes place at the DOC 0300. Lectures are in the second year lecture hall (MSB B 552).

VI. RESPONSIBILITY FACULTY

Dr. Schroeder (schroers@umdnj.edu)

WOMEN AS DOCTORS AND PATIENTS (OE 0080)

I. GOALS AND OBJECTIVES

Women represent over 50% of Earth's population and as of recently, they represent over 50% of medical school students. Many issues accompany both women as providers of medical care, as well as those that are on the receiving end. Controversies with reproduction, lifestyles, and medical care abound in today's society. Our elective plans to touch upon the many facets of women in medicine, from female health issues to political forces surrounding reproductive choices. Women's careers in medicine will also be discussed.

II. FORMAT

This elective is offered from 1 pm to 2 pm on the following Wednesdays:
9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, and 11/8

III. LOCATION

This elective will be in the Medical Sciences Building, B-Level, Room 540 e & f

IV. REGISTRATION

The enrollment limit is 40 and is open to 1st and 2nd year students. Registration is online or through the Registrar's Office, Medical Sciences Building, room B 640, (973) 972-4640.

V. COURSE REQUIREMENTS

Attendance at 2/3 of the sessions will result in a notation on the student's permanent record

VI. RESPONSIBLE FACULTY

Lisa Pompeo, M.D.
Director of Medical Student Education
Associate Residency Program Director
Department of Obstetrics, Gynecology, and Women's Health
UMDNJ-New Jersey Medical School
185 South Orange Avenue, MSB E-506
Newark, NJ 07101
P: 973-972-5957
F: 973-972-4574
E: pompeoli@umdnj.edu

VII. STUDENT COORDINATORS

Meredith Brandon, Jessica Duncan, Emily Gordon, Paige Luhn (luhnel@umdnj.edu), Yelena Lyubarsky (lyubarye@umdnj.edu), Jesse Ng, Kristen Reineke, Urszula Wierciszewska, and Michelle Wilkens

WOMEN AS DOCTORS AND PATIENTS (cont'd)

VIII. LECTURE SCHEDULE

9/13

Sexual health

Dr. Karl

9/20

Health of Lesbian and Bisexual Women

Dr. Pompeo

9/27

Contraceptives

Dr. Boyd

10/4

STI's

Dr. Paige

10/11

Current Legal Issues Surrounding Abortion

NARAL

10/18

Medical/Surgical Ab

10/25

Breast health/surgery

11/1

Gyn surg onc

Dr. Portugese

11/8

Women as doctors

UH Residents